

Where are we?

*Arma Dei Academy is a classical Christian school serving students
Preschool through 8th grade across two campuses in Douglas County.*

Preschool
9941 Lone Tree Parkway
Lone Tree, CO 80124

Kindergarten – 8th Grade
341 E. Wildcat Reserve Parkway
Highlands Ranch, CO 80126

Our K-8 campus includes a 16,000 square foot building that adjoins Living Way Fellowship Church, and a 17,500 square foot building atop 6.5 acres of land where the Rocky Mountains serve as a beautiful backdrop. We are excited to announce a building expansion of an additional 24,000 square feet that will open Fall of 2021.



ARMA DEI  **ACADEMY**
EDUCATING TO GLORIFY GOD

What makes us unique?

God's Word taught with Christ as the center of all curriculum

Biblical worldview purposefully integrated throughout each subject

Home and family values reinforced

School and like-minded families partnering together

Small class sizes

33,500 square ft facilities equipped with 4 outdoor play areas, turf field, and an outdoor classroom

Secure building access reinforces a high priority for safety

Orderly classrooms reflect respect for all learners

Students wear every day and chapel uniforms

Community comprised of committed believers

Classical education aligns with student's ability to learn

Students motivated to reach their highest potential

Two state-of-the-art science and STEM labs

Students prepared for a college preparatory high school experience

Weekly chapel, well-attended by families

Committed Board of Directors

Students with a love of learning

Collaborative Learning Program for homeschool families

Only Highlands Ranch classical Christian school



Who is our community?

Arma Dei Academy's community is made up of like-minded families who are committed to raising children in the discipline and instruction of the Lord.

We endeavor to cultivate within the parent body a sense of loyalty toward the school and see our parents well informed about the goals of the classical and Christ-centered approach. Parents are encouraged to be involved and invested in the academy. Arma Dei Academy aims to help families follow biblical principles in addressing concerns, to hear both sides of a story before rendering a verdict, and to help families readily embrace Scripture's injunctions regarding the encouragement of one another to love and good works.



"Sending our children to Arma Dei Academy is one of the best educational decisions we have ever made! The faculty is world-class and there is an intimate sense of community among the families.

Most importantly, however, is the synthesis of Christian Worldview with high academic standards, which is a hallmark of the classical Christian model of education. So thankful for this school!" – Michelle W.

"Arma Dei Academy has been an incredible blessing to our children and to our family as a whole. With the public schools becoming increasingly cultural, we knew before our oldest entered Pre-K that a Christian education was what we wanted. We are entirely convinced that the classical Christian model will serve our children well as they enter adulthood and recognize God's plan for their lives.

Arma Dei fulfills their mission of teaching a biblical worldview through all subjects and preparing our children to be purposeful in all that they do. As for community, we are overwhelmed by the love and support the families have for each other. Parents embrace each other's students with love and concern. Truly, you can see and feel God's hand at work." – Kerri H.



Why a classical Christian education?

Why is it that in general, students today read at a lower level, reason less clearly, and are more receptive than ever to the misinformation constantly bombarding them? Why is it that Christian students are ill prepared to defend what they believe and often drift from their biblical moorings? Educationally, how has this country lost its way?

Has it always been this way or did teachers of past generations educate children differently? What is missing? These were some of the concerns addressed by Dorothy Sayers, student at Oxford who delivered a 1947 landmark essay entitled, *The Lost Tools of Learning*. Since then many have been motivated to rediscover classical Christian education. Predominant in this quest has been the desire to fulfill the Luke 10:27 mandate of teaching students to love the Lord their God with all their heart and with all their soul and with all their strength and with all their mind, and their neighbor as themselves. Our ancestors achieved this through purposeful education.

Ancient education, birthed by Hebrew, Greek and Roman civilizations, has long taken the instruction of children seriously. Directives from the past still guide teachers today:

- teach to the physical and intellectual ability of the child as he/she grows
- establish the foundations of language and numbers first
- train students in the principles of all knowledge and their connectivity
- instruct the student in the fine art of communicating all of knowledge

Early Christians recognized the benefits of such an education and acknowledged the fullness of all to be found in Christ. All learning, they believed, must begin in wonder and aim towards wisdom. Christian medieval educators continued to build upon these foundations recognizing that students trained in the liberal arts (those skills needed to take an active part in civil life) would become fully human and produce great fruitfulness in the world around them. Students truly learned to love the Lord with heart, soul, mind, strength, and their neighbors as themselves.

The Apostle Paul, Saint Augustine, John Chrysostom, Martin Luther, John Calvin, John Henry Newman, G.K. Chesterton, Dorothy Sayers, and C.S. Lewis are just a few of the great minds produced by classical training.

