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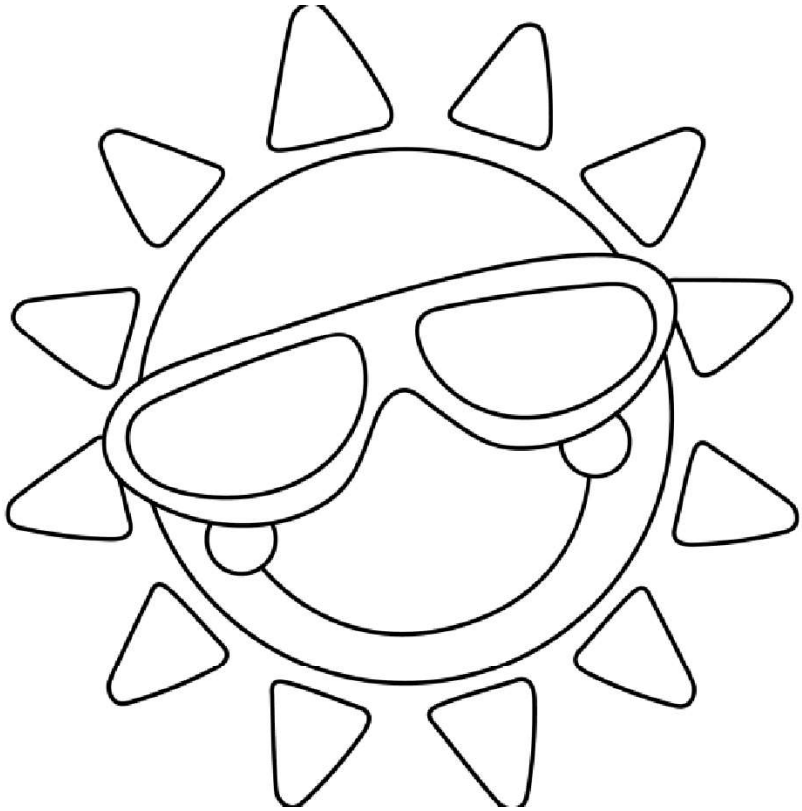

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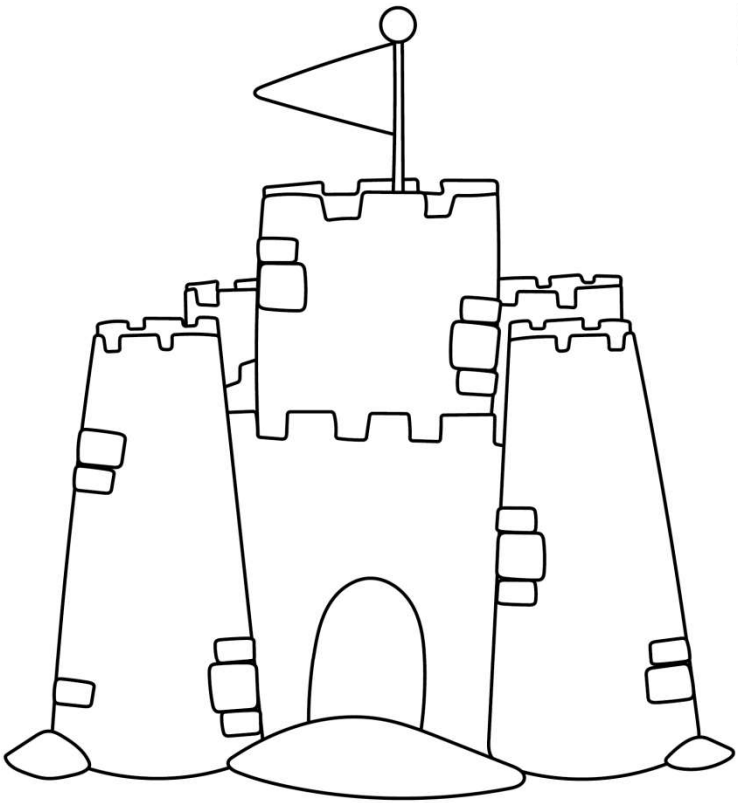

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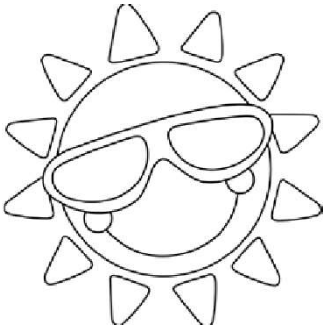

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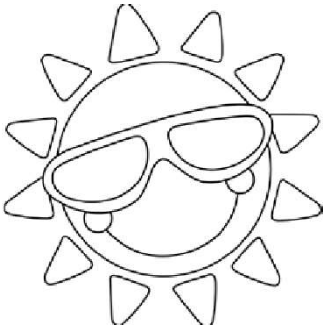

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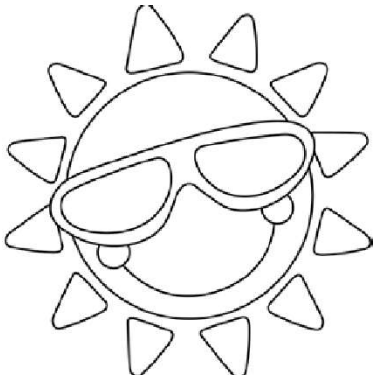

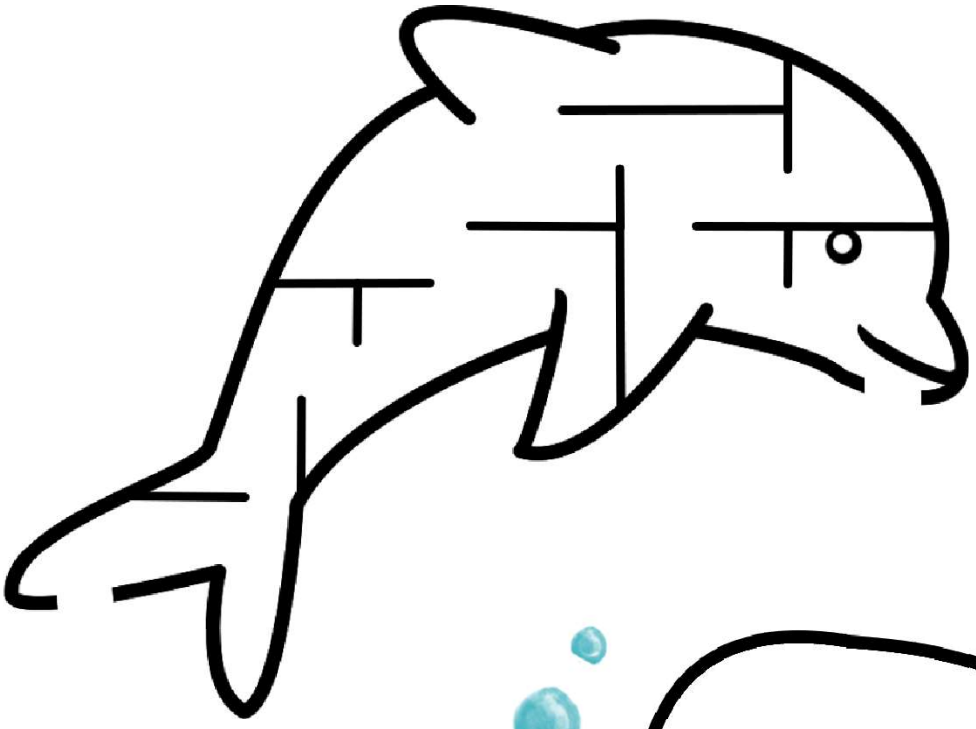

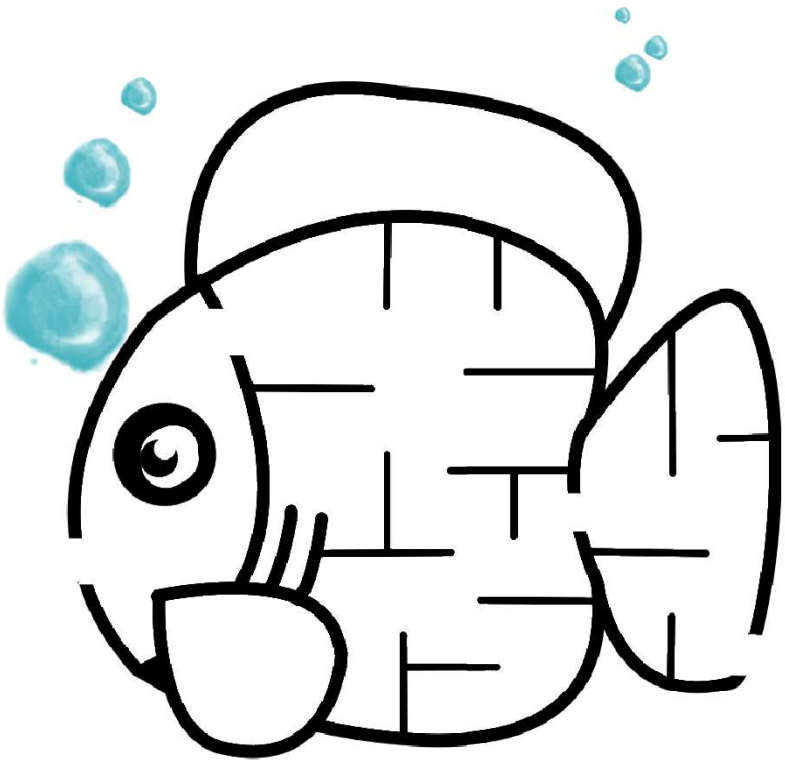

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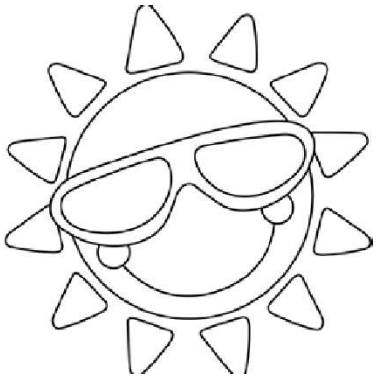

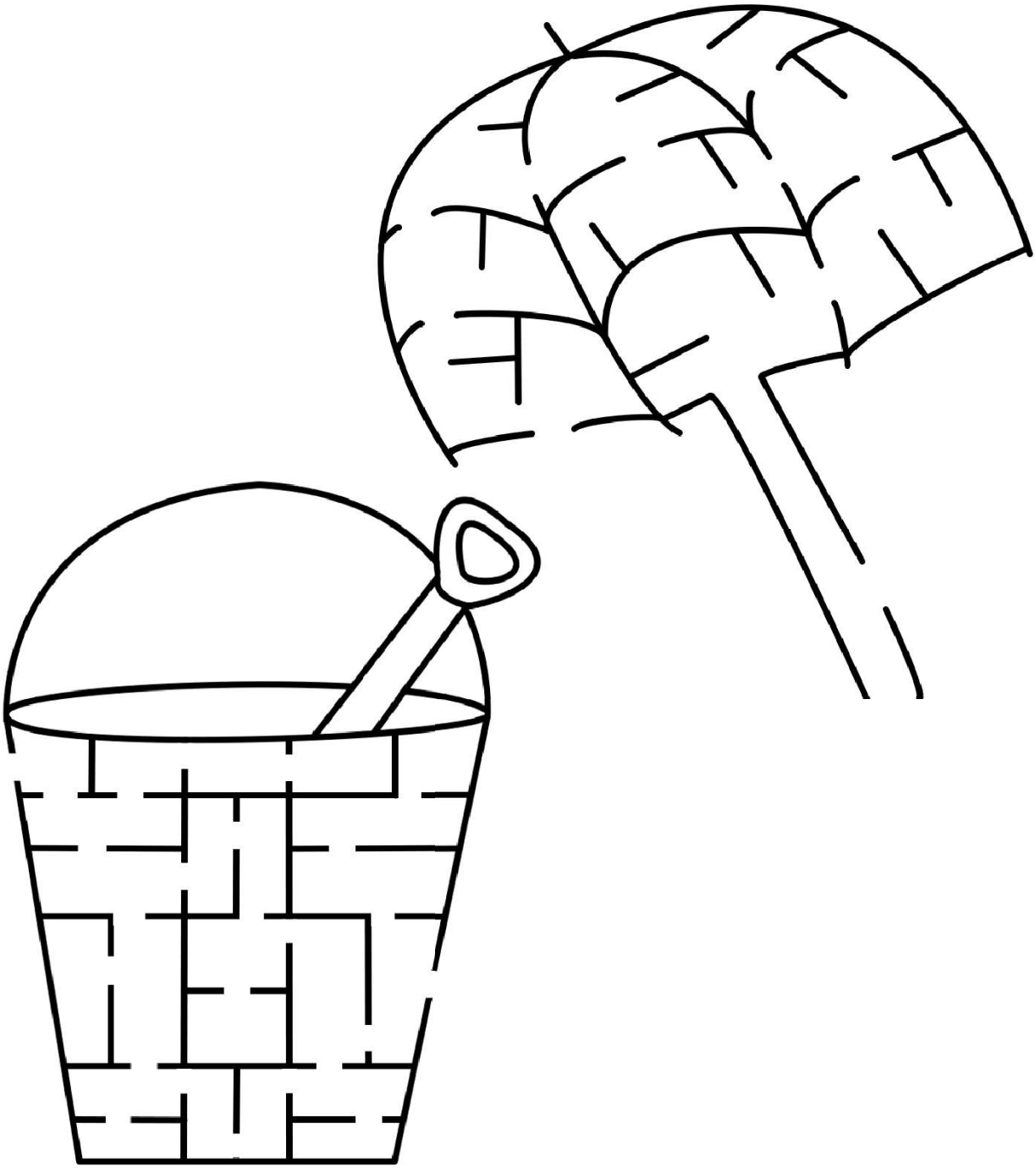

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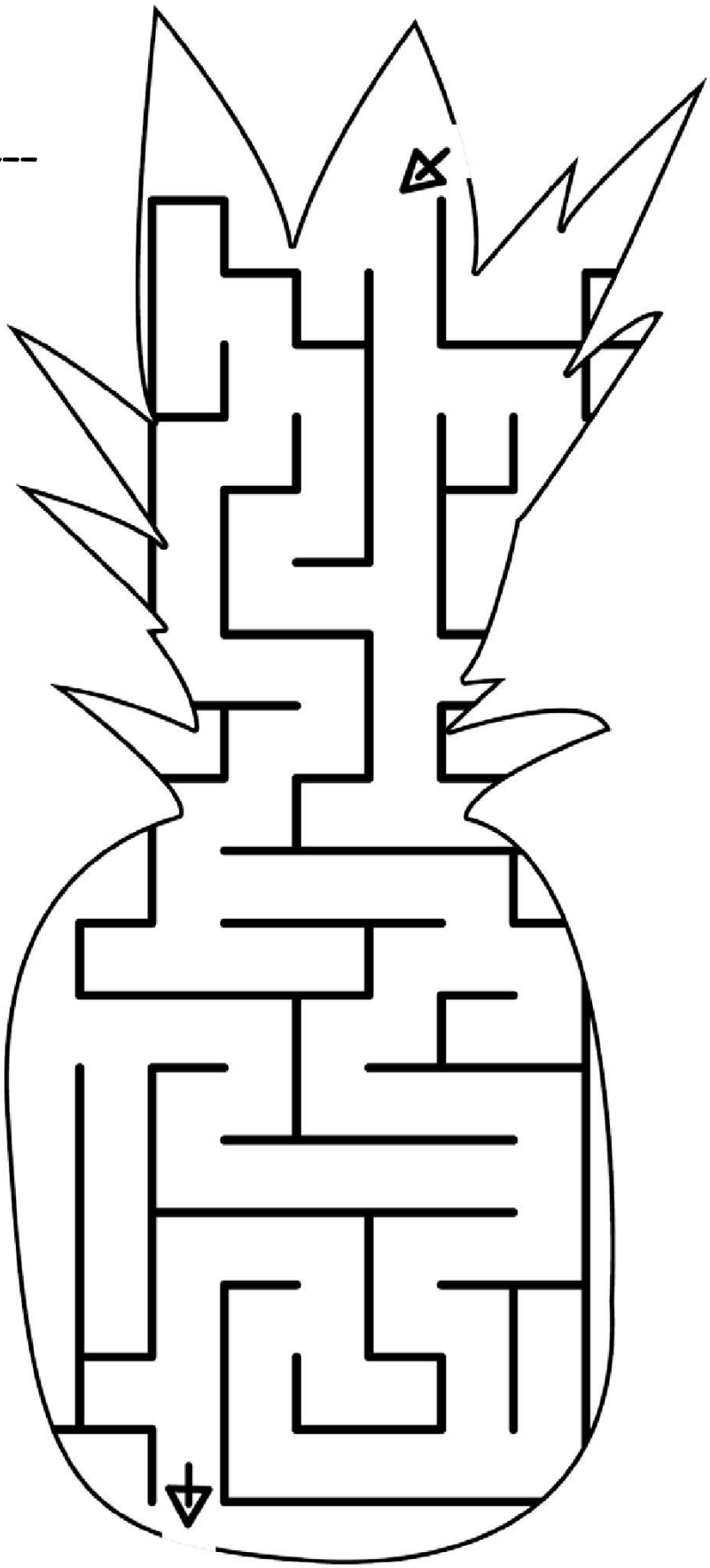

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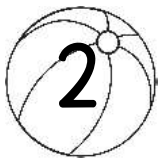
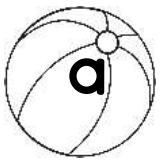
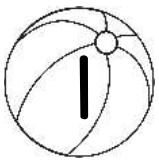
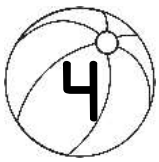
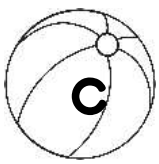
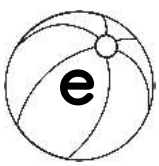
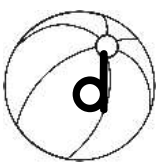
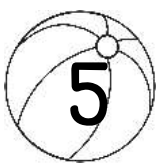
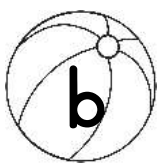
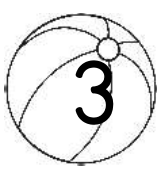
Letter or Number?

letters	numbers

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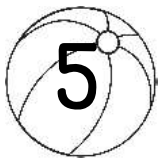
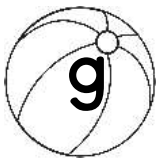
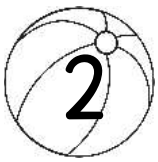
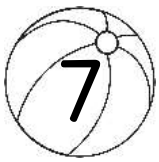
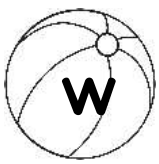
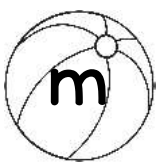
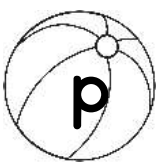
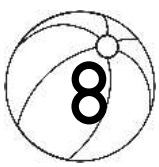
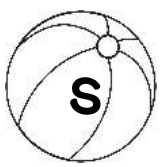
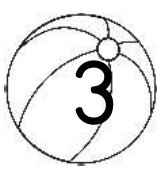
Letter or Number?

