

## Kindergarten Readiness Checklist

### Verbal and Written Skills

- Speaks understandably
- Talks in complete sentences
- Looks at pictures, then relates a three part story with the beginning, middle, and end
- Knows how to hold a book and turn pages
- Pays attention to adult directed, multiple instructions
- Can rhyme 2-3 words
- Draws a picture to illustrate an idea
- Knows first, middle and last name orally
- Writes first name consistently with correct letters
- Recognizes first and last name in print
- Knows his/her age and birthday (month and date)
- Can draw a person with face and body detail

### Letter/Sound/Color Recognition Skills

- Can match some letters to sounds or sounds to letters
- Matches most upper and lower case letters
- Can orally identify beginning letter of 3 letter words
- Recognizes environmental print (e.g. logo of restaurants/food/signs)
- Knows all basic colors including black, brown and gray

### Number Recognition Skills

- Can count to 100 by 1's
- Counts from 1-20 without skipping any numbers
- Identifies and orders numbers 1-20
- Matches objects in a number set (e.g. the number six matching six objects)
- Matches set of objects with 1 to 1 correspondence
- Knows number of fingers on hands

### **Fine Motor Skills**

- Traces lines and shapes
- Copies basic shapes
- Holds a writing utensil correctly
- Uses scissors, crayons, pencils and glue appropriately

### **Motor Skills**

- Attends to own bathroom needs
- Can wash/dry hands properly
- Can dress self in morning
- Can handle coats, gloves, hats and boots without assistance
- Can snap, button, zip, and tie shoes (if not able to tie shoes, can use Velcro closures properly)
- Able to run and skip
- Alternates feet when ascending and descending stairs
- Walks heel to toe not on tip toes
- Can walk backward
- Able to bounce and kick a ball
- Attempts two handed catch of a large ball

### **Social Skills**

- Separates from caregiver without undue distress
- Explores new things and is willing to take some risks
- Shares with other children without need for constant supervision
- Is able to wait his/her turn
- Recognizes other people have feelings
- Responds appropriately to other people's feelings