Today, classical Christian education is a multigenerational undertaking with parents and grandparents joining their students in a love of learning and a deep yearning for usefulness. This education equips students of all ages to view the world wisely. They learn about the past, understand how it shapes the present, and become prepared to serve their neighbors in the future.

*At Arma Dei Academy we train students to **REASON, DISCERN & ASPIRE.***

Come join us!



How do I apply?

Welcome! Thank you for the opportunity to partner with your family in providing a Christ-centered, vigorous academic environment. The following steps will guide you through the Admissions process.

Understand Arma Dei Academy and Classical Christian Education

The first step towards ensuring the best fit possible for the academy, student and family, is to understand the distinctives of classical Christian education.

- ✓ Attend an Open House to experience first-hand the educational environment and discover the nurturing, Christ-centered culture at Arma Dei Academy. Open Houses are held the first Wednesday of each month, November through May, from 8:30 am – 10:30 am.
- ✓ Review the content available at <https://www.ArmaDeiAcademy.com>, including the following:
 - [Introduction to Classical Christian Education](#) by Dr. Christopher Perrin (eBook available via our website)
 - Arma Dei Academy Parent/Student Handbook (available via our website)

Apply Online

For families who reach a decision to pursue a classical Christian education at Arma Dei Academy, the next step on your journey is to submit an online application, found at <https://www.ArmaDeiAcademy.com/Admissions>. Please either drop off or mail the non-refundable \$150 application fee.

Financial Assistance: Arma Dei Academy is committed to making a quality classical Christian education affordable to every family that has a **commitment to raising children in the discipline and instruction of the Lord**. Need-based financial aid is available to like-minded qualifying families. Please contact Admissions for more information.

Student Testing & Student Records

To be considered for admission, all students are tested through an independent company. Testing is administered on site at Arma Dei Academy, and can take one to three hours, depending on the grade level.

Students currently attending another school will be required to provide Arma Dei Academy with current and prior years school records.

References & Student Questionnaire

All families must obtain a **Spiritual Letter of Reference** from a pastor, or other leader at their church. The letter should be a testament to a family's Christian beliefs and practices within their church and community.

All students will require an **Academic Reference** from their current teacher.

All students entering 4th – 8th grades must obtain a **Character Letter of Reference** from an adult who knows the student's character well.

All students entering 5th – 8th grades will need to complete a **Student Questionnaire**.

Family Interview

After all prior steps in the Admissions process have been completed, you will hear from our Admissions office to schedule an interview with your family (parents and student applicants must both attend). The 1-hour interview allows the parents to get to know Arma Dei Academy more intimately and helps us to ascertain your family's alignment with our core mission, vision and values.

Acceptance

Following notification of acceptance from the Admissions Director, an Enrollment Agreement will be sent via email. The applicant's family will have 7 days to return the signed Enrollment Agreement before that child's seat is offered to other applicants.

What to Expect at Arma Dei Academy

It is our desire to present as accurate a picture as possible of what to expect when you enroll with Arma Dei Academy. This is truly a partnership, and we want this to be a great fit. You can expect the following from Arma Dei.