letters	numbers

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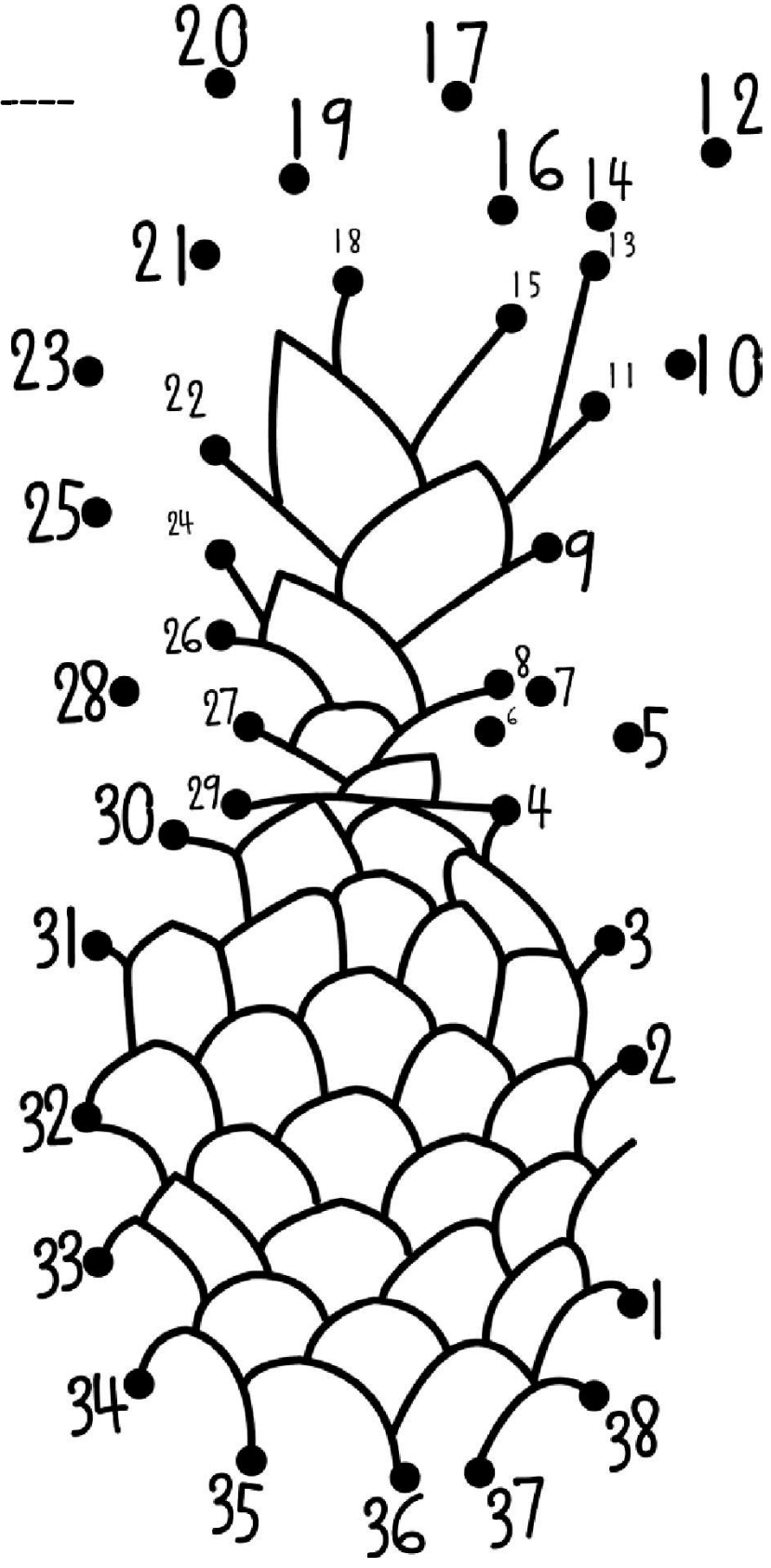
Connect the Dots



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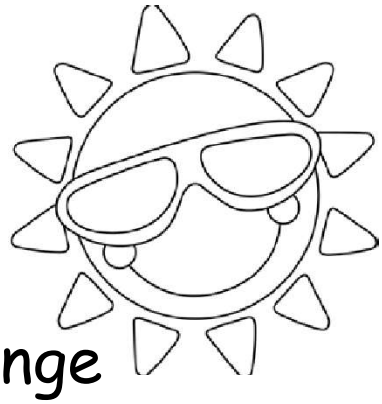
Color by Number



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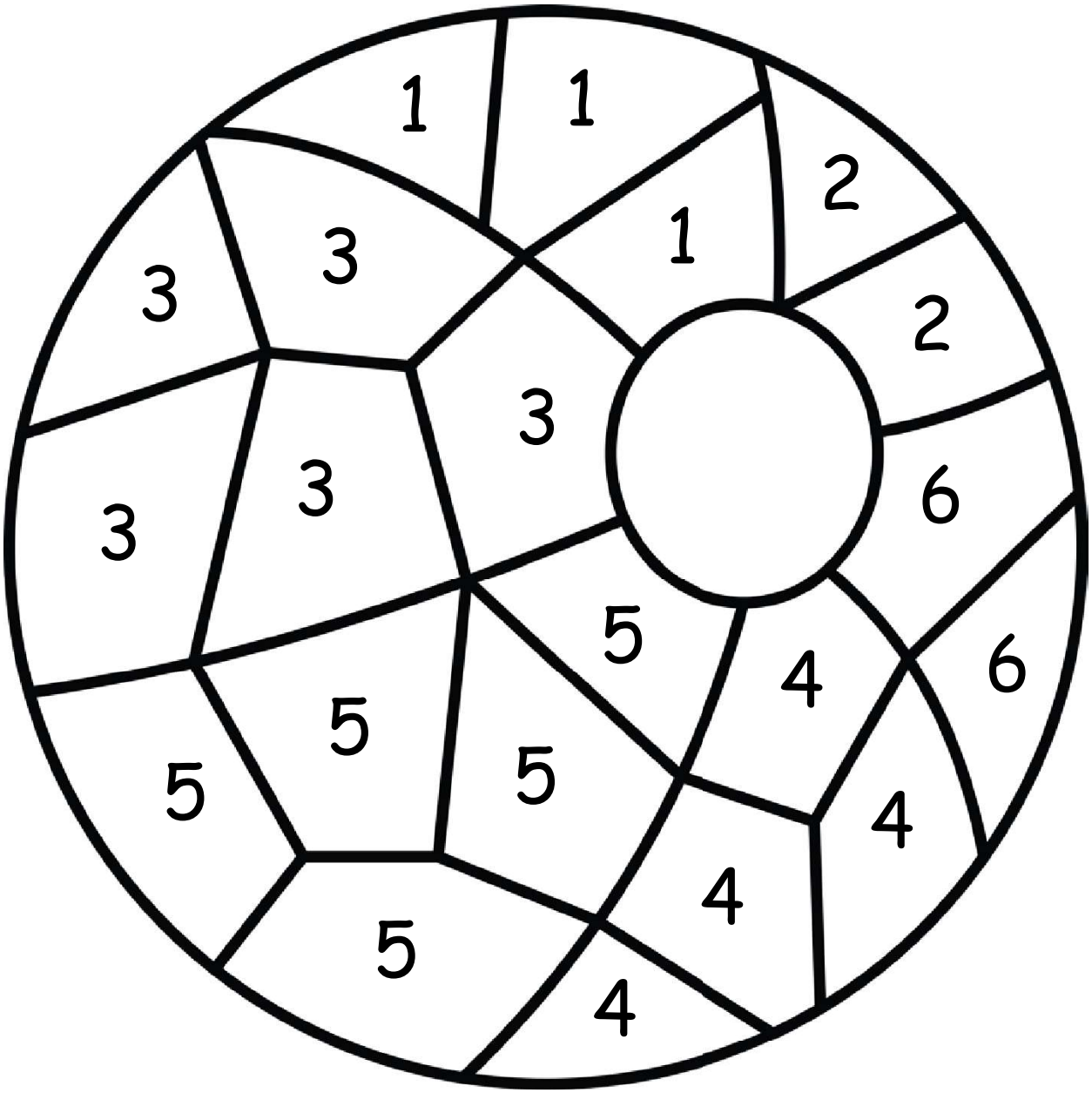
4 green 5 yellow 6 blue



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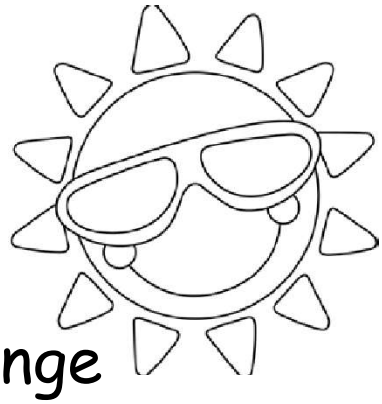

1 red
2 purple
3 orange
4 green
5 yellow
6 blue

one
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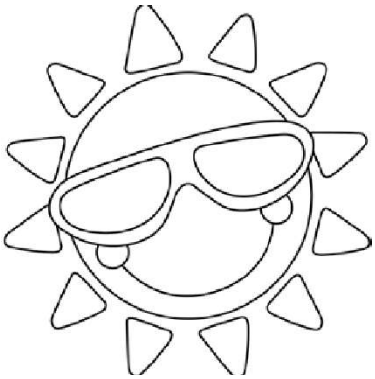

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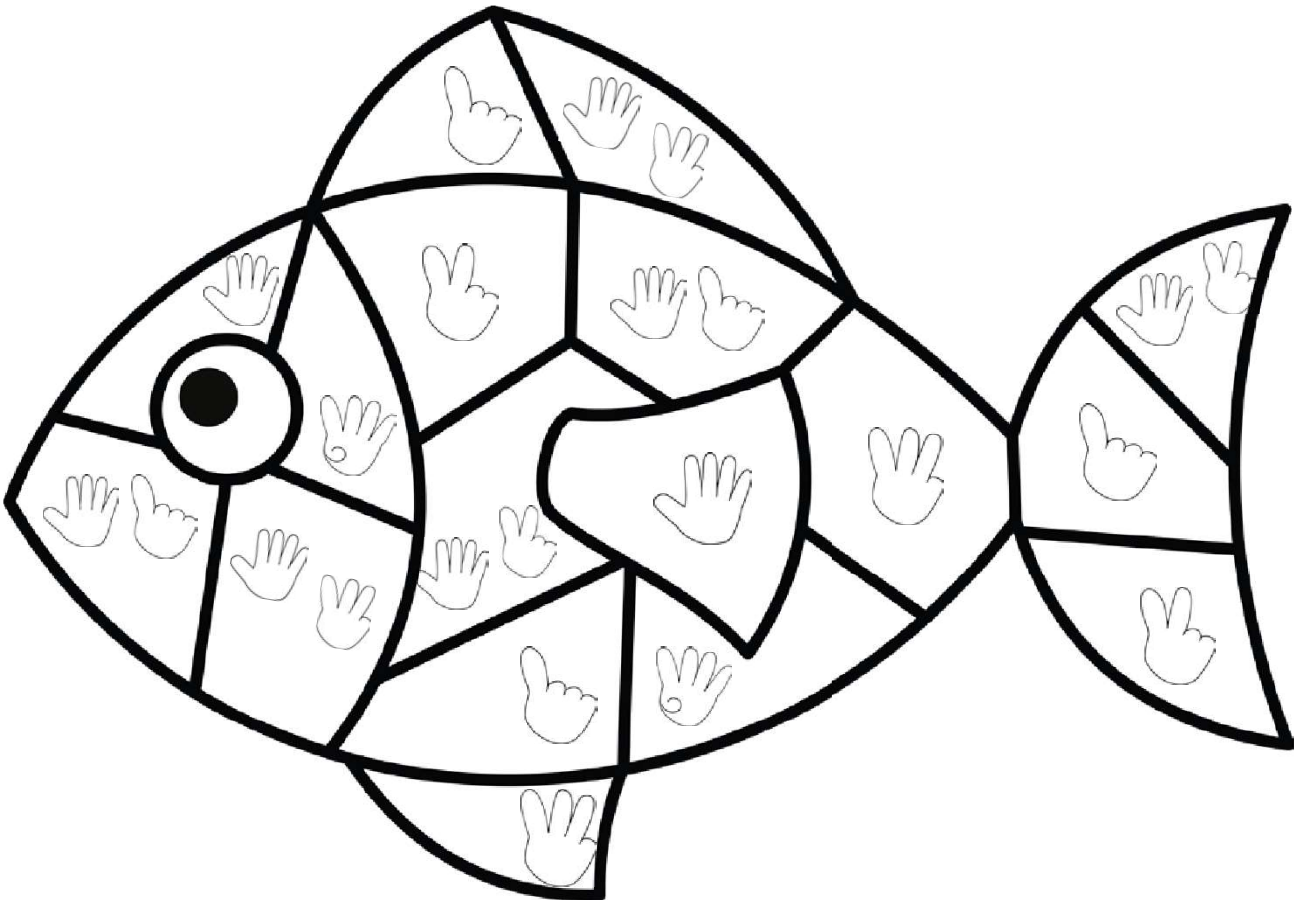
3 orange
4 green
5 yellow
6 blue
7 pink
8 light blue



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Counting

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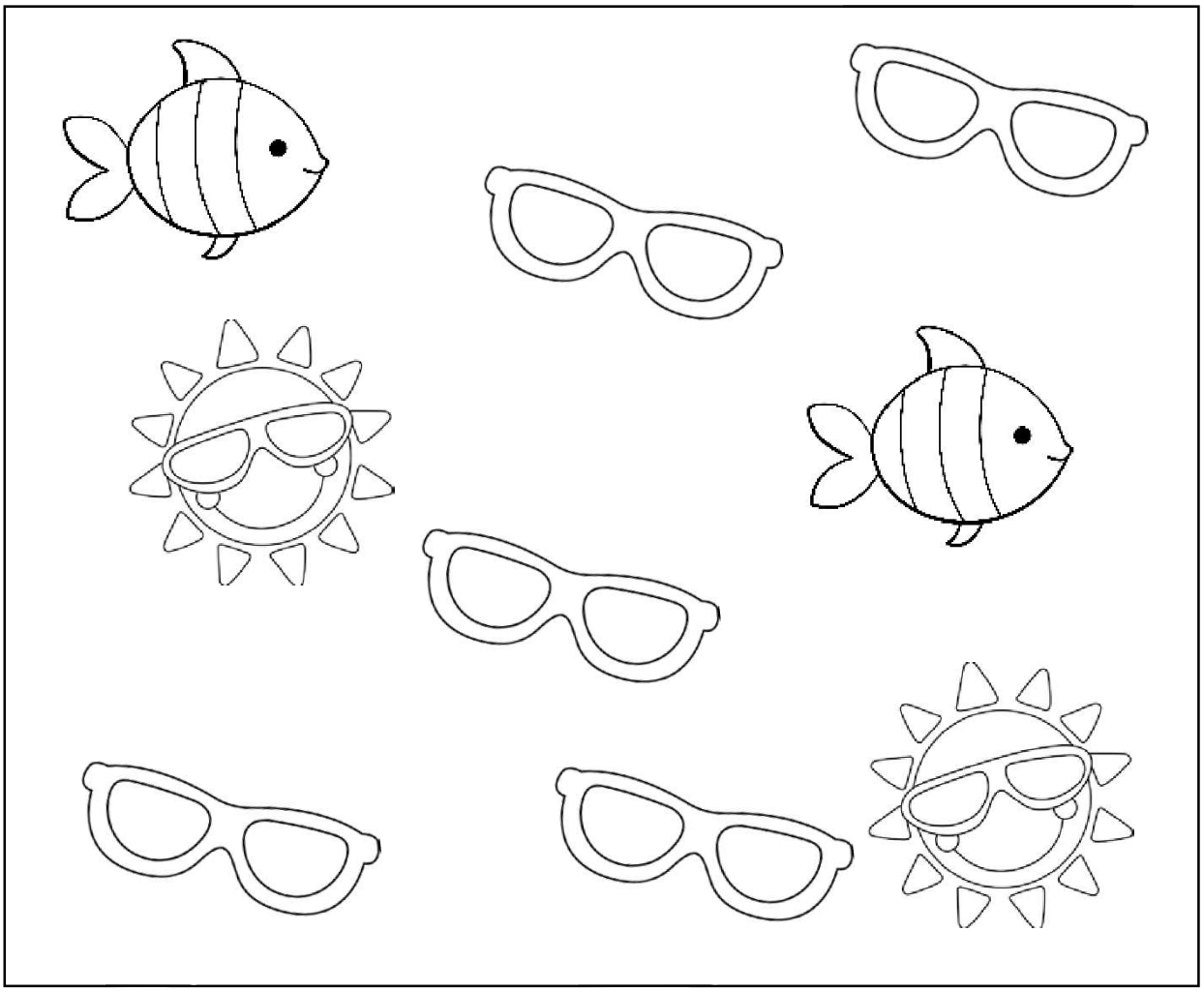

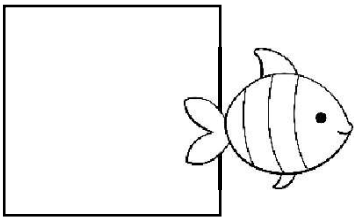

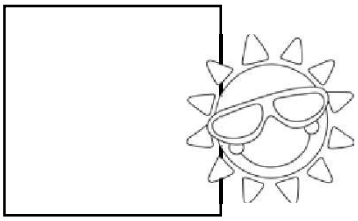

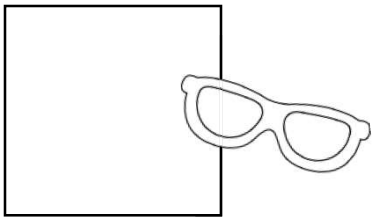

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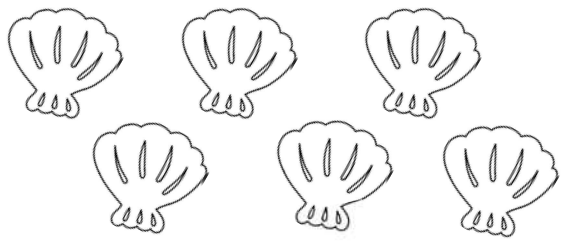
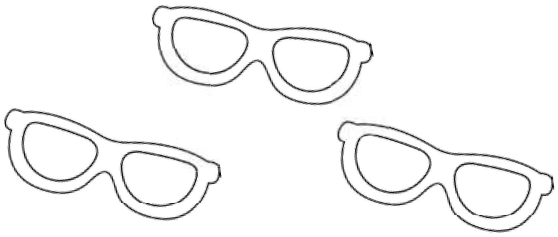
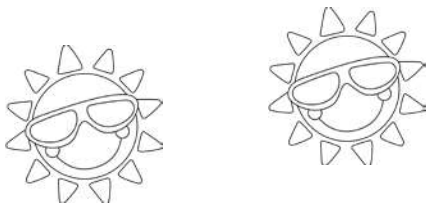
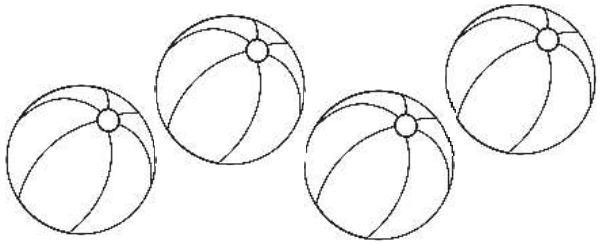
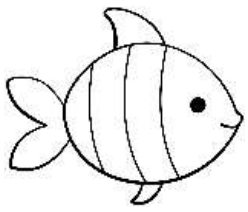
	6
	
	
	
	

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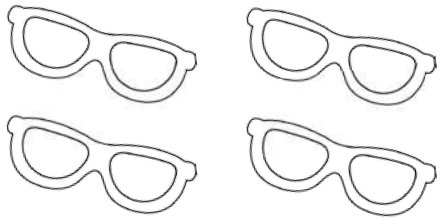
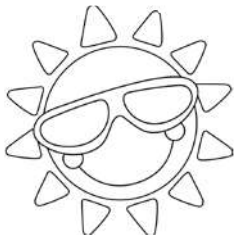
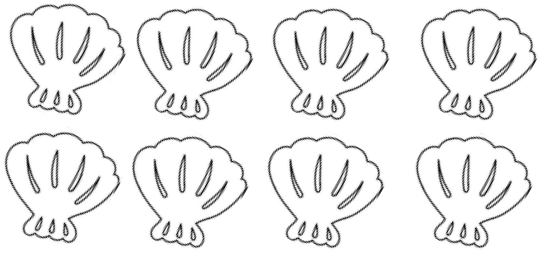
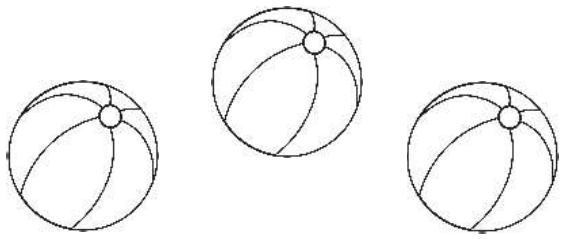
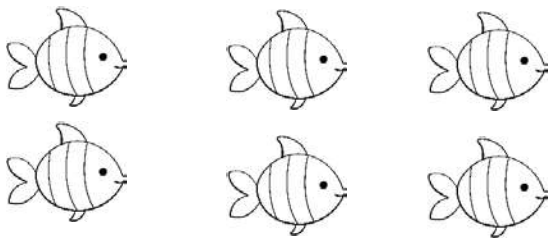
	4
	
	
	
	

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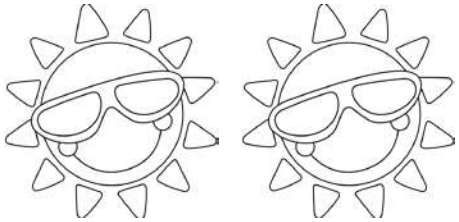	
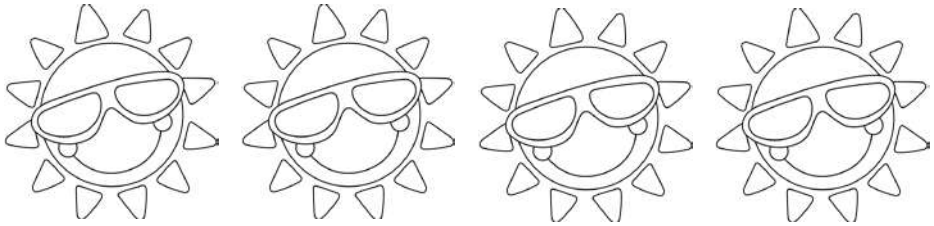	
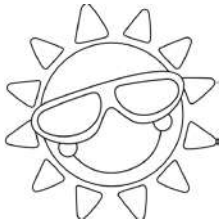	
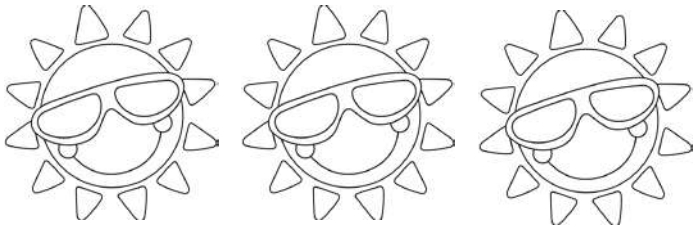	

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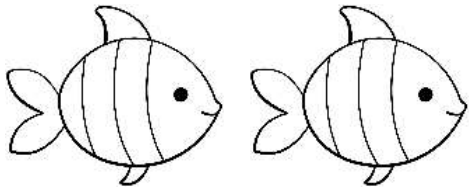
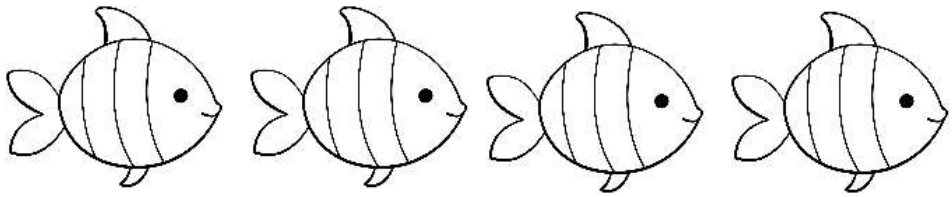
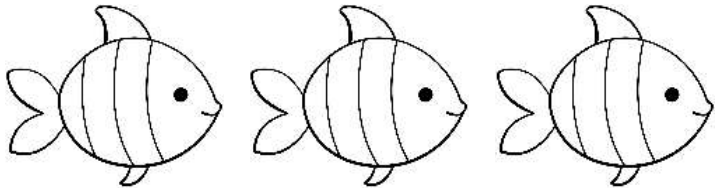
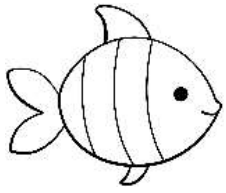
Name: _____

How Many?

