

English Teacher Recommendation Form

Name of Applicant: _____ Applying for Grade: _____

Dear Teacher,

Arma Dei Academy is a classical Christian school with a rigorous academic curriculum and an emphasis on Christian faith and character. With this in mind, we appreciate an honest assessment of the above-named student. This recommendation will remain confidential and will not become part of the student’s permanent record.

Teacher Name: _____ School: _____

Specific Job Title: _____

Length of time knowing student: _____

Phone: _____ Email: _____

Please check the appropriate descriptor *(as compared to all the students you have taught):*

SOCIAL / EMOTIONAL (Student)	Exceptional (top 5%)	Strong (75-95%)	Average (25 -75%)	Poor (0-25%)	Not Applicable
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to correction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity (trustworthiness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to obey/follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude towards peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of peers toward student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to ask for help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**SCHOOL PERFORMANCE
(Student)**

	Exceptional (top 5%)	Strong (75-95%)	Average (25-75%)	Poor (0-25%)	Not Applicable
Reading fluency & comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing concepts & ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Work ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity & imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check all that apply to describe the student:

<input type="checkbox"/> Anxious	<input type="checkbox"/> Follower	<input type="checkbox"/> Outgoing
<input type="checkbox"/> Articulate	<input type="checkbox"/> Hard-working	<input type="checkbox"/> Passive aggressive
<input type="checkbox"/> Assertive	<input type="checkbox"/> Honest	<input type="checkbox"/> Positive leader
<input type="checkbox"/> Bully	<input type="checkbox"/> Impulsive	<input type="checkbox"/> Responsible
<input type="checkbox"/> Caring	<input type="checkbox"/> Inarticulate	<input type="checkbox"/> Self-disciplined
<input type="checkbox"/> Cheerful	<input type="checkbox"/> Irritable	<input type="checkbox"/> Shy
<input type="checkbox"/> Conscientious	<input type="checkbox"/> Manipulative	<input type="checkbox"/> Well-liked
<input type="checkbox"/> Disobedient	<input type="checkbox"/> Motivated	<input type="checkbox"/> Well-rounded
<input type="checkbox"/> Easily discouraged	<input type="checkbox"/> Negative leader	

FAMILY INFORMATION

Always Usually Sometimes Rarely Unknown

Please check those that apply:

Parent participation in student's education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication with school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with faculty & administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance at school functions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you describe the frequency with which you have behavioral issues with this student (never, rarely, on occasion, frequently)? Please explain.

Does this student receive or need any special accommodations or modifications in the classroom?

Please provide any other information which you feel will be useful in our assessment of this student.

Please indicate your level of recommendation regarding this student's admission to an academically rigorous and spiritually robust school.

RECOMMENDATION	Highly Recommend	Strongly Recommend	Recommend	With Reservations	Do Not Recommend
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character & personal promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher Signature: _____ Date: _____

Thank you for taking the time to complete this recommendation. Your comments are held in the strictest confidence, used solely for admissions purposes, and do not become part of a student's permanent file. Please know how much we appreciate the thought you have given to providing us with this information, and more importantly, the commitment you have made to educating young minds.

Sincerely,

*Lora Bowman
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