- 1. Viewing all of life and learning with a biblical worldview is our priority.** We believe and teach that God is imprinted on every leaf, present in every subject, and should be explored in every class. While Bible class is taught at each level, Arma Dei intentionally aims to acknowledge God as creator, and is involved in every aspect of learning and living.
- 2. Applying God's word in all classes and in all issues of conduct is our aim.** Scripture is taught in all classes; not just in Bible class. We teach students how God's word applies to every subject and to every issue in our lives. Our standards for behavior are derived from scripture and we view it as relevant to all of life.
- 3. Reading and learning is vitally important to the family.** Readers are leaders! Valuing all types of literature is important. Students will read extensively as Arma Dei courses are grounded in literature and reading, which includes Latin, science, history, and math. Partnering with the academy, parents will need to encourage students in their reading, and may be asked to read aloud. We hope you will read alongside your students to be challenged and inspired. The literary selections are based on quality and depth. Some books may be upsetting, deep, or thought provoking and many are written by secular authors. These are often the most meaningful; teaching students to think through issues biblically. Please understand this is a distinctive of classical Christian education. When our students encounter truly depraved characters in literature, parents and teachers are encouraged to help students examine good and evil with the purpose of gaining wisdom.
- 4. Believing that God has providentially superintended all of history, learning about major western civilizations up to the present is emphasized.** Students will study the history, literature, fables, mythology, and religions of these periods acknowledging that man seeks explanations to his existence found only in the one, true God.
- 5. Understanding the history and importance of classical Christian education in light of current, progressive, public education is fundamental.** The trivium orders learning in conjunction with the child's developing body and mind. The grammar level lays an early foundation of learning. The logic level emphasizes the connectivity of the subjects and learning at the rhetoric level systematically teaches students the forms of clear and creative speaking. Classes and curriculum at each level move from the concrete to the abstract.
- 6. Memorization is valued at home.** Especially at the grammar level, memorizing is an important aspect of learning to the point of mastery. Through memorization, students will learn history, geography, English grammar, bible facts, and science. Facts committed to memory at the grammar level will be utilized again at each subsequent stage of learning.
- 7. Gaining wisdom and knowledge is the most important outcome of education.** Since the goal of education must always be knowledge and wisdom, grades are an indicator of student progress and do not fully represent a student's intrinsic worth. We aim to encourage all levels of learners at Arma Dei Academy.
- 8. Joining like-minded families is key to an effective community.** All families are required to sign and subscribe to a statement of faith. The Arma Dei community is unique as our parents, faculty, and staff work together, utilizing the Bible as the guide to resolving conflict and finding resolution. Members of the Arma Dei Academy community are committed to their faith and learning more about Jesus Christ through devotions, church attendance, and studying scripture.
- 9. Parental Volunteering is vital!** Volunteers are essential to not only foster parent partnership, but to assist the school in saving funds, thus keeping tuition costs as affordable as possible. Volunteers are appreciated and needed and all families are encouraged to volunteer in some capacity.
- 10. Family travel should take place during scheduled academy vacations.** Arma Dei Academy conducts classes about 33 weeks out of the year. During these weeks, class time and homework is a full load and missed classes will be difficult to overcome. Almost five weeks of vacation is scheduled throughout the school year, and we encourage families to take full advantage of these times to travel. If you must travel at other times, please make prior arrangements with your teachers and be prepared to have work completed within the allotted time. Significant absences may result in a student's lack of academic success.

Parent Partnership Opportunities or Event Purpose

Back-to-School Picnic:

To create a community-oriented kick-off to the school year, bringing families together for a school-wide event of fellowship, competition through games, and food.

Dad's Grill Day:

To give the dads of Arma Dei Academy an opportunity to serve their children and foster fellowship by providing a BBQ lunch to all students. The BBQ is a 1st quarter event and includes planning, preparing, and serving lunch.

Teacher Appreciation Luncheons:

To honor the teachers and staff at Arma Dei Academy for the abundant amount of time, love, and energy that they pour into the students on a daily basis, through 2-3 luncheons throughout the year. The luncheons are not extravagant, but rather heartfelt.

Valentine's Day Breakfast

To ask the student's dads, grandfathers, uncles, or other significant male role model to provide and serve a breakfast, closely dated to Valentine's Day, celebrating their love and appreciation for their student.

Family Summit Weekend:

To partner with parents and strengthen our community's commitment to growing in Christ by providing an affordable, close-to-home venue to host speakers on topics related to parenting and marriage.

Field Day:

A 4th quarter event for the students to compete against one another in the spirit of the Olympic games through various games and activities, based upon the II Timothy 4:7 'I have fought the good fight, I have finished the race, I have kept the faith.'

Summer Play Days:

To provide new and existing families opportunities to engage in fellowship with other Arma Dei Academy families.

Summer Family Camping Trip:

To provide a whole family experience in the beautiful Rocky Mountains, engaging all family members through rest, games, food, and time of intentional fellowship with one another and our families.

Arma Dei Café:

To provide a twice-a-month opportunity for parents to gather after Chapel for fellowship, light refreshment of coffee or tea, and prayer for our students.

Box Tops for Education:To collect, organize, and submit ‘Box Tops for Education’ for Arma Dei Academy.

Community Connections:

To participate in marketing efforts with various community partners and promoting school visibility by engaging in community grass-roots events.

Field Trip Drivers:

To provide safe transportation to and from Arma Dei Academy during off-campus events.

Men’s Bible Study:

To gather the fathers of Arma Dei Academy students, and other male leaders in the school, for a bi-weekly study of the Word of God on the Arma Dei Academy campus, furthering our partnership with parents as followers of Christ.

Mom’s-in-Prayer:

Participate in a group of Arma Dei moms that meet once a week to pray over Arma Dei Academy: faculty, families, and students.

Office Help:

To organize the volunteer base of Arma Dei Academy parents gifted in the area of administration to assist in various office projects. Maintaining a recurring position for parents to work repeatedly during the year, as well as fill-in for the Receptionist if/when needed.

Photographer:

To capture, organize, and safely store images of the school life of Arma Dei Academy to be used in various forms of publications and media by other departments at the school.