3	1	4	2

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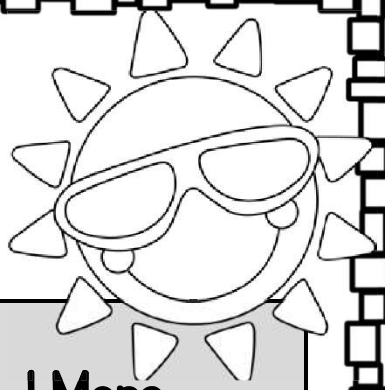
Name: _____



1 More & 1 Less

1 Less	The number is...	1 More
	2	
	5	
	9	
	6	
	8	
	1	
	7	

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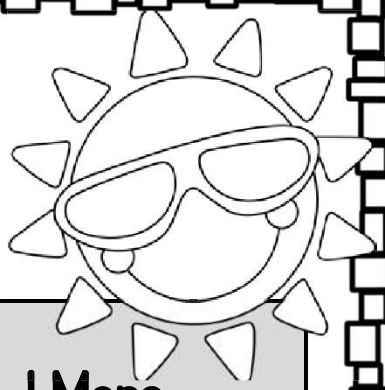
Name: _____



1 More & 1 Less

1 Less	The number is...	1 More
	14	
	13	
	12	
	19	
	17	
	15	
	18	

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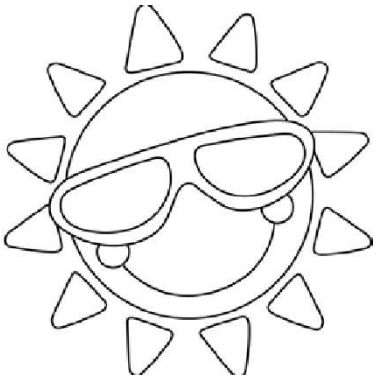
Name: _____

Count On



3	4	
6	7	
1	2	
2	3	

8	9	
5	6	
4	5	
7	8	

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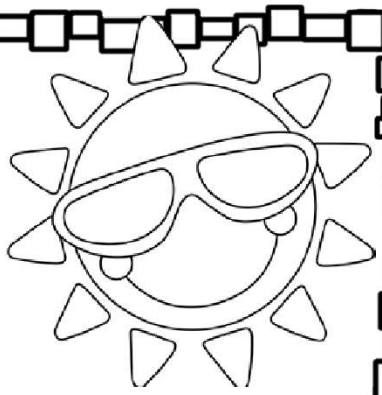
Name: _____



Count On

1	2			
4	5			
8	9			
10	11			
15	16			

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Name: _____

Count to 10

Write the missing numbers on the number lines.

0 ☐ 2 3 4 ☐ 6 7 8 ☐ 10

0 1 2 ☐ 4 5 6 ☐ 8 9 ☐

0 1 ☐ 3 4 5 ☐ 7 ☐ 9 10

0 1 ☐ 3 ☐ 5 6 7 8 ☐ 10

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Name: _____

Count by 10s

Write the missing numbers on the number lines.

10 20 ☐ 40 50 ☐ 70 80 ☐ 100

10 ☐ 30 40 ☐ 60 70 ☐ 90 100

10 20 ☐ 40 50 60 ☐ 80 90 ☐

☐ 20 30 ☐ 50 60 70 80 ☐ 100

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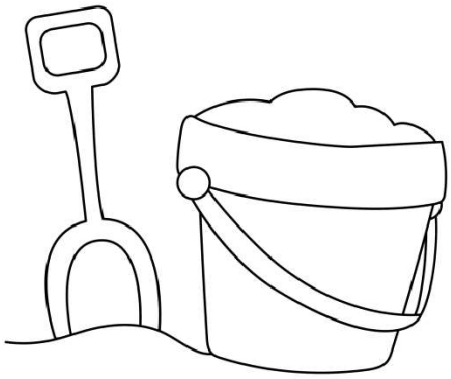
Name: _____

Count to 20



1		3	
	6		
9		11	
	14		16
17			

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Name: _____

Count to 100

		3	4				8	9	
11			14		16		18		20
		23		25		27			
	32			35	36			39	
41		43	44		46		48		50
		53			56	57		59	
	62		64	65			68	69	
71				75		77			80
81			84		86			89	
	92	93		95			98		

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Name: _____

Count to 100

	2		4			7			
11					16		18		
		23				27			
	32			35				39	
41			44				48		50
		53			56				
	62			65				69	
		73				77			
81			84					89	
		93		95					

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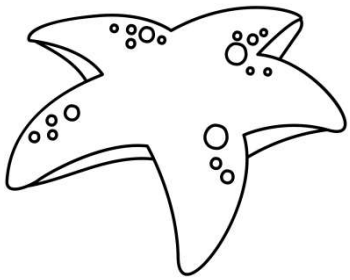
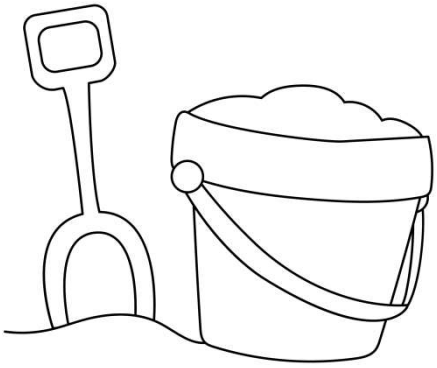
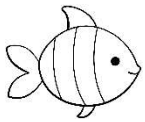
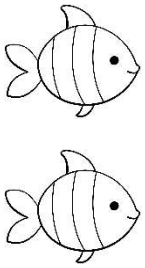
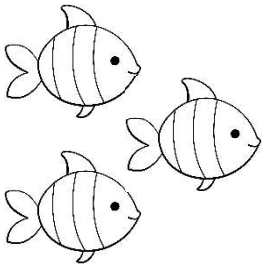
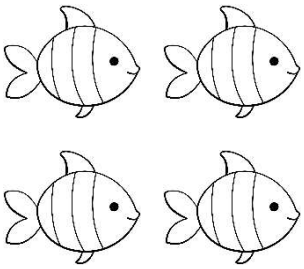
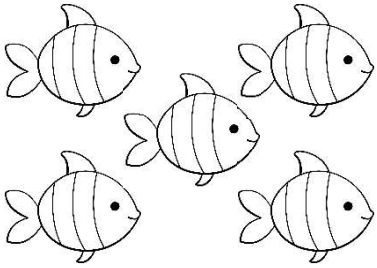
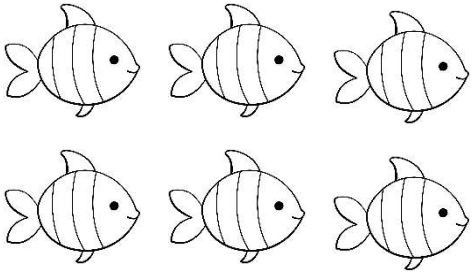
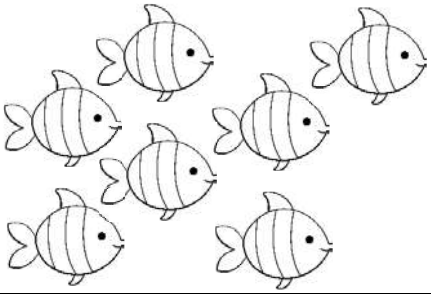
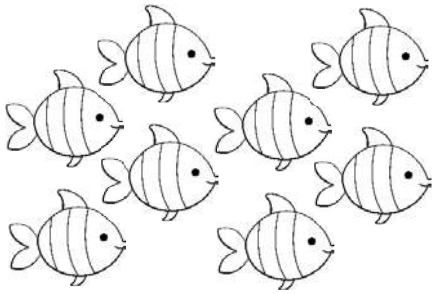
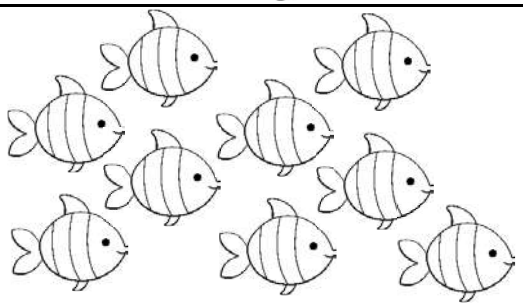
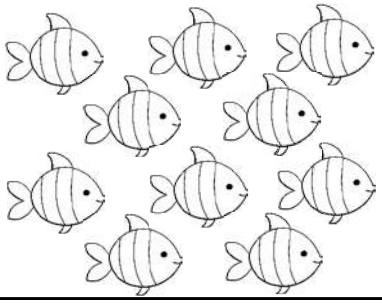
Name: _____



Count & Write

Count the objects.
Write the number



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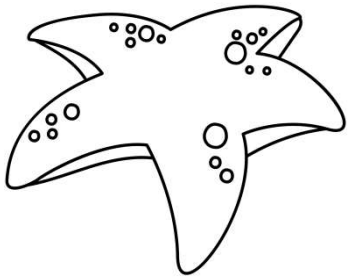
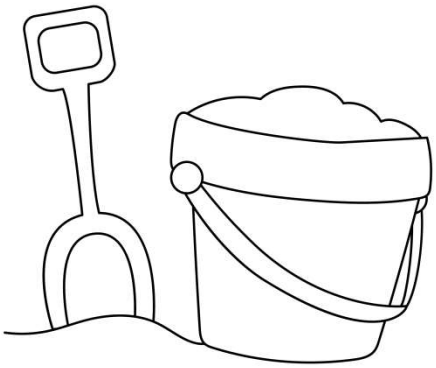
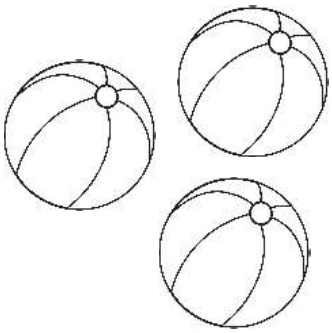
Name: _____

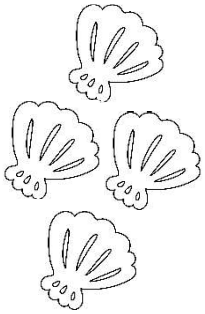


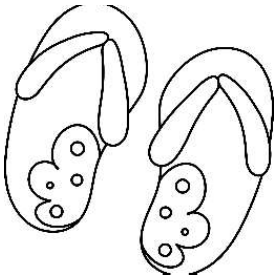
Count & Write

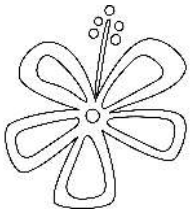
Count the objects.
Write the number

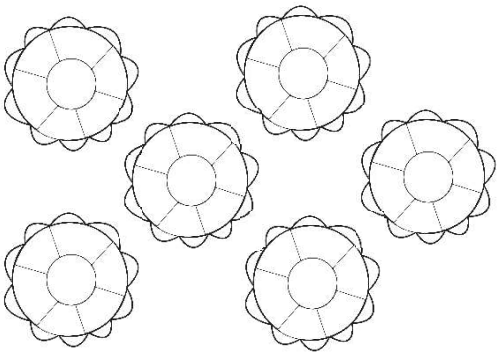


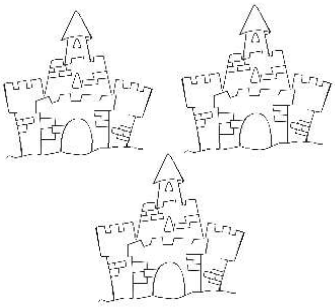


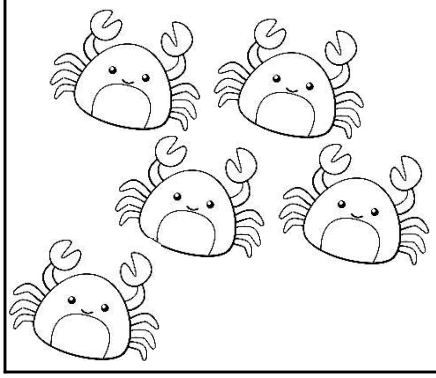


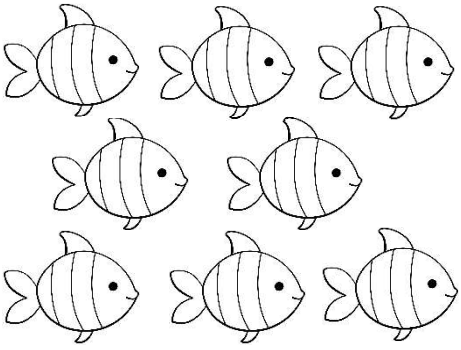












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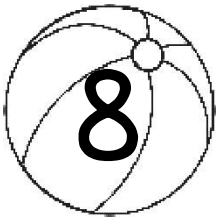
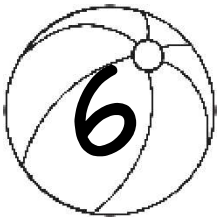
Name: _____

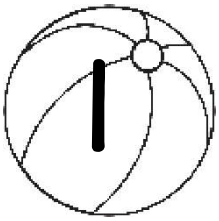
Circle the correct number word.



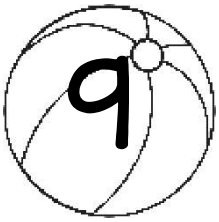
six four eight



six ten zero



seven one three



five two nine

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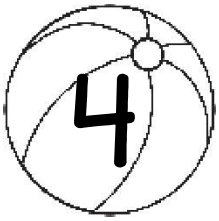
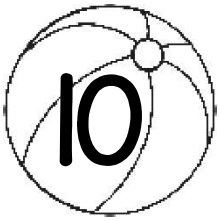
Name: _____

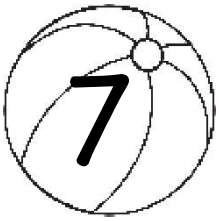
Circle the correct number word.



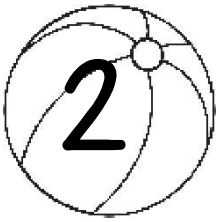
six four eight



six ten zero



seven one three



five two nine

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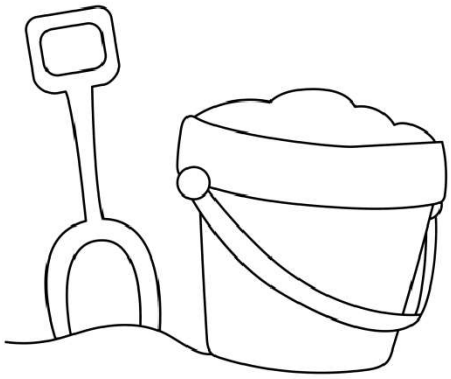
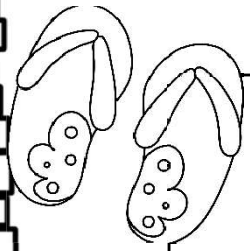
Name: _____

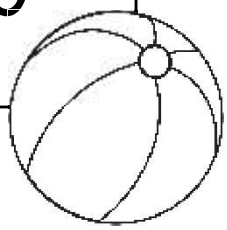
Beach Maze



Follow the path to count from 1 to 10.



1	6	3	2
2	3	4	8
9	6	5	9
3	7	8	3
4	8	9	10



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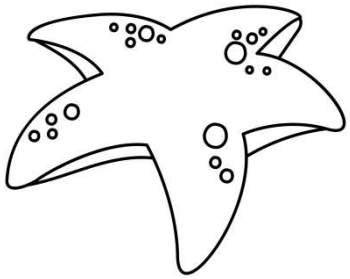
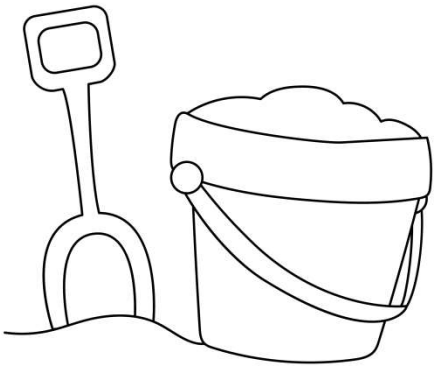
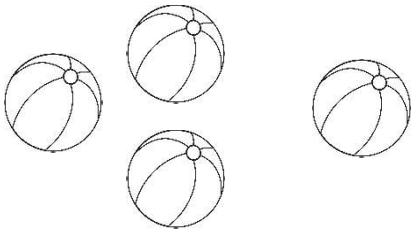
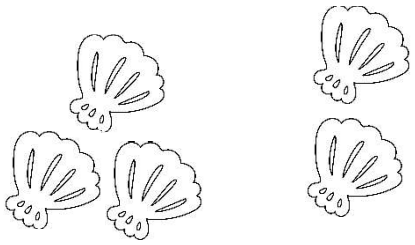
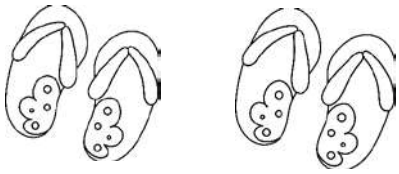
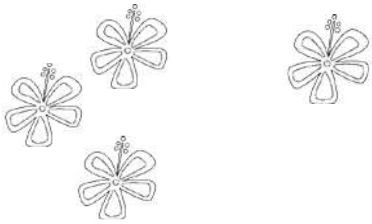
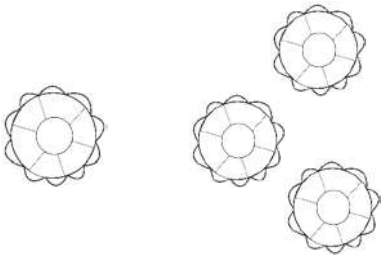
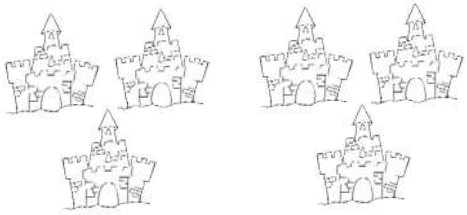
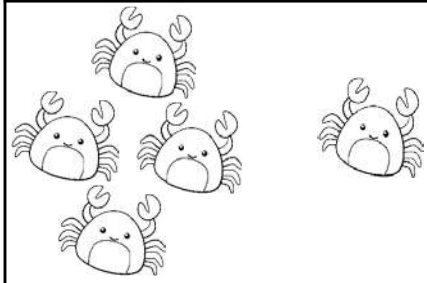
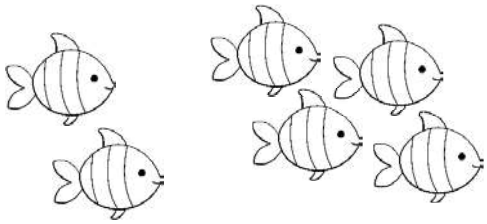
Name: _____



Write a Problem

Write a math problem
for each group of objects.



 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____

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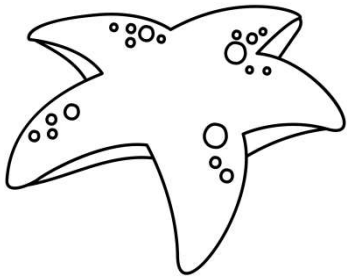
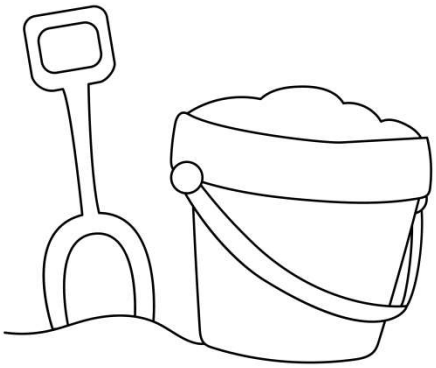
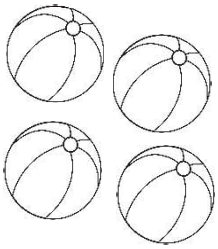
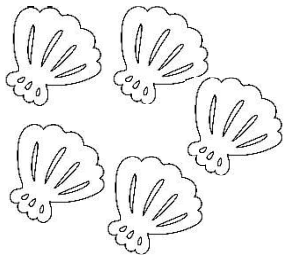
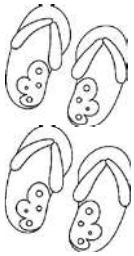
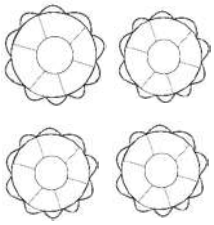
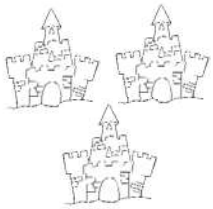
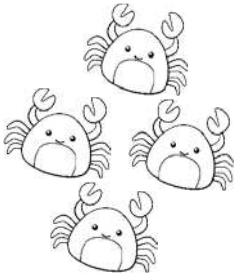
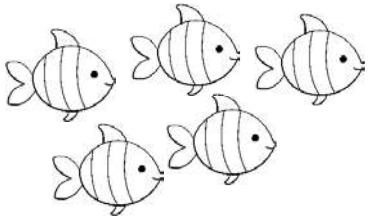
Name: _____



Write a Problem

Write a math problem
for each group of objects.



 _____ - 1 = _____	 _____ - 2 = _____
 _____ - 2 = _____	_____ - 3 = _____
 _____ - 3 = _____	 _____ - 1 = _____
 _____ - 4 = _____	 _____ - 1 = _____

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Name: _____

Fill in the ten frames.

7

2

1

8

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Name: _____

Fill in the ten frames.

3

5

9

4

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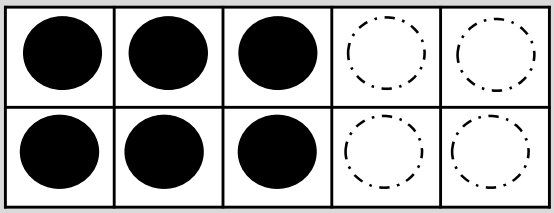
Name: _____

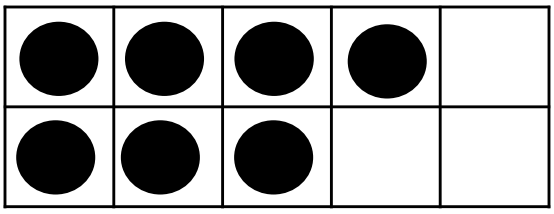
Ten Frames

How many does it take to fill the ten frame?

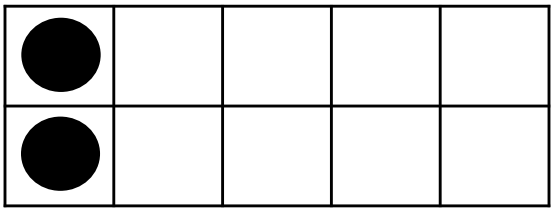
6 + __ = 10



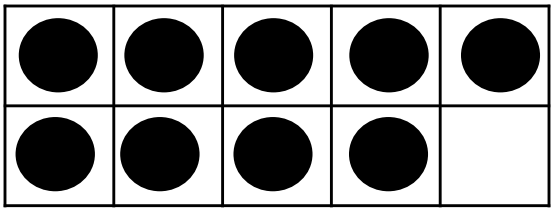
7 + ___ = 10



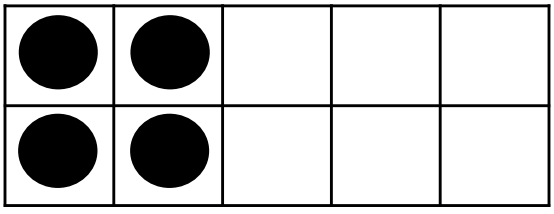
2 + ___ = 10



9 + ___ = 10



4 + ___ = 10



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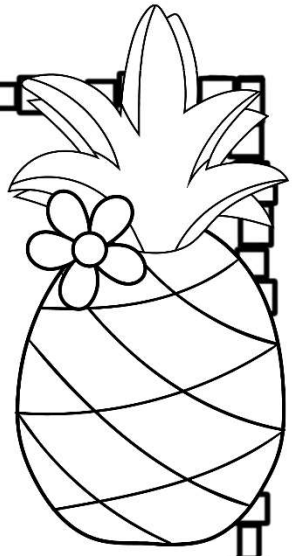
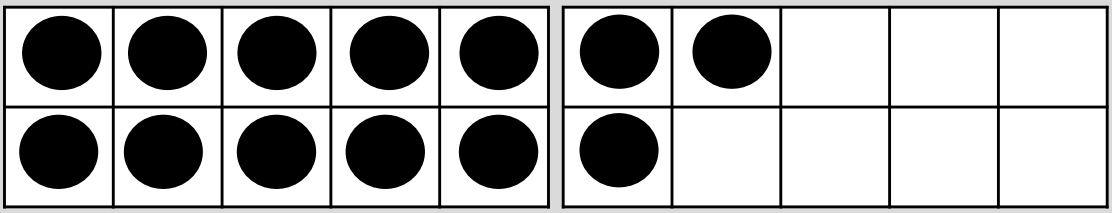
Name: _____

Make the Number

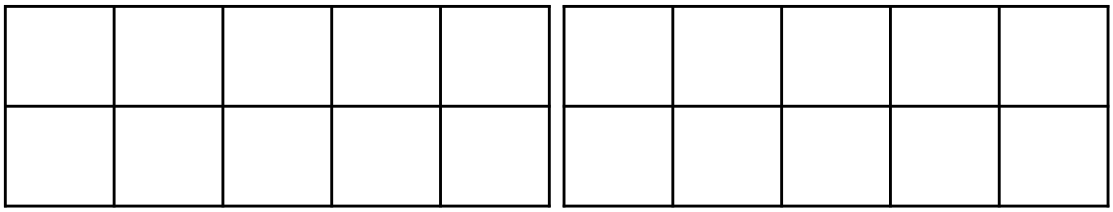
Fill the ten frame to show the number.



13



16



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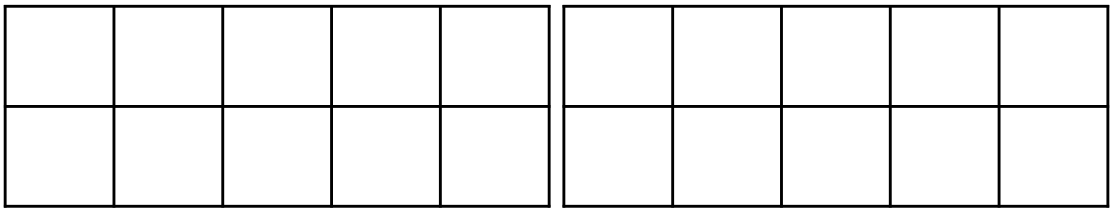
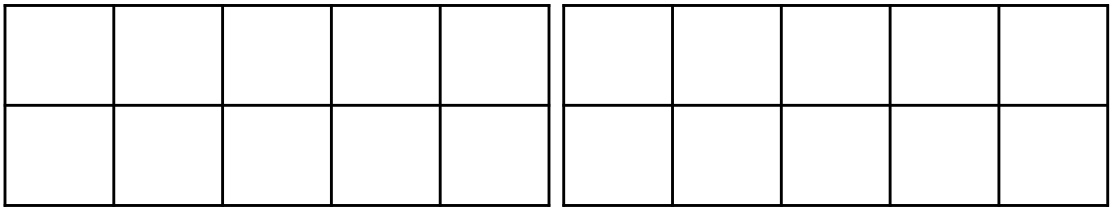


19



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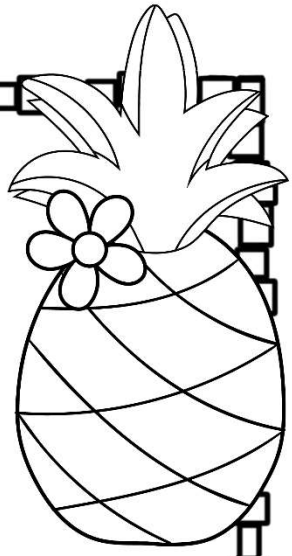
Name: _____

Make the Number

Fill the ten frame to show the number.



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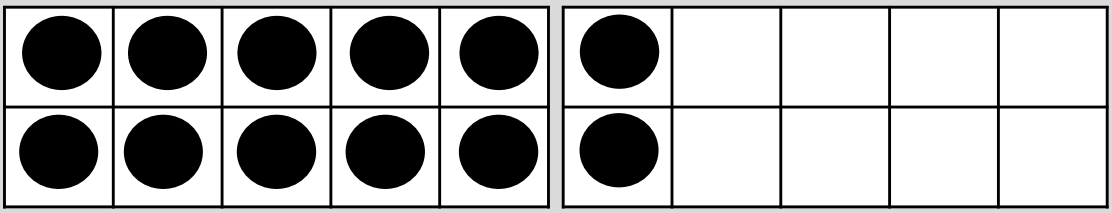

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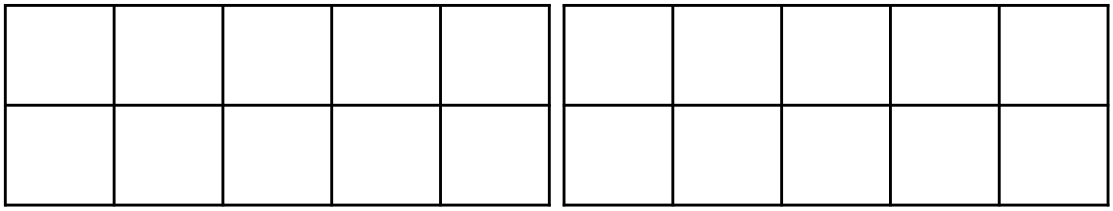

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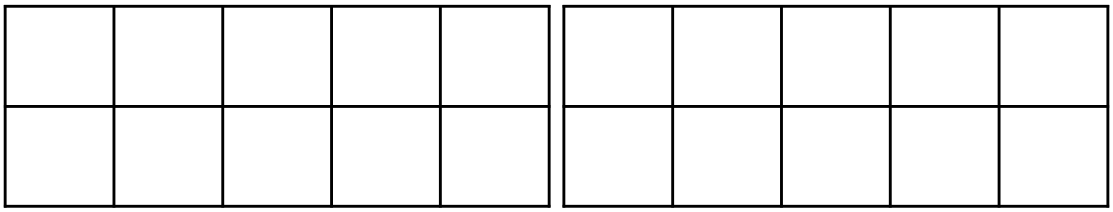

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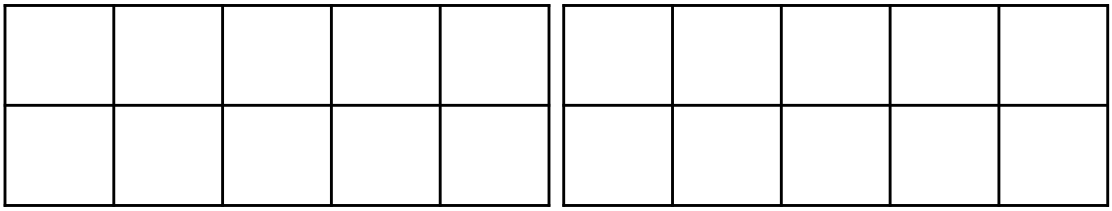

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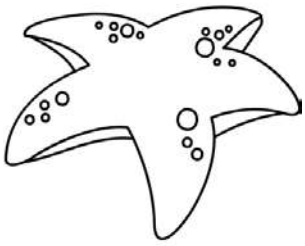
Name: _____



How many 10s and 1s?

Count the objects.
Write the number

12 1 ten 2 ones	14 __ ten __ ones
17 __ ten __ ones	10 __ ten __ ones
11 __ ten __ ones	19 __ ten __ ones
13 __ ten __ ones	15 __ ten __ ones

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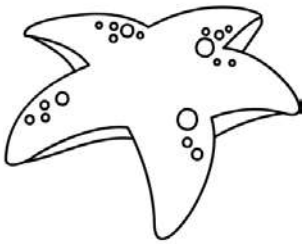
Name: _____



How many 10s and 1s?

Count the objects.
Write the number

32 3 tens 2 ones	46 __ tens __ ones
82 __ tens __ ones	74 __ tens __ ones
90 __ tens __ ones	57 __ tens __ ones
68 __ tens __ ones	25 __ tens __ ones

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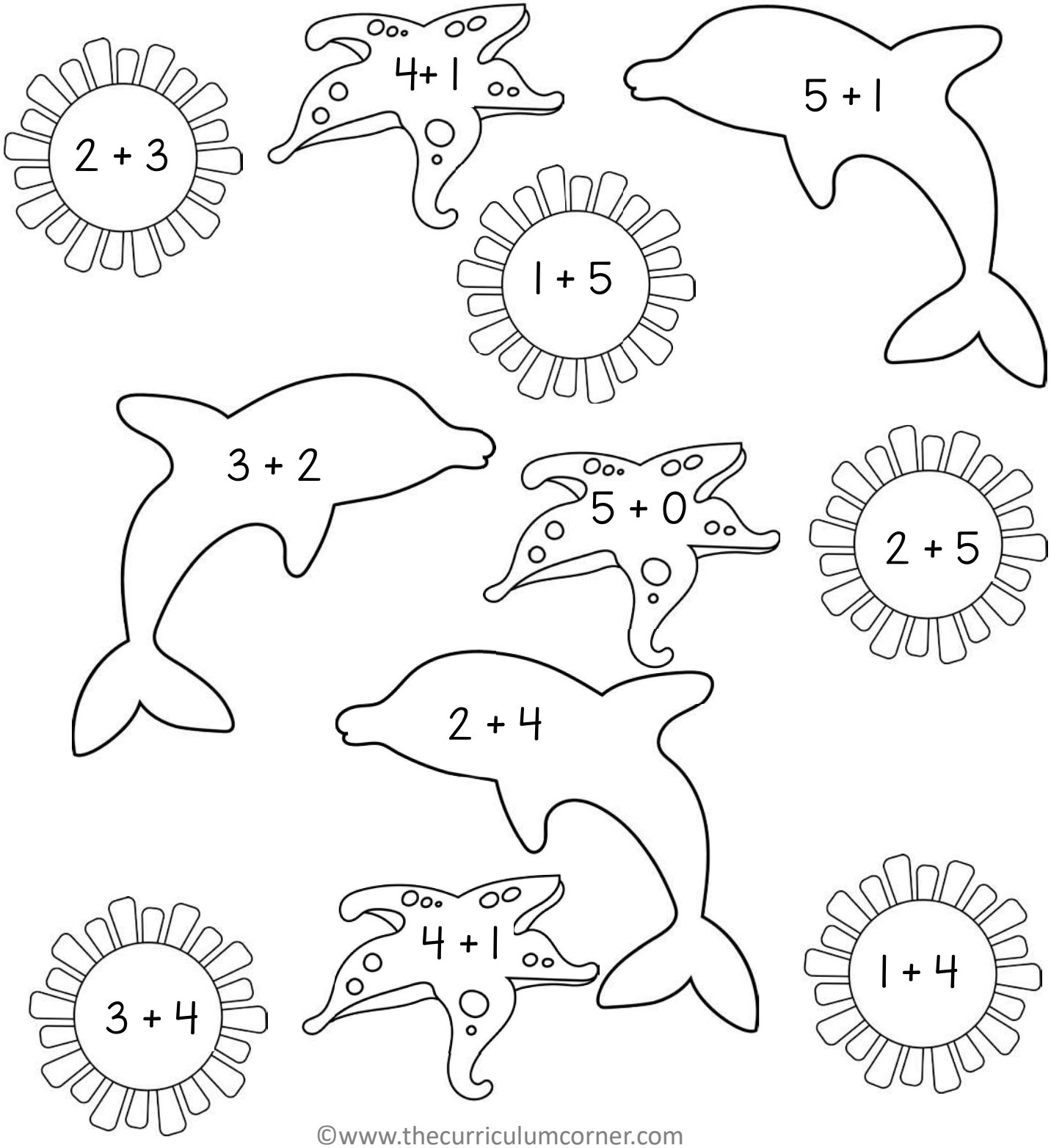
Name: _____

Find 5

Color the shapes that make 5.



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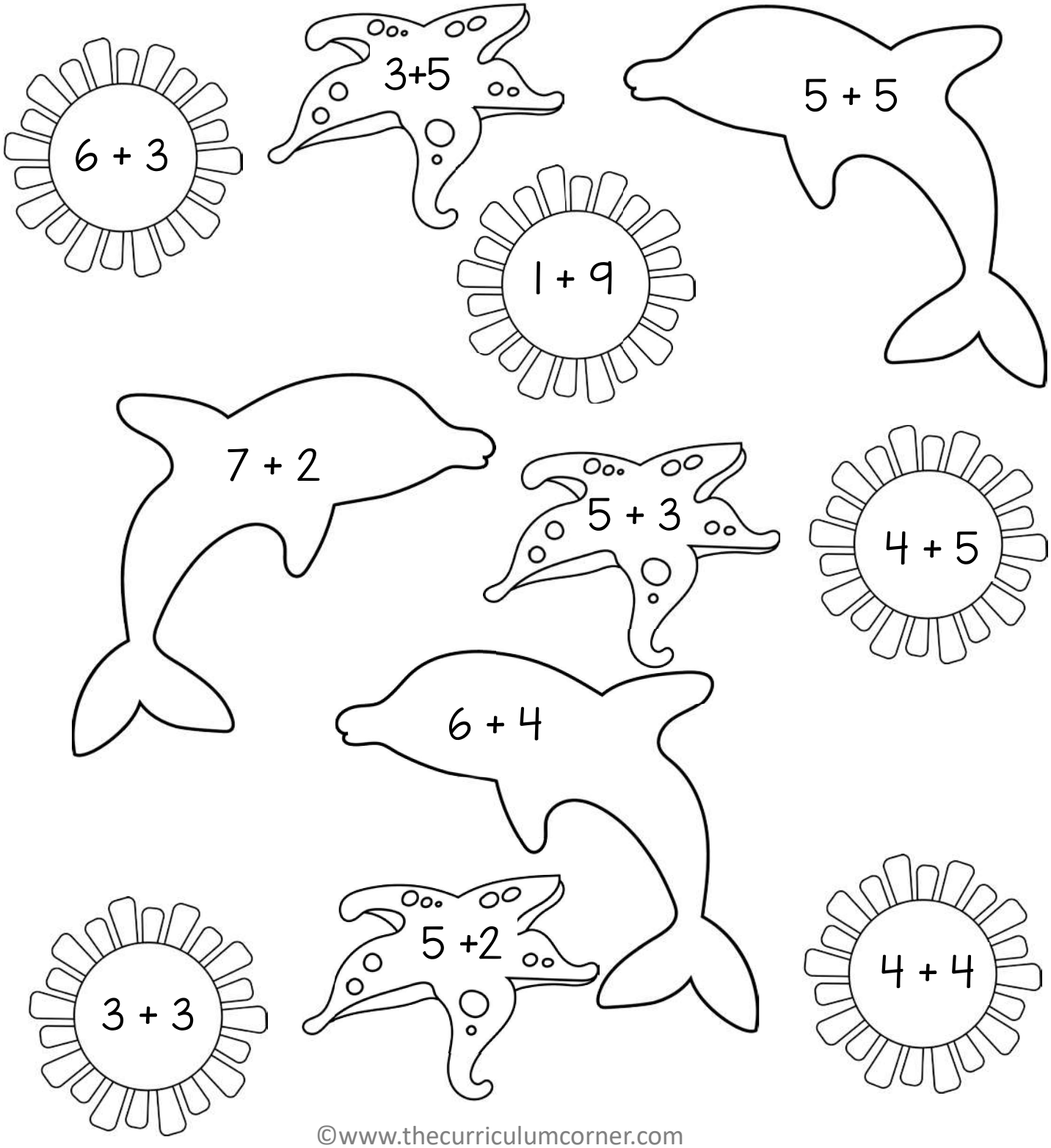
Name: _____

Find 10

Color the shapes that make 10.