Room Mom:

To facilitate community, foster Arma Dei Academy ‘culture’ and hospitality through service to others and social events for their class families, students, and teachers.

SCRIP:

To capture additional tuition and income dollars for Arma Dei Academy by offering the SCRIP program to the immediate and extended families and friends of Arma Dei Academy students; organize the implementation, explain the program to new families, and encourage remaining families to continue to use the program.

Women’s Bible Study:

To gather the mothers of Arma Dei Academy students, and other female leaders in the school, together in a weekly study of the Word of God in the home of an Arma Dei family that lives close the school.

Service Projects: We are part of a very generous community and our service projects are a wonderful way that we can foster that generosity through service to others. Service projects happen throughout the entire year.

Dining Room: We are blessed with two buildings and two dining halls! That means that we need weekly help serving in the grammar dining room as well as periodic help serving hot lunches in both buildings.

House System (5th – 8th)

Purpose

ADA's house system exists to foster a culture of professionalism, courtesy, and Christ-like service to others among students—a culture conducive to learning; a culture that properly equips students for lives of service to God and others as well as success in their future academic and professional pursuits. The house system achieves this goal in three ways: 1) by giving students incentives (house points and corresponding awards) to meet high standards for student competition, comportment, and interaction; 2) by creating house-specific, school-wide, and community-oriented opportunities for service to others; 3) by giving older students opportunities to lead and mentor younger students within house in the pursuit of ADA's standards for student comportment and service to others.

Description

Houses: The four houses comprising ADA's house system are Avari, Laiquendi, Noldor, and Vanyar. House names are adopted from Elven tribes in J.R.R. Tolkien's *Silmarillion*. While certain aspects of each house's identity are inherited from Tolkien (e.g., Laiquendi are wood-elves), students are encouraged to create and sustain a unique identity for their own house. This might include developing a mythology for one's house, highlighting specific character traits for members of a house (loyalty, perseverance, etc.), creating a color scheme or coat of arms for one's house, generating songs/chants to promote one's house in academic and/or athletic competitions, etc.

Students are assigned to houses by faculty members and remain in the same house for the duration of their time at Arma Dei Academy. So far as possible, house numbers are moderated and an equal proportion of students in each grade level are assigned to houses.

Points: Points can be awarded or penalized by any member of 5th through 8th grade faculty or by administration. Points can be awarded in various categories (see below) to an entire house or to individual students within houses. In the category of decorum entire houses and/or individual students can be penalized points. Individual students are typically awarded/penalized a single point. Houses are typically awarded points in increments of 1, 5, or 10. Points are awarded in four categories: competition, decorum, service, and nobility.

- **Competition** comprises both athletic and academic contests between entire houses. Formal house competitions occur once a week (Thursdays) during the recess portion of the lunch hour and on other extraordinary days (e.g., Field Day). For the first three quarters of the academic year, each house competes with every other house in a number of athletic and academic categories. Houses are seeded in each competitive category on

the basis of their wins/losses during the first three quarters, and the fourth quarter comprises elimination tournaments in each athletic/academic category. Ten competition points are typically awarded for house-wide athletic/academic contests.

Since each house is equally represented in each grade level, teachers may award competition points for contests held in the classroom. The PE teacher may also use houses to arrange contests. A single competition point is typically awarded for house contests specific to one grade level.

Houses/students are not typically penalized in the competition category.

Students are encouraged to compete with a goal of winning both athletic and academic contests. However, winning should not be seen as the sole or highest priority for houses/individuals in these contests. Glorifying God through one's effort, attitude, and over-all comportment in the context of competition is a significantly higher priority. Accordingly, houses *in toto* and individual students may be awarded points in the categories of decorum, service, and/or nobility for how they conduct themselves in competition. So, for example, houses and/or individuals might be awarded points for deflecting glory to God, demonstrating joy in the exercise of God-given abilities and gifts, encouraging team-mates, congratulating the other team, demonstrating humility/grace on the field, maintaining a positive attitude, etc., regardless of whether their team wins or loses the contest in question. Points awarded in other categories (as a reflection of character) may equal or surpass points awarded for victory in a given competition.

- **Decorum** includes dress code, punctuality, proper hallway etiquette, maintenance of open lockers, etc. Houses meet together Tuesday, Wednesday, and Thursday mornings from 8:15 to 8:25. One element of house meetings is the awarding of points for decorum to the entire house by relevant faculty members for universal conformity to dress code and punctuality. Absent students do not compromise a house's opportunity to receive points for dress code and punctuality. Houses are typically awarded 5 points for compliance to dress code and punctuality respectively.

Open lockers are surveyed at least twice per week by the house governor or house governess and points are awarded to houses with universal compliance to ADA's standards for the maintenance of the same. Students' lockers are grouped by house in order to facilitate regular inspection of the same.