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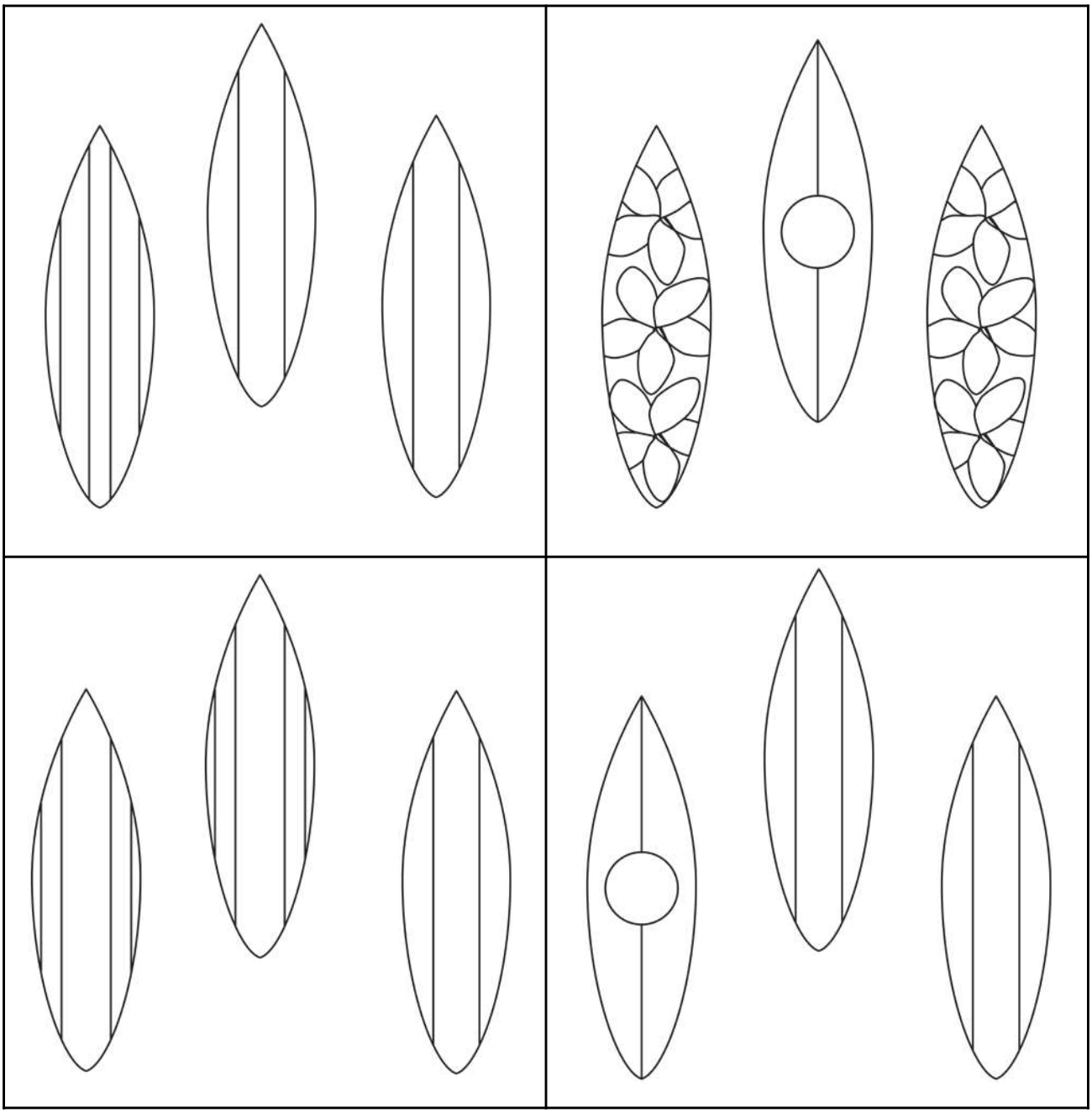
Name: _____

Which is Different?

Color the picture that is different.



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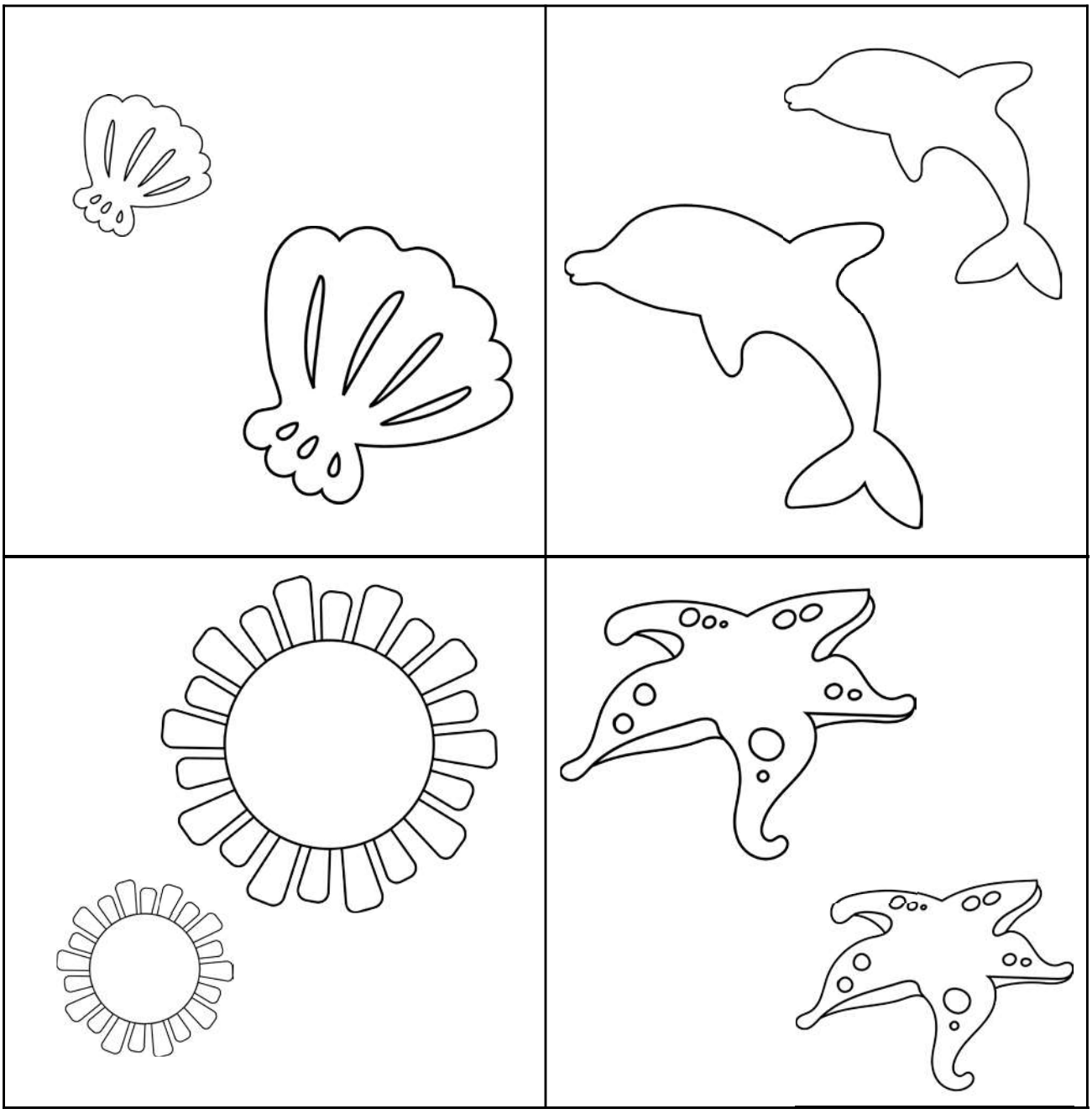
Name: _____

Which is bigger?

Color the bigger picture.



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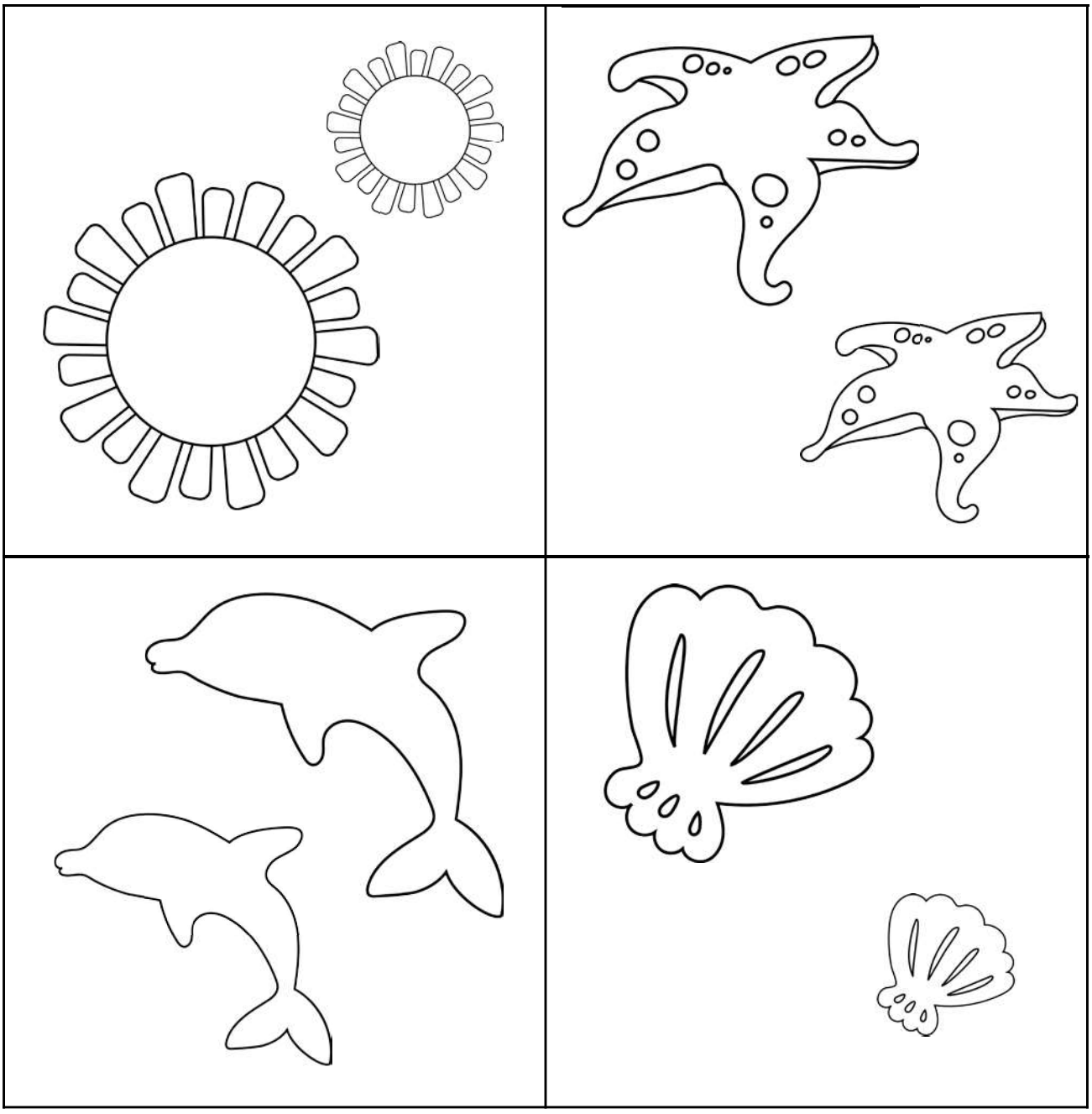
Name: _____

Which is smaller?

Color the smaller picture.



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Name: _____

Shapes

Trace the shapes.

circle	square
rectangle	triangle

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Name: _____

Shapes

Draw a picture to show each shape.

circle	square
rectangle	triangle

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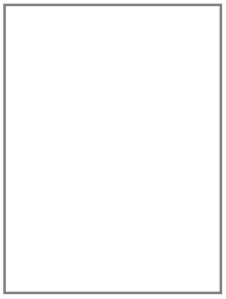
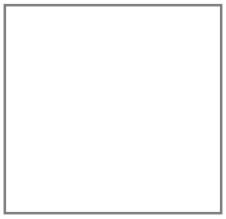
Name: _____

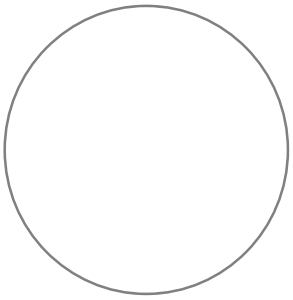
How many sides?



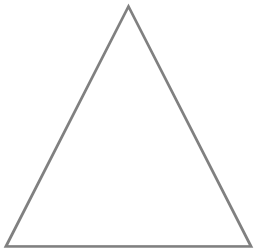
3
4
5



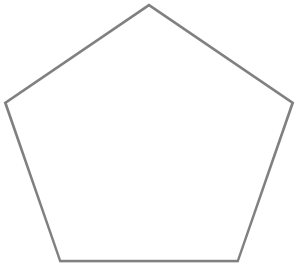
4
5
6



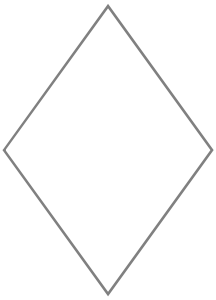
0
1
2



1
2
3



4
5
6



3
4
5

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Hands on practice!

Math for young children doesn't have to involve practice pages! Children often learn best by doing. Try some of the following to help your children strengthen their math skills:

- Give your child a group of objects (20 or less) and have them count how many.
- Give your child 10 objects, ask them how many they will have if you take away 3. Repeat with other amounts.
- Encourage your child to create shapes using clay.
- Have your child find shapes around the house.
- Give your child items to sort. You might use colorful cereal pieces that your child will sort into color groups. Or, give your child different sizes of building blocks for them to group by size.
- When playing in the sandbox, encourage your child to write numbers using their finger.
- Just count! When out and about, encourage your child to count flowers, red cards or other items of interest.

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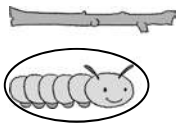
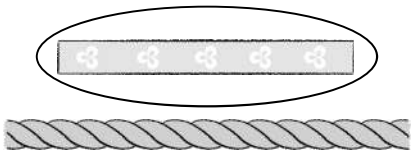
Cumulative Review 1

1. a 7
   b 10

2.

Score	Rubric
2	Student provides 3 correct answers. 1st, 2nd, 5th
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

3. a 3
   b 8

4. a 
   b 

5. a Answers vary.
   Example:
   □■□□□□□□□□
   b Answers vary.
   Example:
   ○○○○○○○○○○

6. a 4, 3
   Each correct answer receives 0.5 point.
   b 5, 10
   Each correct answer receives 0.5 point.

7. a taller than
   b heavier than

8. a 2
   b 4

9.

Score	Rubric
2	Student provides 3 correct answers. a 6/six b 10/ten c 4/four
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

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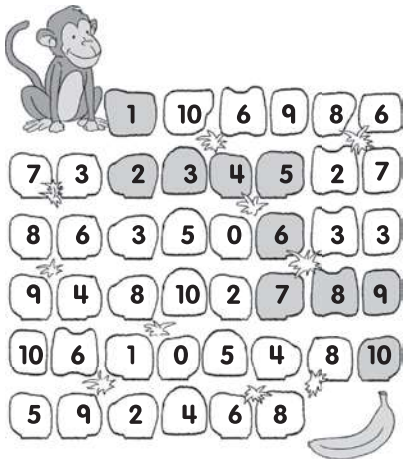
⑩

Score	Rubric
2	Student colors correct number order from 1 to 10. 
1	Student colors correct number order from 1 to 6.
0	Student does not color correct number order from 1 to 10.

⑪
a 2, 6
Each correct answer receives 0.5 point.
b 7, 3
Each correct answer receives 0.5 point.

⑫
a 7
b 5
c taller than

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Cumulative Review 2

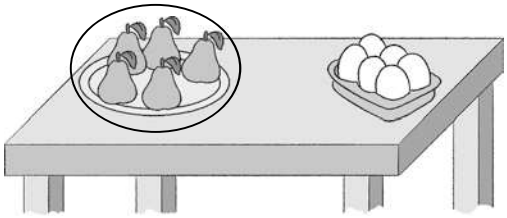
1

Score	Rubric
2	Student provides 3 correct answers. 4 books, 4 crayons, 4 bags
1	Student provides 2 correct answers.
0	Student provides only 1 correct answer or student does not provide any correct answer.

2
a 3
b 7

3
a 7
b 7

4
a



b 6

5 4, 8

6
a 5
b 8

7 2, 4

8
a cylinder
b cone

9

Score	Rubric
2	Student provides 5 to 6 correct answers. square – switch, envelope, window circle – button, wheel, rug
1	Student provides 1 to 4 correct answers.
0	Student does not provide any correct answer.

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⑩ **a** cylinder
b square

⑪ **a** 6
b 3

⑫ **a** cylinder
b cube
c cylinder

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Cumulative Review 3

1. a 15
   b 18

2. a 12
   b 20

3. a 5
   b 5

4. a 2
   b 2

5. a 2, 10
   b 10, 8

6.

Score	Rubric
2	Student provides 3 correct answers. 5, 4, 9
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

7.

Score	Rubric
2	Student provides 3 correct answers. a 10 b 9 c 8
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

8.

Score	Rubric
2	Student provides 3 correct answers. 8, 3, 5
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

9.

Score	Rubric
2	Student provides 3 correct answers. a 5 b 2 c 4
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

10. 3, 4, 7, 7
    Each correct answer receives 0.5 point.

11. 7, 2, 5, 5
    Each correct answer receives 0.5 point.

12. 7, 7, 7, 2, 9, 2
    Each correct answer receives 0.5 point.

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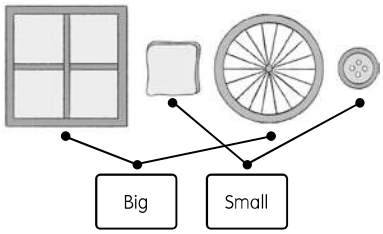
Cumulative Review 4

1. a 22
   b 37

2. a 19, 20
   b 9, 10

3.

Score	Rubric
2	Student sorts the sizes into 2 correct groups. 
1	Student sorts the sizes into 1 correct group.
0	Student does not sort the sizes into any correct group.

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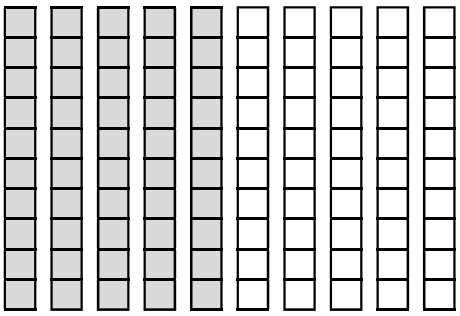
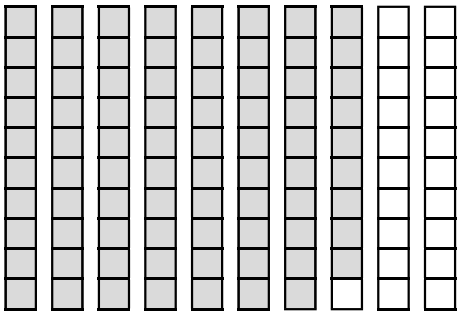
④ Answers vary. Example:

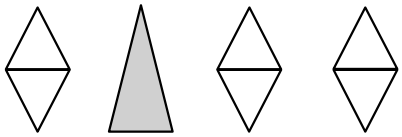
a



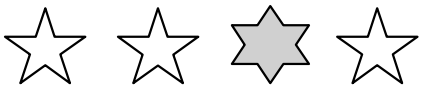
b



⑤ a



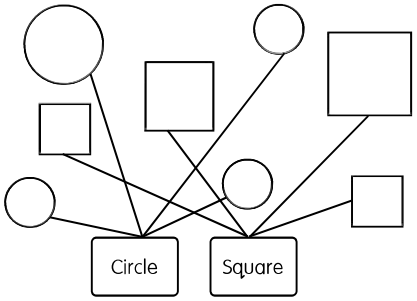
b



⑥ a

b

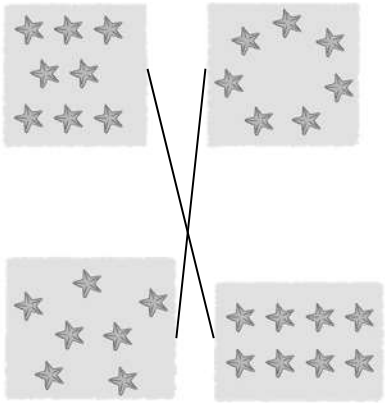
⑦

Score	Rubric
2	Student provides 5 to 8 correct answers. 
1	Student provides 1 to 4 correct answers.
0	Student does not provide any correct answer.

⑧ a 39
b 85

⑨ a 84
b 57

⑩

Score	Rubric
2	Student sorts the counts into 2 correct groups. 
1	Student sorts the counts into 1 correct group.
0	Student does not sort the counts into any correct group.