Individual students may be awarded or penalized a single point in the decorum category by any member of faculty or administration. The award/loss of a point may follow from extraordinary compliance or lack thereof to expectations for dress, posture, punctuality, participation in class, hallway etiquette, maintenance of open lockers, etc. Failure to comply with expectations in any of these areas may be accompanied by additional disciplinary measures.

Students who consistently struggle to meet expectations for decorum are assigned an older student within their house to mentor and/or assist them in understanding and realizing those expectations. Older students may be awarded points in the category of service for helping younger students in this regard.

- **Service** comprises four broad categories: 1) service by student house leaders to individual members of their house (e.g., mentoring younger students who need help understanding and meeting expectations for dress, hallway etiquette, maintenance of open lockers, etc.); 2) service by an individual student to a teacher or fellow students (e.g., wiping off desks or white boards, straightening chairs/desks, picking up classroom or hallway litter, etc.); 3) service by an individual or house to students of another grade level or to the school more generally (e.g., voluntarily assisting a grammar school teacher in teaching students a passage of Scripture, assisting the Facilities Manager with the cleaning and/or maintenance of ADA's buildings and grounds, etc.); and 4) service to the broader community (e.g., visiting homes for the elderly or otherwise engaging in community service as opportunities arise).

Points are not typically penalized in the service category.

- **Nobility** comprises virtuous actions not included in the categories of decorum, service, or competition. Nobility points are typically awarded to individual students. Faculty members might award points in this category for behavior that conforms to one of the cardinal virtues emphasized in Logic School assemblies, chapel, bible classes, etc. Examples of noble behavior include but are not limited to: respect for persons in positions of authority; courtesy to visitors; opening doors for others; etc.

Insofar as Arma Dei Academy subscribes to a binary understanding of gender and encourages individuals to reflect their gender in their conduct toward others of the same and opposite gender, points may be awarded to students in the category of nobility for behavior deemed “gentlemanly” or “ladylike.”

Students soliciting points will not receive them and may be penalized the same.

Awards: The house that accrues the largest number of points in a given quarter is awarded for the same. Quarterly awards include opportunities to dress down (i.e., “jeans day”), ice cream sundaes during the lunch period, etc. The house that accrues the largest number of points for the year receives the house trophy, and may receive additional awards and/or recognition.

House Meetings: Houses meet Tuesday through Thursday mornings from 8:15 to 8:25. House meetings are an opportunity for points to be awarded in the category of decorum (dress code and punctuality). House meetings include activities traditionally assigned to “home room” (e.g., recitation of the Apostles’ Creed, corporate prayer, and recitation of the pledge of allegiance to the American flag). House meetings are also an opportunity for students to assess current strengths and weaknesses, refine aspects of their house identity, create songs and chants for use in house competitions, etc. Corporate prayer is a regular feature of house meetings, and older students are specifically encouraged to pray for younger students in their house. Faculty assigned quarterly to house meetings are responsible for directing house meetings and are specifically encouraged to help student house leaders grow into the leadership roles assigned to them in the context of house meetings.

Student House Leaders: Each house includes four leadership positions that are normally filled by 8th grade students. Leadership roles are currently appointed by faculty. The leadership positions within each house, adopted from the ancient Roman *cursus honorum*, are as follows:

- *Consul*: Each house has two consuls, one male and one female. Consuls are responsible for general oversight of their house. Consuls take an active role in gauging the health of their house and consulting with faculty about ways in which their house might be improved. They also take an active role in mentoring younger house students that require assistance in understanding and/or realizing ADA expectations for student comportment and interaction.
- *Quaestor*: Each house has one quaestor who is responsible for leading his/her house in house competitions. The quaestor takes responsibility for strategy in various competitions, communicating strategy to house members, and including all the members of a house in competitions.
- *Aedile*: Each house has one aedile who is responsible for creating and sustaining enthusiasm (spirit) during competitions and in other contexts.

Male house leaders meet weekly over lunch with the house governor, and female house leaders with the house governess, to discuss ways in which they might exercise their leadership roles more effectively in the lives of their various houses.

Faculty Roles: Every member of 5th through 8th grade faculty will take part in the oversight and running of the house system. The house governor and house governess have responsibility to meet weekly with student house leaders (male and female respectively) in order to help them grow into their roles as student leaders. These weekly meetings are a time for discussion, prayer, and Bible study with a specific goal of helping student leaders understand how true service/leadership should be inspired by, and modeled upon, Christ's own service/leadership to his people in his incarnation, life, death, and resurrection for them. The house governor and house governess also organize and run weekly house competitions.