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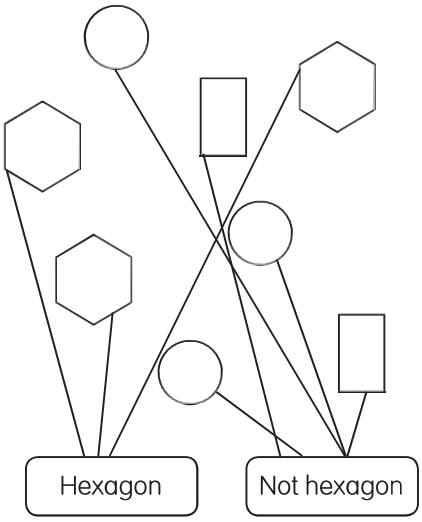
⑪

Score	Rubric
2	Student provides 5 to 8 correct answers. 
1	Student provides 1 to 4 correct answers.
0	Student does not provide any correct answer.

⑫

Score	Rubric
3	Student provides 6 to 8 correct answers. 3, 7, 8, 11, 14, 16, 19, 20
2	Student provides 3 to 5 correct answers.
1	Student provides 1 to 2 correct answers.
0	Student does not provide any correct answer.

Name: _____ Date: _____

Assessment Guide
Cumulative Review 1

25

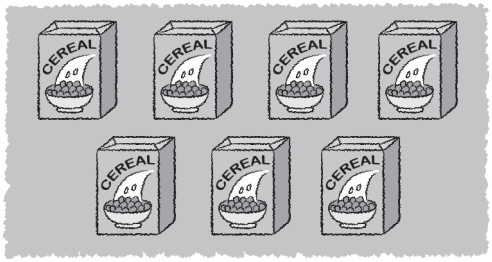
Suggested Time: 30 min

Short Answer Questions

(1 to 11: 2 points each; 12: 3 points)

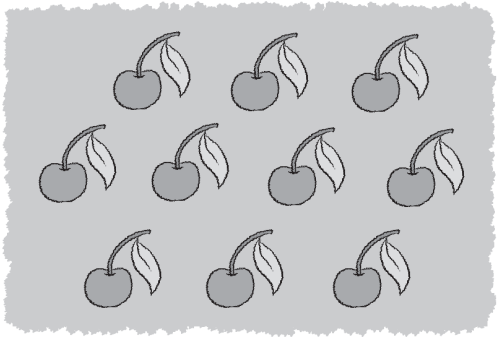
1 Count.
Color the box with the correct number.

a



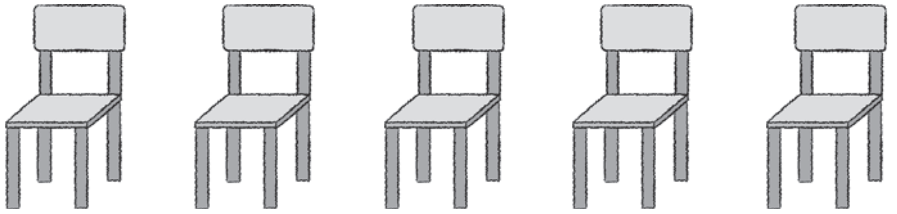
6	7	8

b



8	9	10

2 Fill in each blank.
Write 1st, 2nd, or 5th.



		3rd	4th	

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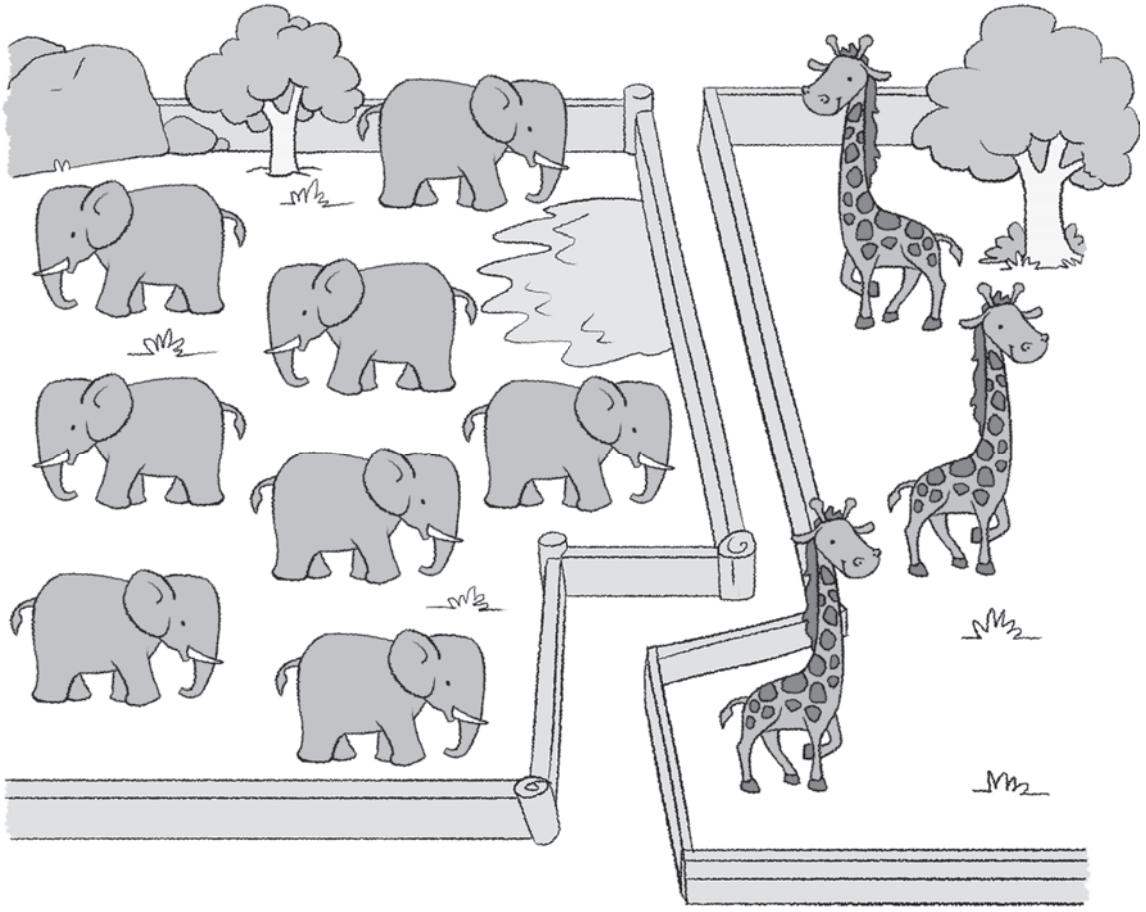
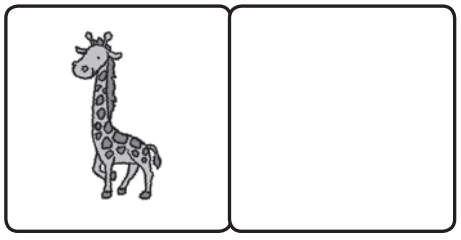
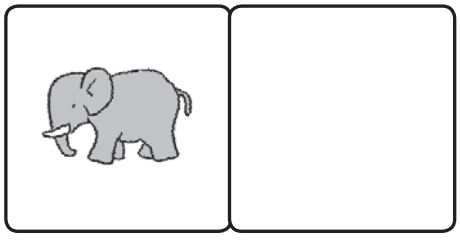
3 Count.
Write each number.



a 

b 

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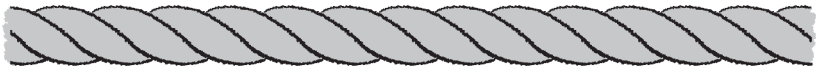
4 Which is shorter? Circle it.

a

b



5 Count and color.

a Color 2 ☐.

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

b Color 9 ◯.

◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯

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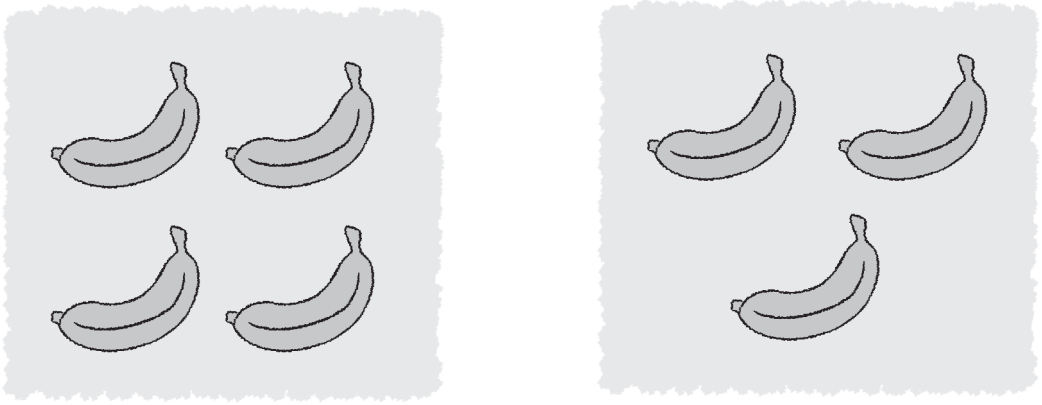
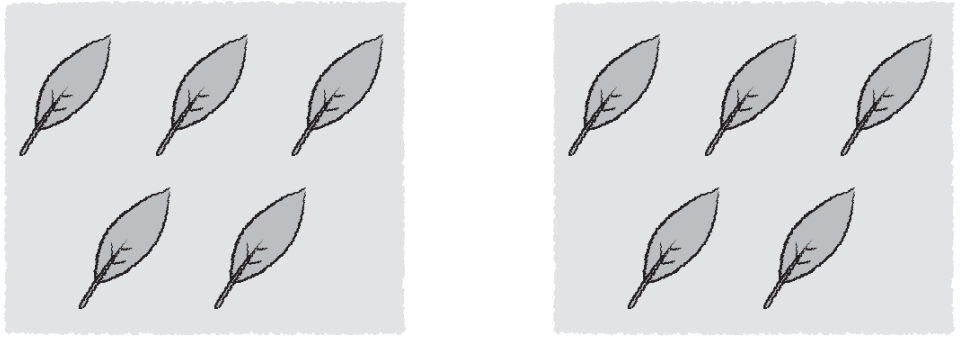
6 Make number pairs.
Fill in each blank.

a



_____ and _____ make 7.

b



_____ and 5 make _____.

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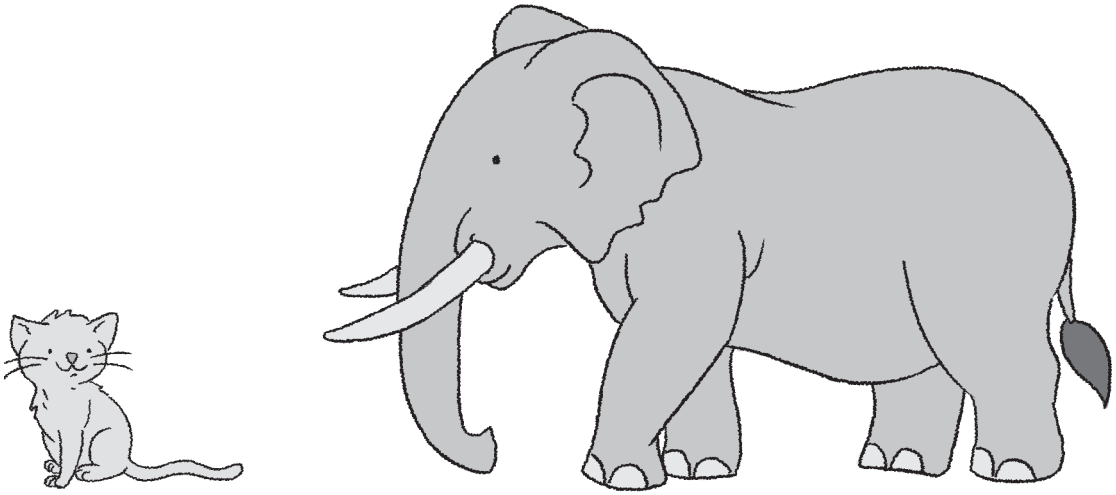
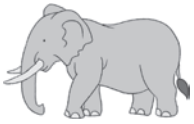
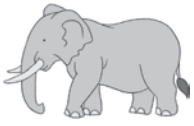
7 Color the correct box to complete each sentence.



a The  is [shorter than / taller than] the .

b The  is [heavier than / lighter than] the .

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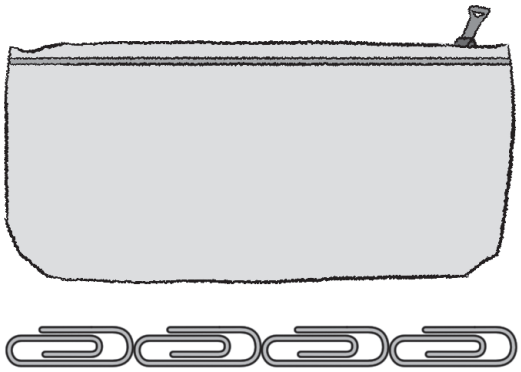
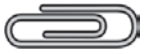
8 Count the .
Fill in each blank.

a

The is about _____ long.

b 

The is about _____  long.

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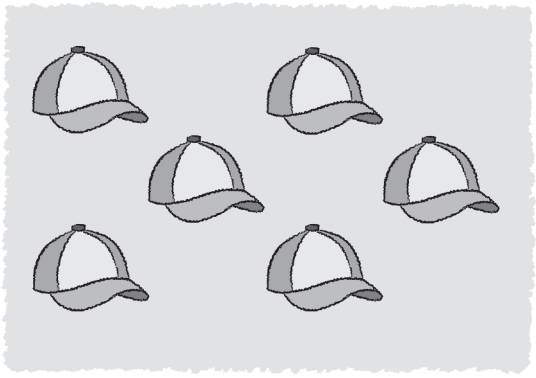
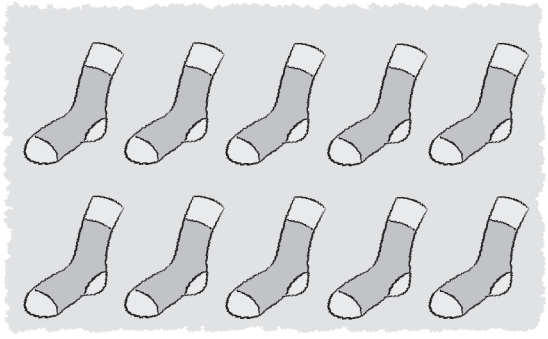
9 Count and match.

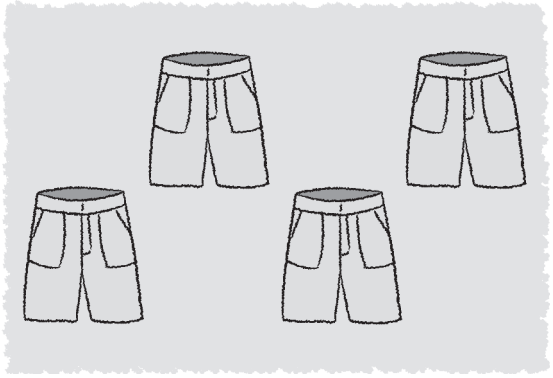
a



b



c



- 4
- four
- 8
- eight
- 10
- ten
- 6
- six

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10 Help the find the .
Color the path from 1 to 10.

1	10	6	9	8	6
7	3	2	3	4	5	2	7
8	6	3	5	0	6	3	3
9	4	8	10	2	7	8	9
10	6	1	0	5	4	8	10
5	9	2	4	6	8

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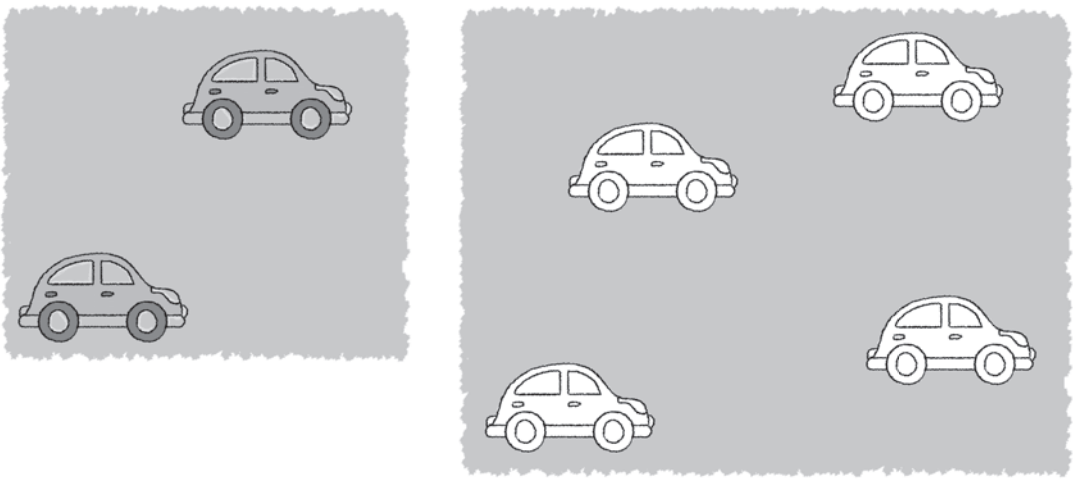
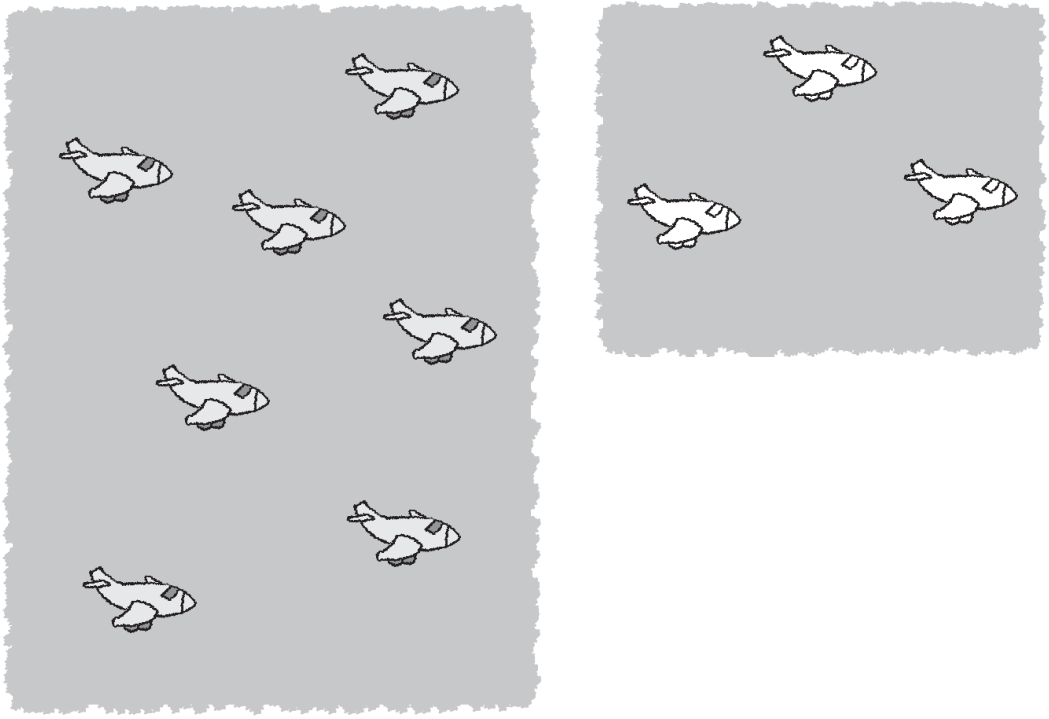
11 Make number pairs.
Fill in each blank.

a



_____ and 4 make _____.

b



_____ and _____ make 10.

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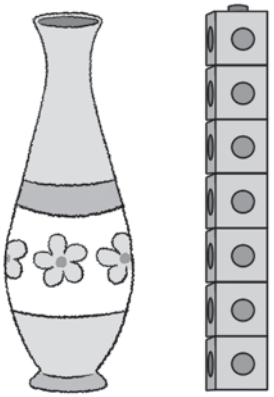
12 Count the .

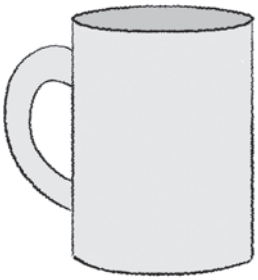
Fill in each blank.

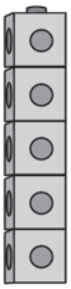
a



The is about _____ tall.

b





The is about _____ tall.

Color the correct box to complete the sentence.

c The is [shorter than / taller than] the .