Two faculty members are assigned to each house meeting for the duration of a quarter. Faculty members are responsible for assigning decorum points for dress code and punctuality during house meetings, leading their houses in prayer and recitation of the Apostles' Creed, and giving their house direction in house specific activities (creating and/or practicing songs and chants, creating a coat of arms, etc.).

Subject	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Bible	Old Testament Bible Stories	New Testament Bible Stories	Genesis - Joshua	Judges-Kings	Chronicles-Malachi	The Gospels	Biblical Survey: Creation-Fall-Redemption-Restoration	Old Testament Survey	New Testament Survey
History	Old Testament	Early America & Colorado	Ancient Civilizations: Mesopotamia, Egypt, India, China, Americas, Israel	Ancient Civilizations: Israel, Greece, Rome	Middle Ages, Renaissance, Reformation, and Explorers	US History	Ancient Civilizations: Creation - Fall of Rome	Middle Ages, Renaissance, Reformation	US History and Modern Times
Literature *	Variety of Read-Aloud Children's Classics	Frog and Toad; Little Bear; Stone Soup; Little House	My Father's Dragon; Boxcar Children; A Child's Garden of Verses; Encyclopedia Brown; Who Was King Tut?	Detectives in Togas; The Odyssey; D'Aulaires' Book of Greek Myths; Homer Price; Misty of Chincoteague	Dangerous Journey; Robin Hood; Shakespear Stealer; I, Juan De Pareja	Voyage to Freedom; Calico Captive; Johnny Tremain; Little Britches	Golden Goblet; Stories from Homer; The Bronze Bow; The Lion, the Witch and the Wardrobe	Confessions; Beowulf; Arabian Nights; Shakespear; The Fellowship of the Ring; Pride and Prejudice	Treasure Island; Tale of Two Cities; Red Badge of Courage; Animal Farm; Anne Frank; Farenheit 451
Phonics, Grammar & Composition **	Logic of English Foundations A and B & Rhythm of Handwriting	Logic of English Foundations C and D & Rhythm of Handwriting	Logic of English Essentials A & Institute for Excellence in Writing	Logic of English Essentials B & Institute for Excellence in Writing	Logic of English Essentials C & Institute for Excellence in Writing	Grammar for the Well Trained Mind & Institute for Excellence in Writing		Grammar for the Well Trained Mind & Lost Tools of Writing	
Latin	N/A			Song School Latin	Latin for Children A	Latin for Children B	Latin for Children C	Latin Alive! 1	Latin Alive! 2
Enrichment (K-3) Logic (6-8)	Character First & Memoria Press Art Enrichment			N/A			The Fallacy Detective	The Art of Argument	The Argument Builder
Math	Math In Focus: A Singapore Approach							Math In Focus <i>or</i> Algebra I	Algebra I <i>or</i> Geometry
Science (w/STEM)	Memoria Press Exploring Science (Kindergarten Enrichment Only)	Grammar of Biology	Grammar of Biology	Grammar of Earth Science and Astronomy	Grammar of Chemistry	Grammar of Physics	General/Life Science	Earth Science	Physical Science
Art	<p style="text-align: center;">Art Principals</p> <p style="text-align: center;">Projects correlate with the historical time period studied in each grade level</p>								
Music	K Music	God Made Music 1	God Made Music 2	God Made Music, 3 Composer Study	God Made Music, 4 Composer Study	God Made Music, 5 Composer Study	God Made Music 6 Composer Study	Vocal & Instrumental Music	Vocal & Instrumental Music
Physical Education	N/A	Movement			Physical Education				

Curriculum undergoes periodic review and is subject to change

* Sample of titles read in each grade

** Vocabulary and Composition content correlates with other curricular subjects including Literature, History and Bible

2020/2021 TUITION & FEES • Kindergarten – 8th Grade

Annual Tuition

Kindergarten AM	\$ 5,150
Kindergarten Enrichment PM	
5 Days	\$ 5,110
3 Days (M/W/F)	\$ 3,125
2 Days (T/Th)	\$ 2,085
1 st – 5 th Grades	\$10,300
6 th – 8 th Grades	\$10,500
Homeschool Collaborative Program	\$ 3,600

Fees

Application Fee (New Students Only)	\$150	One-Time Fee
Activity Fees (K – 6 th , Collaborative)	\$ 30	Quarterly Fee
Activity Fees (7 th & 8 th)	\$ 75	Quarterly Fee
Late Payment Fee	\$100	
FACTS Membership	\$ 50	Annual FACTS Fee

Payment Plan Options

Annual, Payment due June 5, 2020

Non-Refundable Enrollment Deposit	\$500	Upon Enrollment
Tuition Protection Plan (Optional)	\$350	Upon Enrollment

Monthly, 10 Installments June 5, 2020 – March 5, 2021

Non-Refundable Enrollment Deposit	\$500	Upon Enrollment
Tuition Protection Plan (Required)	\$350	Upon Enrollment

2020/2021 TUITION & FEES • Preschool

Annual ½ Day Tuition

(8:45 am – 12:45 pm)

Three & Four Years of Age	
5 Days	\$ 4,815
3 Days (M/W/F)	\$ 2,790
2 Days (T/Th)	\$ 2,025
Junior Kindergarten (Four & Five Years of Age)	
4 Days (M-Th)	\$ 3,735

Annual Enrichment Tuition

(12:45 pm – 3 pm)

5 Days	\$ 2,407
4 Days (M-Th)	\$ 1,868
3 Days (M/W/F)	\$ 1,395
2 Days (T/Th)	\$ 1,013

Preschool Fees

Registration Fee	\$125	Upon Enrollment
Late Payment Fee	\$100	
FACTS Membership	\$ 43	Annual FACTS fee

Payment Plan

Monthly, 9 Installments

Non-Refundable Enrollment Deposit	Upon Enrollment
Monthly Tuition	September 5, 2020 – April 5, 2021

2020-2021

August

- 9-12 Family Camping Trip
- 3-14 Faculty In-service
- 13 Back to School Night (5th - 8th)
- 14 Meet the Teacher
- 17 First Day of School
- 27 Back to School Night (K- 4th)
- 26 - 28 8th Grade Retreat (Mandatory)

August						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January

January

- 1 New Year's Holiday (no school)
- 4 Faculty In-Service (no school)
- 5 Students return
- 7 Re-Enrollment Begins
- 13 Open House
- 18 MLK Day (no school)
- 28 Recitation & Art Showcase

January						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September

- 7 Labor Day
- 10 HCP Back to School Night
- 11 School Pictures
- 11 Dads Grill Day
- 20 All School Gathering

September						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

February

February

- 3 Open House
- 11 Dads Valentines Breakfast
- 12 Faculty In-Service (no school)
- 15 President's Day (no school)
- 23 Pastor Appreciation Breakfast

February						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

October

- 13 Q1 Ends
- 14 Faculty In-Service (no school)
- 15-16 Fall Break
- 28 Q1 Conferences (no school)

October						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March

March

- 3 Open House
- 5 Q3 Ends
- 12 In-House Speech Meet
- 15-19 Spring Break
- 31 Q3 Conferences (no school)

March						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November

- 4 Open House
- 13 Veterans Day Chapel
- 23-27 Thanksgiving Break

November						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April

April

- 2 Good Friday (no school)
- 7 Open House
- 9 Speech Meet Finals
- 14-15 ERB Achievement Testing
- 16-20 8th Grade Capstone Trip

April						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December

- 2 Open House
- 17 Q2 Ends
- 18 Christmas Chapel
- 21-1 Christmas Break

December						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May

May

- 5 Open House
- 14 Field Day
- 19 Q4 Ends
- 20 Commencement/Early Dismissal
- 24-28 Faculty In-Service (no school)

May						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

















School Hours
8:15 am - 3:30 pm

Morning Drop Off
7:55am - 8:10am

- △ = Teacher In-Service
- = First/Last Day of School
- = No School
- ◇ = Early Dismissal

BOYS EVERYDAY UNIFORM OPTIONS









Required Items

DENNIS UNIFORM			ARMA DEI LOGO WEAR		STORE OF YOUR CHOICE	
Navy Blue Sweater Vest (Chapel)	Christopher Plaid Tie (Chapel)	P.E. Shorts (Grades 4-8)	Navy Polo Shirt Short Sleeve	P.E. Shirt (Grades 4-8)	Plain White or Black Socks	Black Trouser Socks
	 Clip-on or Adjustable					
STORE OF YOUR CHOICE						
White Oxford (Chapel) Short or Long Sleeve	Dress Shoe (Chapel)	Khaki Pants or Shorts		Belt (Required for Every Day, including Chapel)	Athletic & Casual Shoes	
 	 Dress shoes must be black including laces and soles; leather or leather-like; no embellishments		 	 	 Athletic or Casual Shoes must be black, brown, grey, navy, tan or white. Leather, leather-like or canvas; laces must be black, white or same color as shoe; no light up shoes, high tops, patterns, wheelies, bright color / glitter / sparkle embellishments.	