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Name: _____ Date: _____

Assessment Guide
Cumulative Review 2

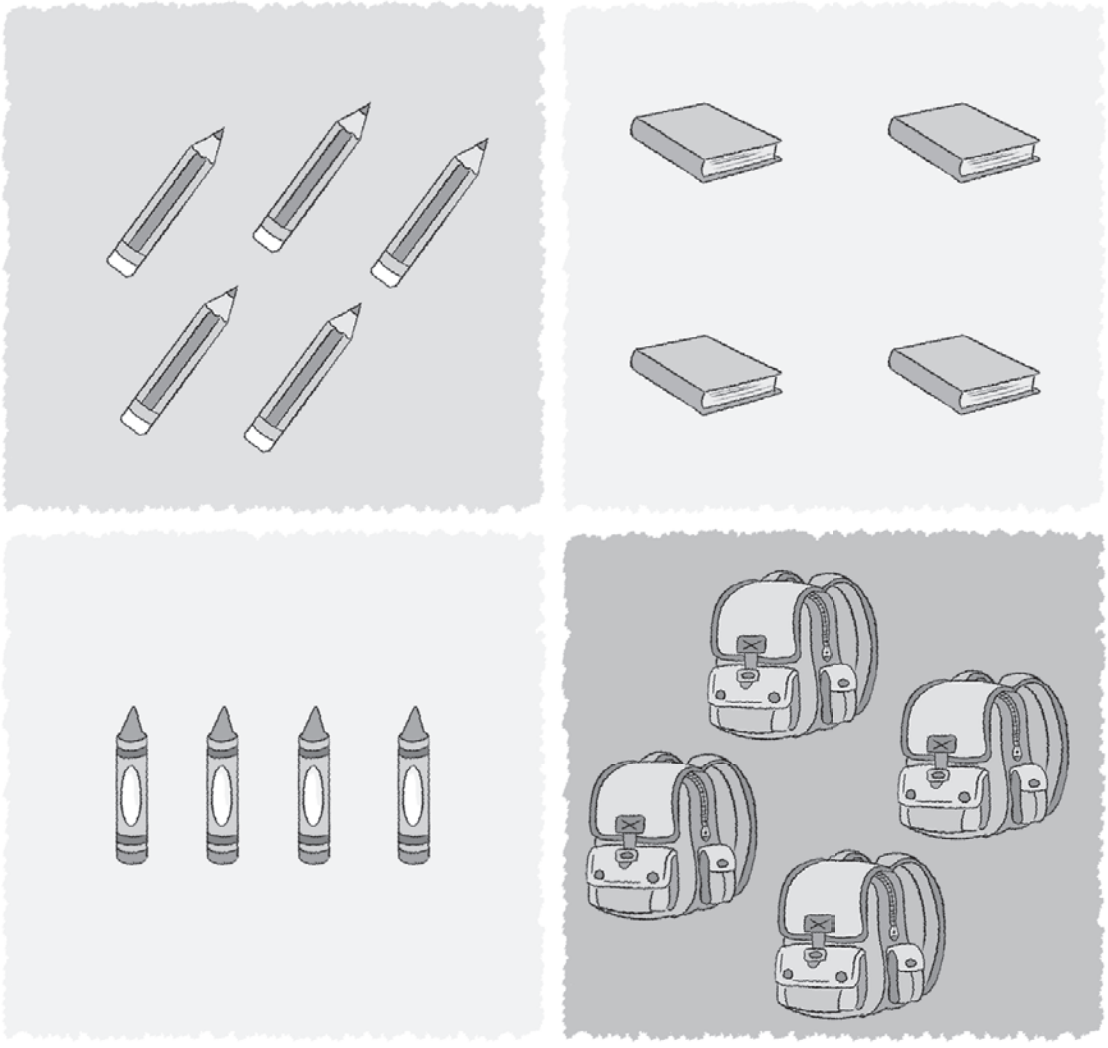
25

Suggested Time: 30 min

Short Answer Questions

(1 to 11: 2 points each; 12: 3 points)

1 Compare.
Circle all the groups with the same number of objects.



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2 Color each box that shows the number that is less.

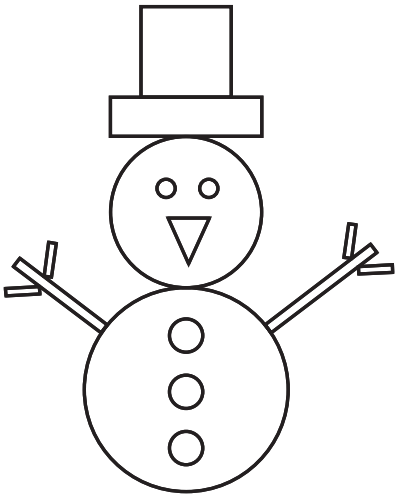
a

3	4

b

10	7

3 Count.
Fill in each blank.



a

circle	

b

rectangle	

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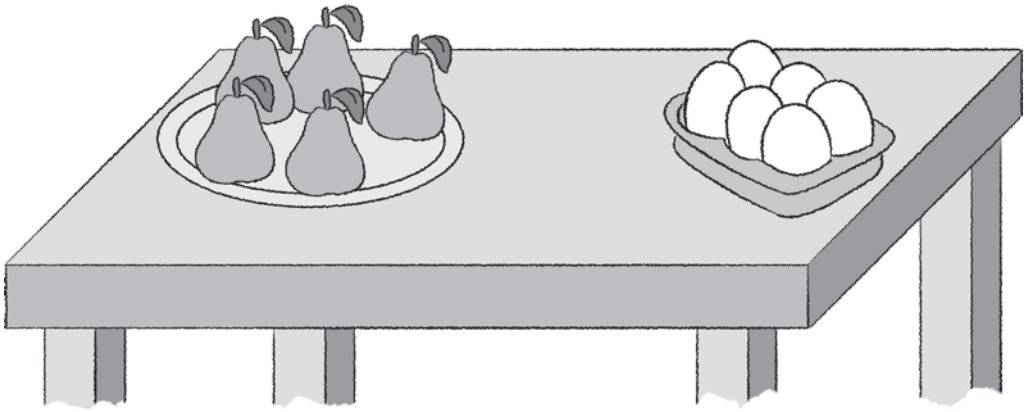
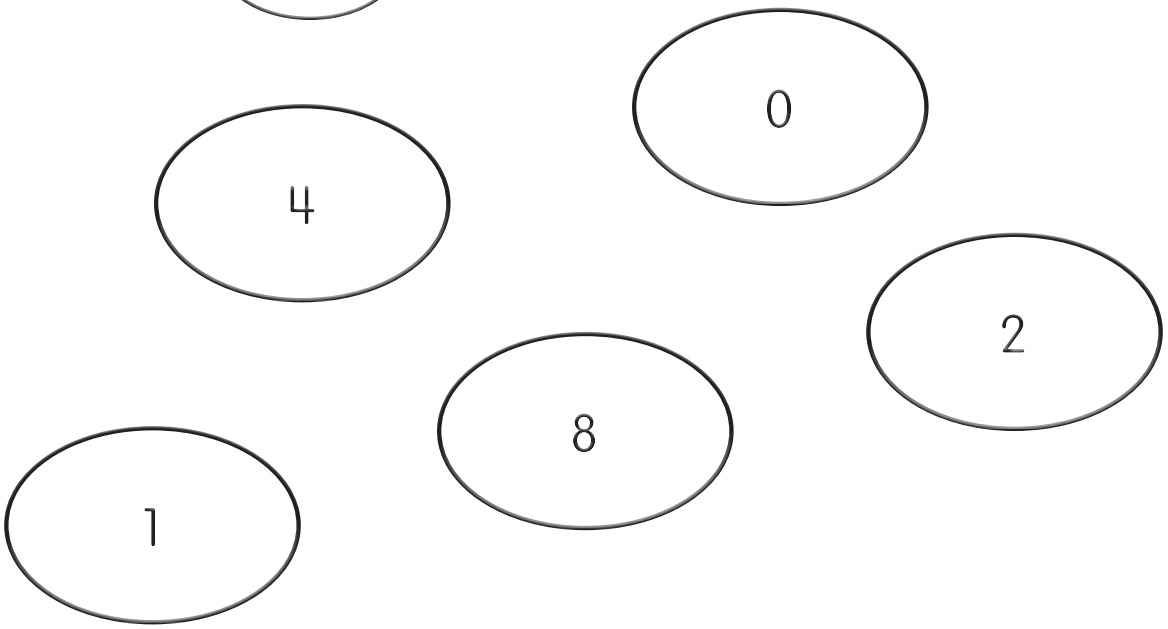
4 **a** Compare.
Circle the group that has fewer.



b Fill in the blank.

5 is 1 less than _____.

5 Color the ◯ with a number greater than 3.



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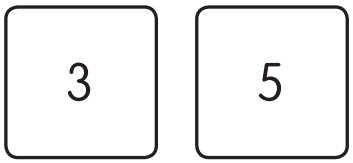
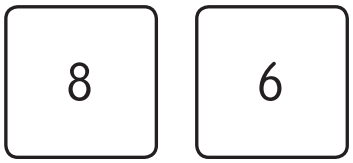
6 Color each box that has a greater number.

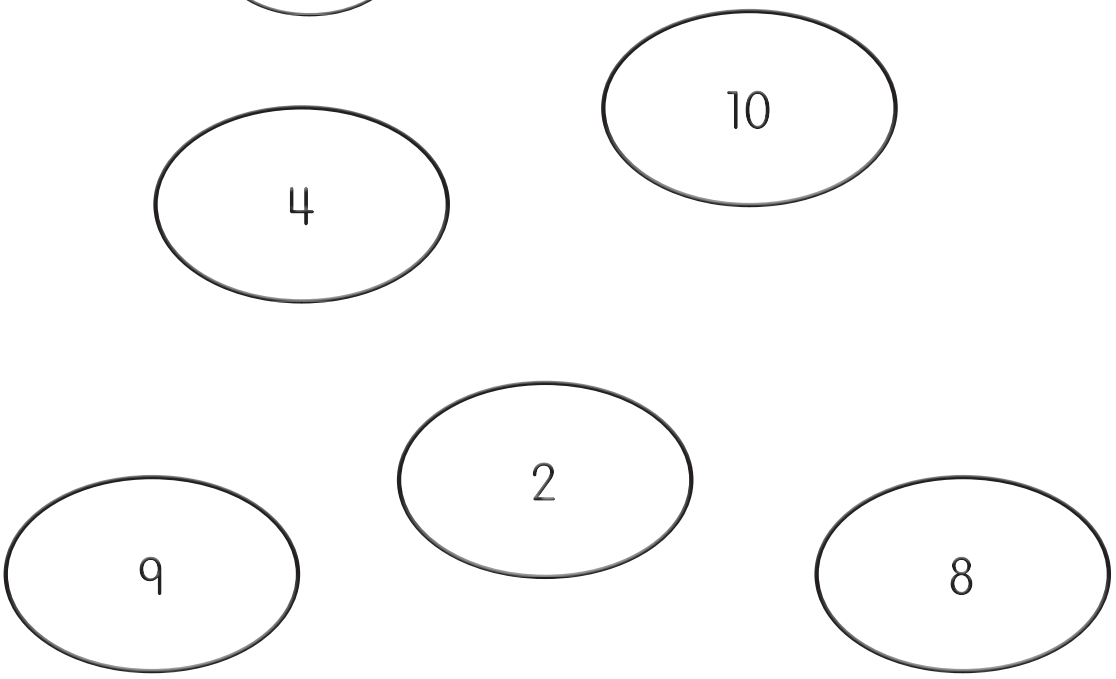
a



b



7 Color the ◯ with a number less than 8.



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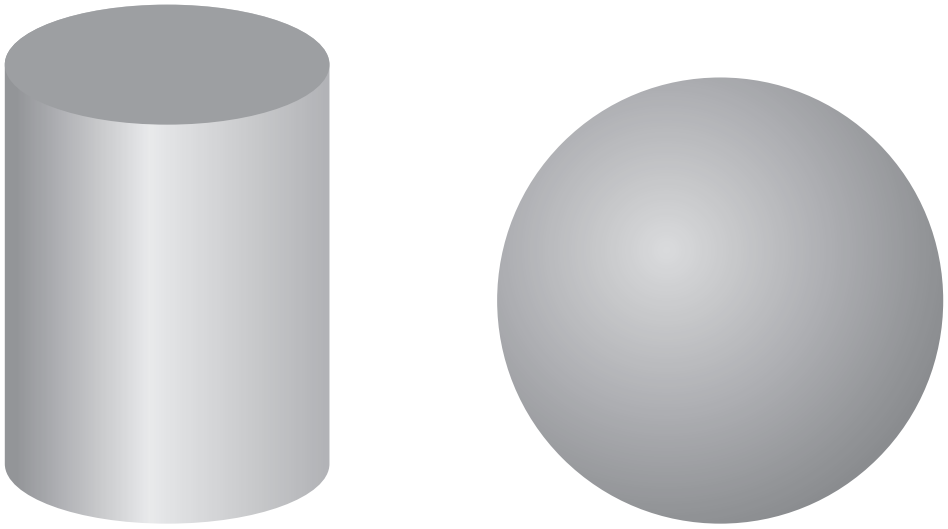
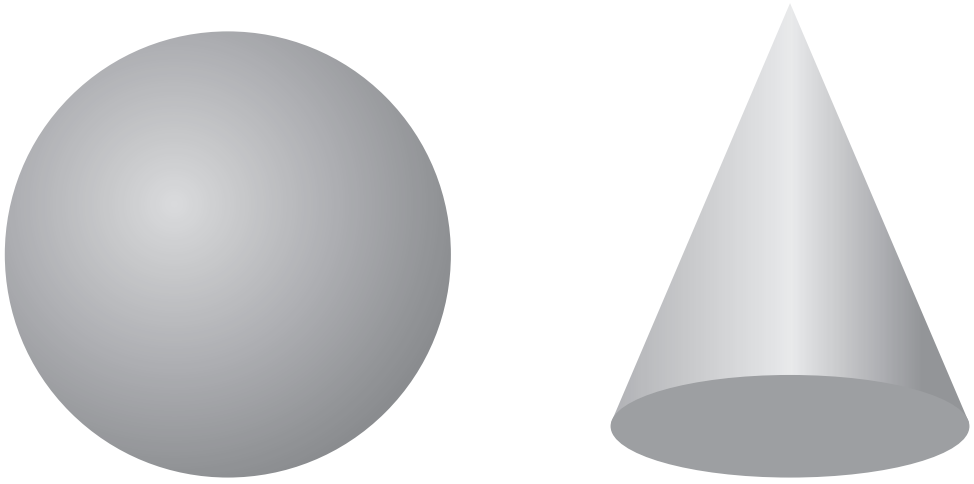
8 Circle each correct shape.

a Which shape can stack on itself?



b Which shape can slide?



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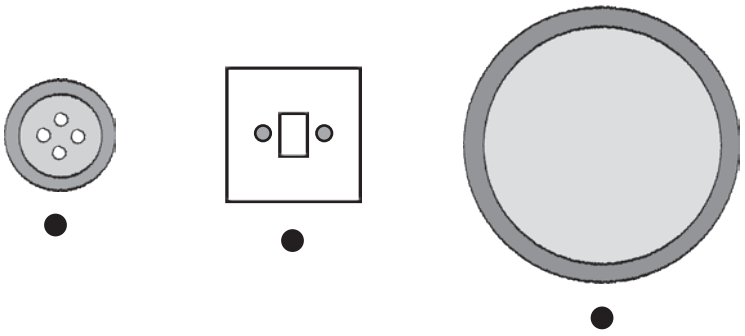
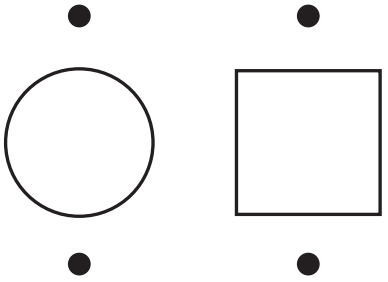
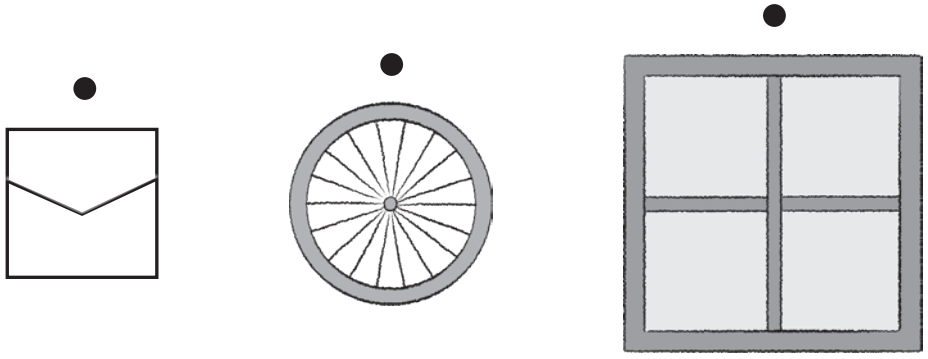
9 Match.







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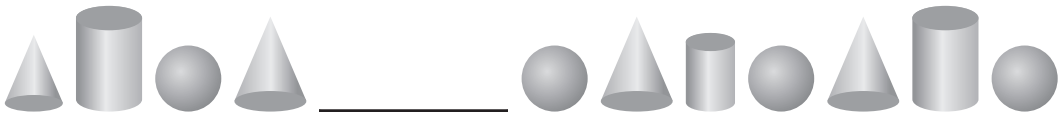
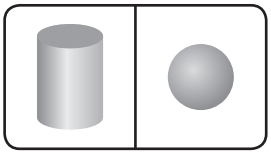
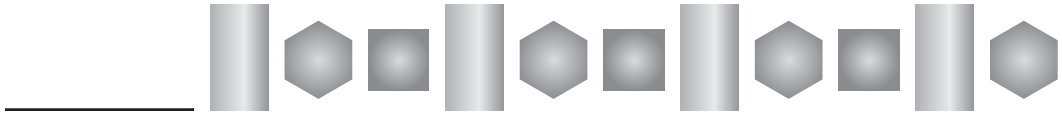
10 What is the missing shape?
Circle it.

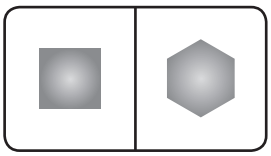
a



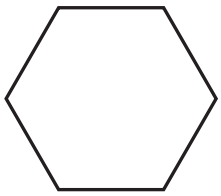


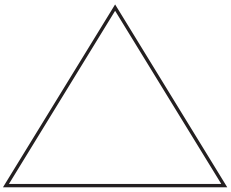
b





11 Fill in each blank.





a A hexagon has _____ sides.

b A triangle has _____ corners.

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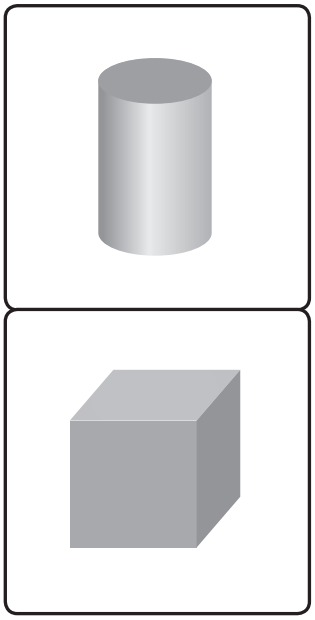
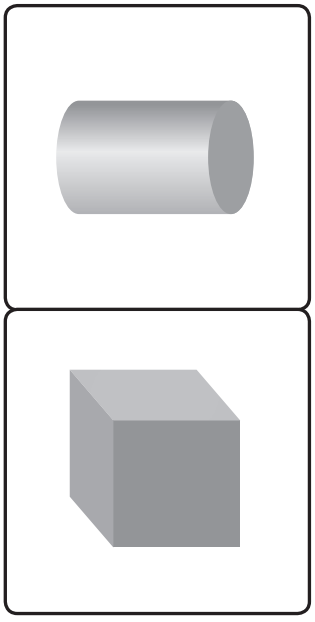
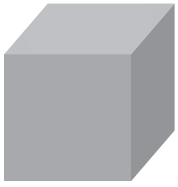
12 Circle each correct shape.

a A  has 1 curved surface.

b A  has 6 flat faces.

c Which shape can both roll and stack on itself?