Chapel

Open House

Optional Items

DENNIS UNIFORM		ARMA DEI LOGO WEAR		
Navy Pant / Short	Stretch Belt w/ Magnetic Closure (Black)	Green or White Logo Polos	Grey P.E. Shirt Long Sleeve	Navy Logo Jackets
				
STORE OF YOUR CHOICE				
Navy Sweaters / Pullovers (No visible branding / logo)	Black P.E. Sweat Pants	Boots	White Polo Short or Long Sleeve (No visible branding / logo)	<p>► Belts: No embellishments or large buckles</p> <p>► Uniform shirts must be tucked in with belt at all times (Kindergarten students do not require a belt.)</p> <p>► Khaki pant guidelines: No jeans/denim, corduroy, cargo pockets, skinny/tight fit, droopy waists jeggings/leggings</p>
	Grey or Navy P.E. Sweatshirt (No visible branding / logo) (Grades 4 - 8)	 Boots must be black, brown, navy or grey No UGGs or UGG-like boots		

Classroom Outerwear: Students may wear either Arma Dei Logo Wear or plain (no visible branding / logo) navy blue sweaters or jackets inside the classroom

Classroom Outerwear must be removed for Chapel and Open House Days

Outdoor Outerwear: Students may wear any jacket or coat to/from school and at recess







Navy pants or shorts MUST be purchased from Dennis Uniforms

Navy or hunter green polo shirts MUST be purchased from Arma Dei's Logo Wear Shop

If you have any questions about Arma Dei Academy's Uniform Policy & Guidelines, please contact Lora Bowman

GIRLS EVERYDAY UNIFORM OPTIONS














Required Items

DENNIS UNIFORM			ARMA DEI LOGO WEAR		STORE OF YOUR CHOICE	
Navy Blue Sweater Vest (Chapel)	Christopher Plaid Skirt/Skort (Chapel)	P.E. Shorts (Grades 4-8)	Navy Polo Shirt Short Sleeve	P.E. Shirt (Grades 4-8)		White Knee High Socks or White Footed Tights (Grammar & Logic)
					No Show Socks (Logic School ONLY)	
						
STORE OF YOUR CHOICE						
White Oxford (Chapel) Short or Long Sleeve	Dress Shoe (Chapel)	Khaki Skirt/Skort/Short/Jumper and/or Pants		Plain White Socks or Footed Tights (Every Day Uniform)		Athletic & Casual Shoes
	 Dress shoes must be black including laces and soles; leather or leather-like; no glitter or embellishments, heel must be 1" or lower					 Athletic or Casual Shoes must be black, brown, grey, navy, tan or white. Leather, leather-like or canvas; laces must be black, white or same color as shoe; no light up shoes, high tops, patterns, wheelies, bright color / glitter / sparkle embellishments.

Chapel

Open House

Optional Items

DENNIS UNIFORM			ARMA DEI LOGO WEAR			
Navy or Green Polo Dress	Christopher Plaid Jumper	Navy Skirt/Skort/Short and/or Pants	Navy Polo Long Sleeve	Grey P.E. Shirt Long Sleeve	Green or White Logo Polos	Navy Logo Jackets
						
STORE OF YOUR CHOICE						<ul style="list-style-type: none"> ▶ Girls must wear shorts underneath skirts, jumpers, polo dresses ▶ Skirts, skorts, jumpers and polo dresses must be no shorter than 3" above the knee ▶ White camisole and appropriate undergarments must be worn under white polo shirts ▶ Khaki pant guidelines: No jeans/denim, corduroy, cargo pockets, skinny/tight fit, droopy waists, jeggings/leggings ▶ No yoga or tight fitting pants for P.E.
Sweaters (No visible branding / logo)	Black P.E Sweat Pants Grey or Navy P.E. Sweatshirt (No visible branding / logo) (Grades 4 - 8)	Boots	Hair Accessories	Navy Footed Tights (Grammar ONLY) White No Show Socks / White or Navy Ankle Leggings (Under Skirts/Logic ONLY)	White Polo Short or Long Sleeve (No visible branding / logo)	
		 Boots must be black, brown, navy or grey No glitter or embellishments No UGGS or UGG-like boots	 Must be black, navy, hunter green, white or Christopher plaid purchased from Dennis Uniforms			

Classroom Outerwear: Students may wear either Arma Dei Logo Wear or plain (no visible branding / logo) navy blue sweaters or jackets inside the classroom

Classroom Outerwear must be removed for Chapel and Open House Days

Outdoor Outerwear: Students may wear any jacket or coat to/from school and at recess

Navy and green polo dresses, navy pants, skirts or shorts MUST be purchased from Dennis Uniforms

Navy or hunter green polo shirts MUST be purchased from Arma Dei's Logo Wear Shop

If you have any questions about Arma Dei Academy's Uniform Policy & Guidelines, please contact Lora Bowman