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Name: _____ Date: _____

Assessment Guide
Cumulative Review 3

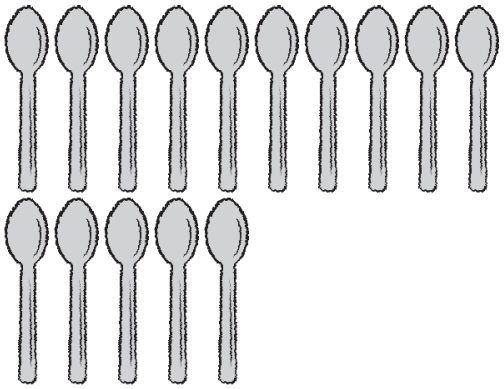
25

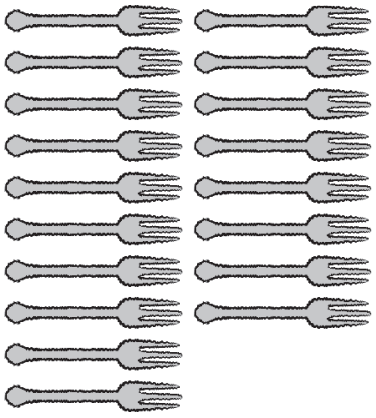
Suggested Time: **30 min**

Short Answer Questions

(1 to 11: 2 points each; 12: 3 points)

1 Count and write each number.

a 

b 

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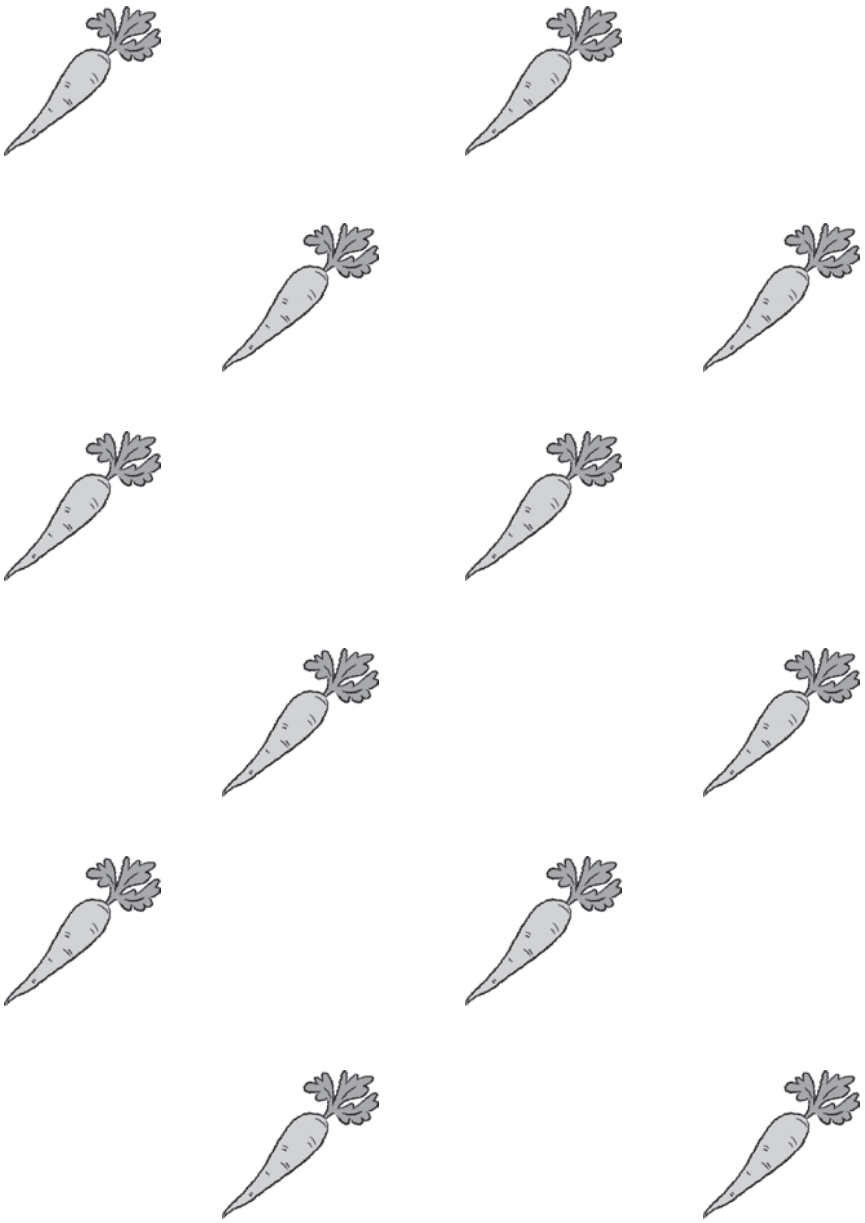
2 Count.
Color the box with the correct number.

a



11	12	13

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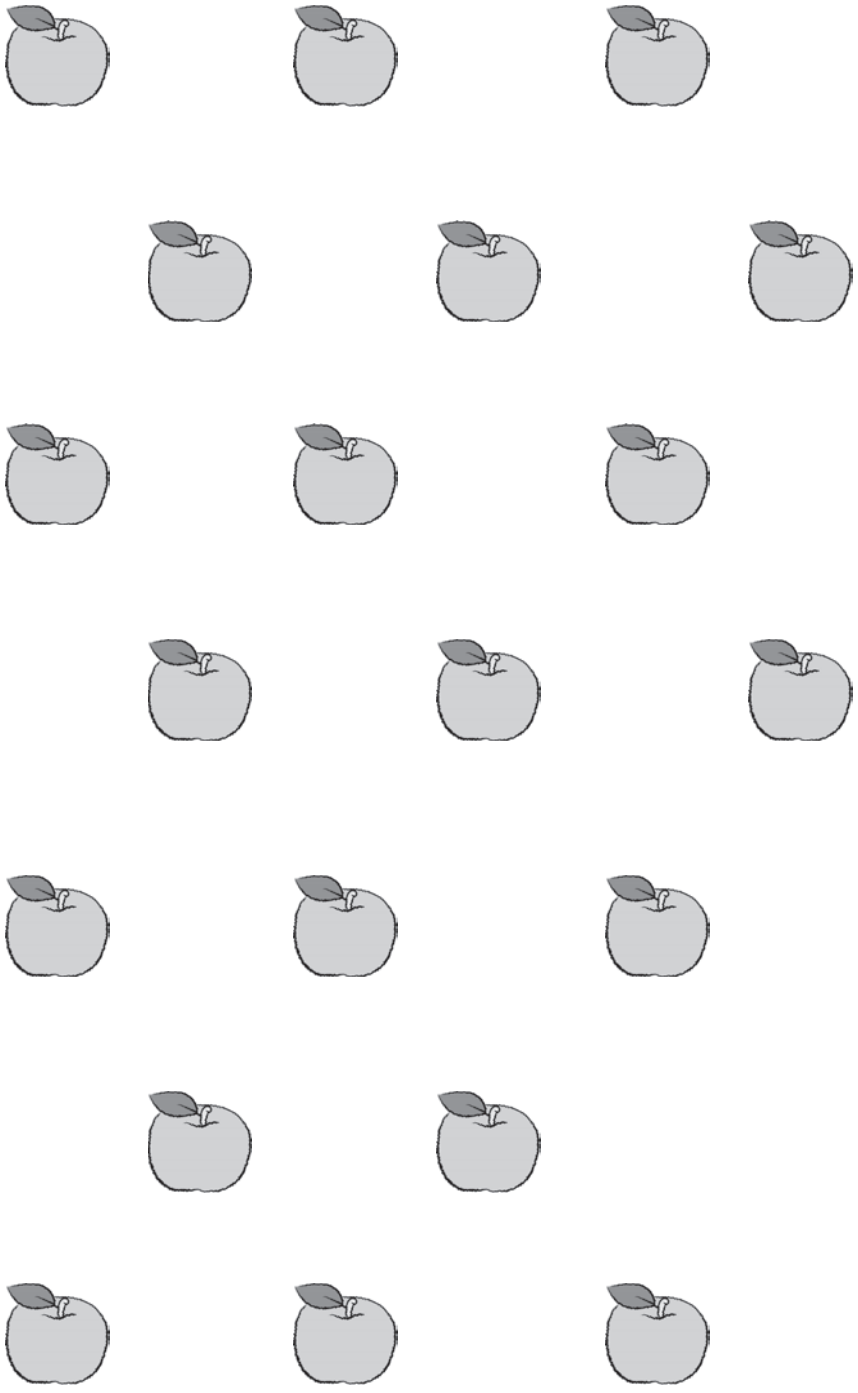
b



18	19	20

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3 Add.
Fill in each blank.

a $3 + 2 =$ _____

b $1 + 4 =$ _____

4 Subtract.
Fill in each blank.

a $4 - 2 =$ _____

b $5 - 3 =$ _____

5 a Which two numbers make 12?
Circle them.

8 2 10 7

b Which two numbers make 18?
Circle them.

10 5 6 8

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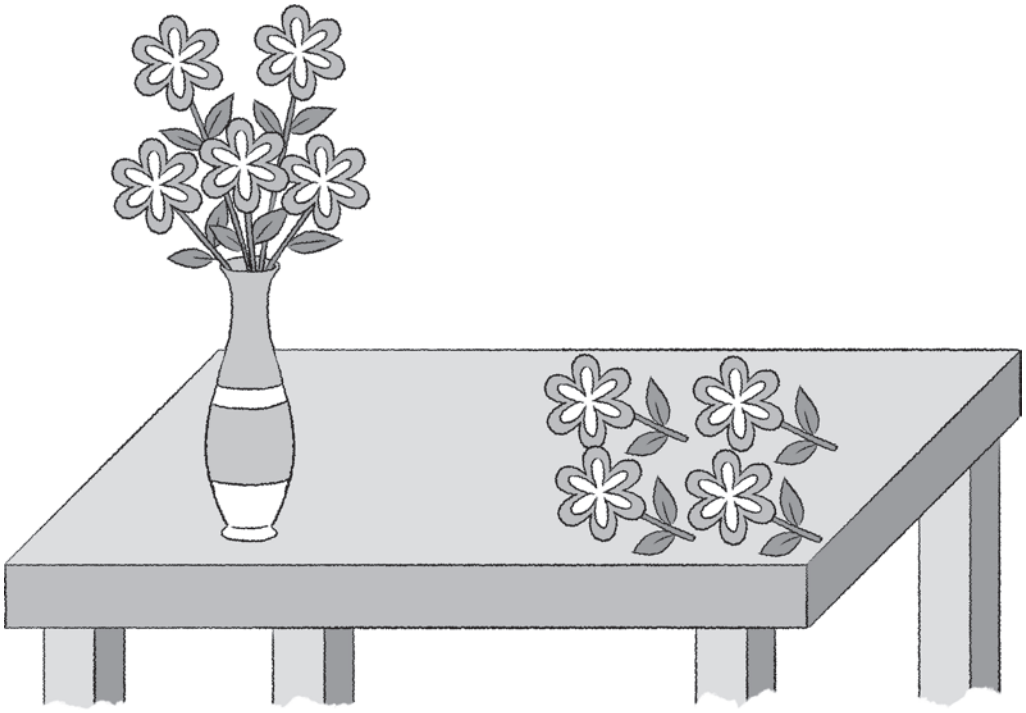
6 Fill in each blank.



_____ are in the vase.

_____ are on the table.

There are _____ in all.

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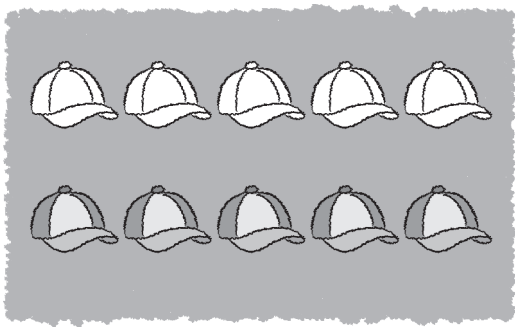
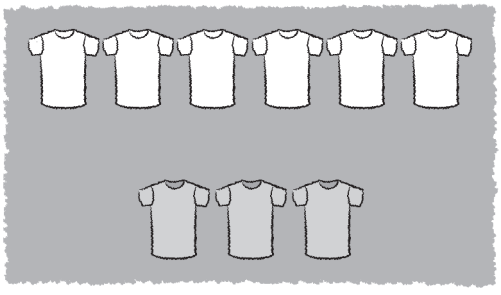
7 Add and match.

a



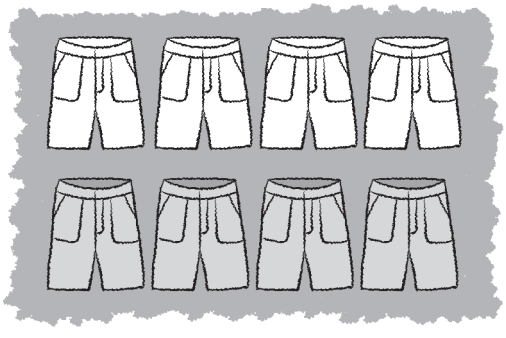
5 + 5 =

b



6 + 3 =

c



4 + 4 =

- 8
- 10
- 7
- 9

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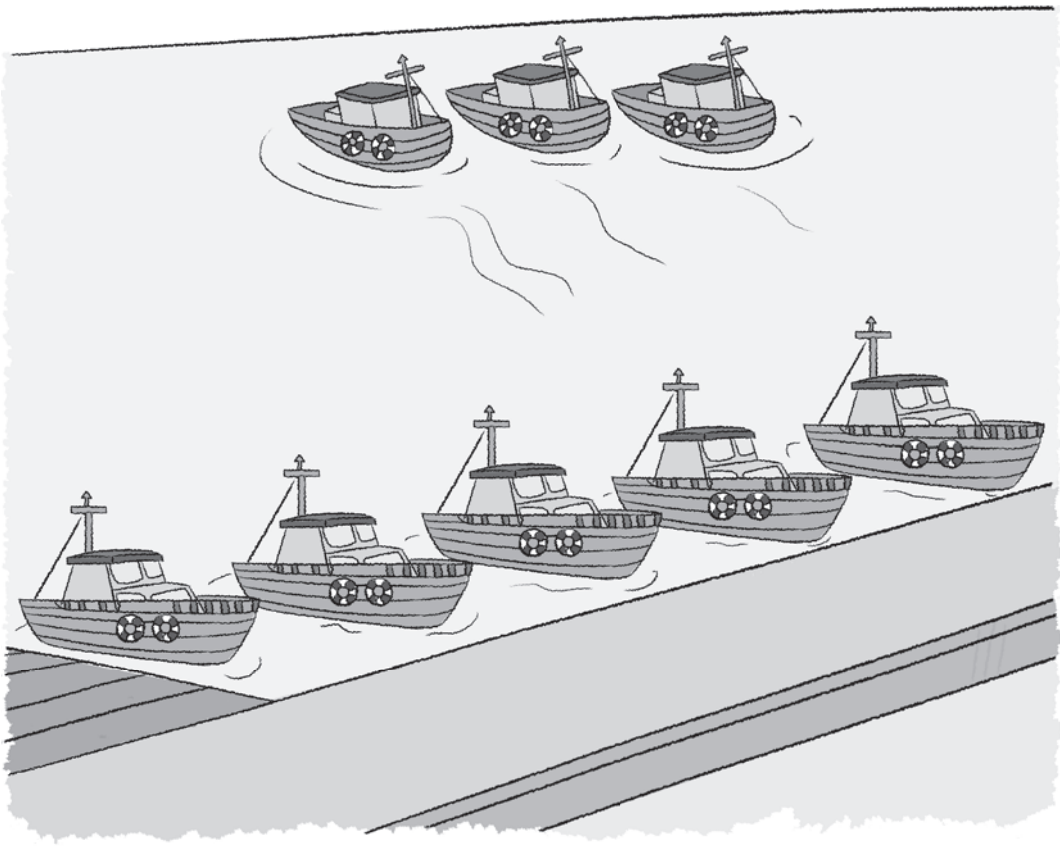
8 Fill in each blank.



There are _____ at first.

_____ sail away.

There are _____ left.

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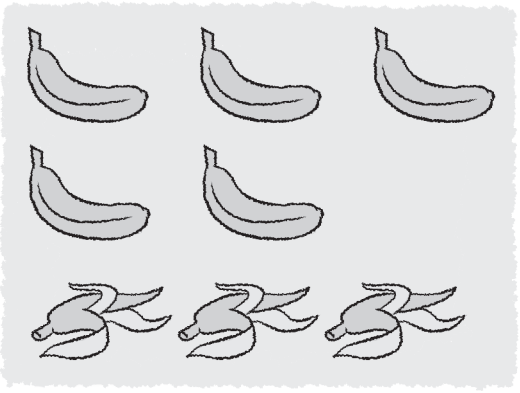
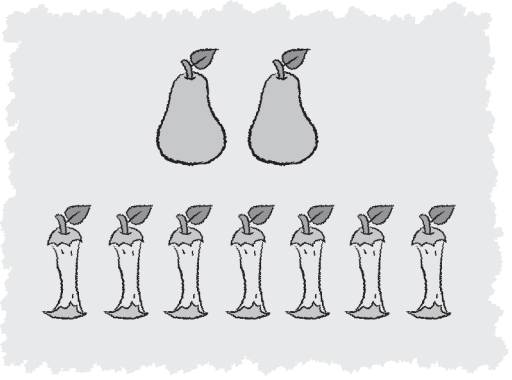
9 Subtract and match.

a



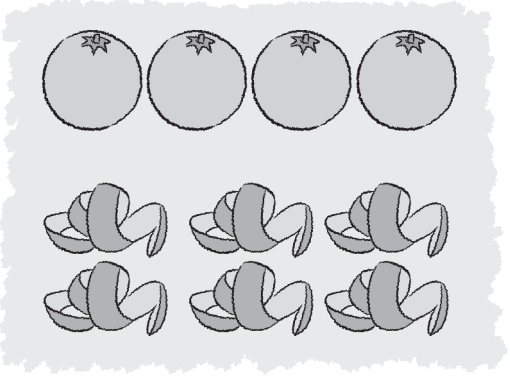
8 – 3 =

b



9 – 7 =

c



10 – 6 =

- 4
- 2
- 5
- 3

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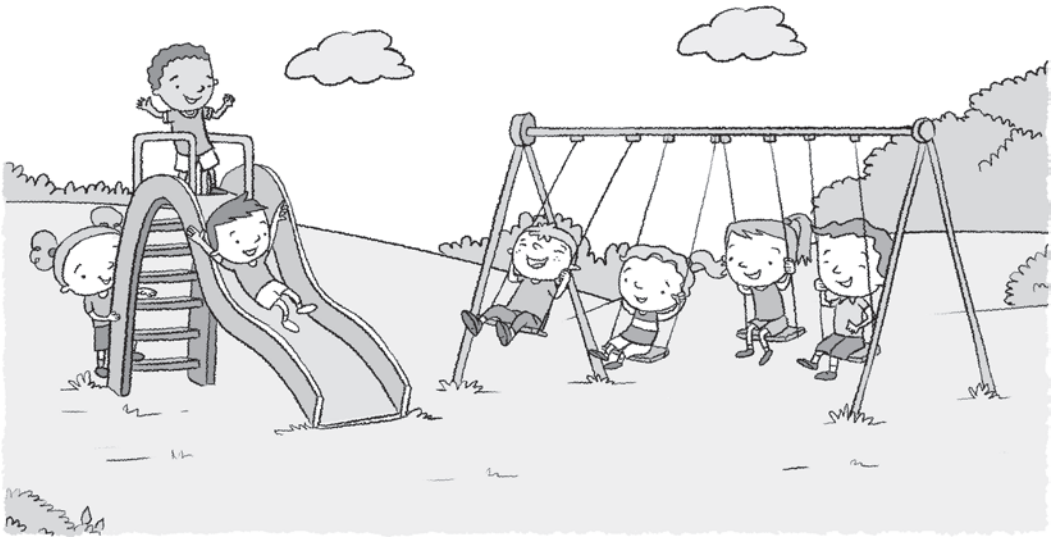
10 3 children are on the slide.
4 children are on the swings.
How many children are there in all?
Fill in each blank.



_____ + _____ = _____

There are _____ children in all.

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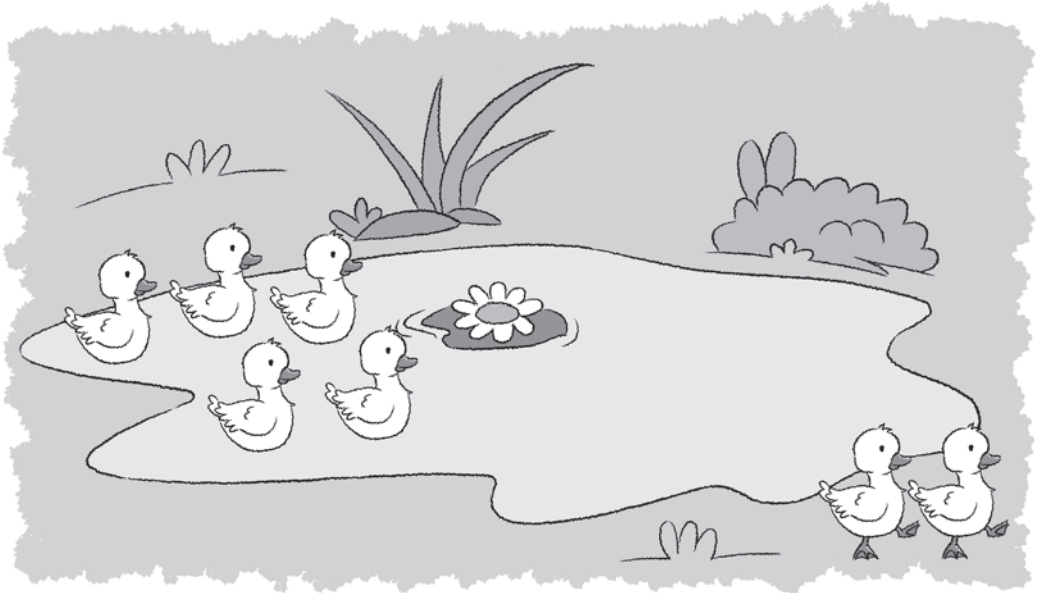
11 There are 7 ducks in a pond.
2 ducks walk away.
How many ducks are left?
Fill in each blank.



_____ – _____ = _____

_____ ducks are left.

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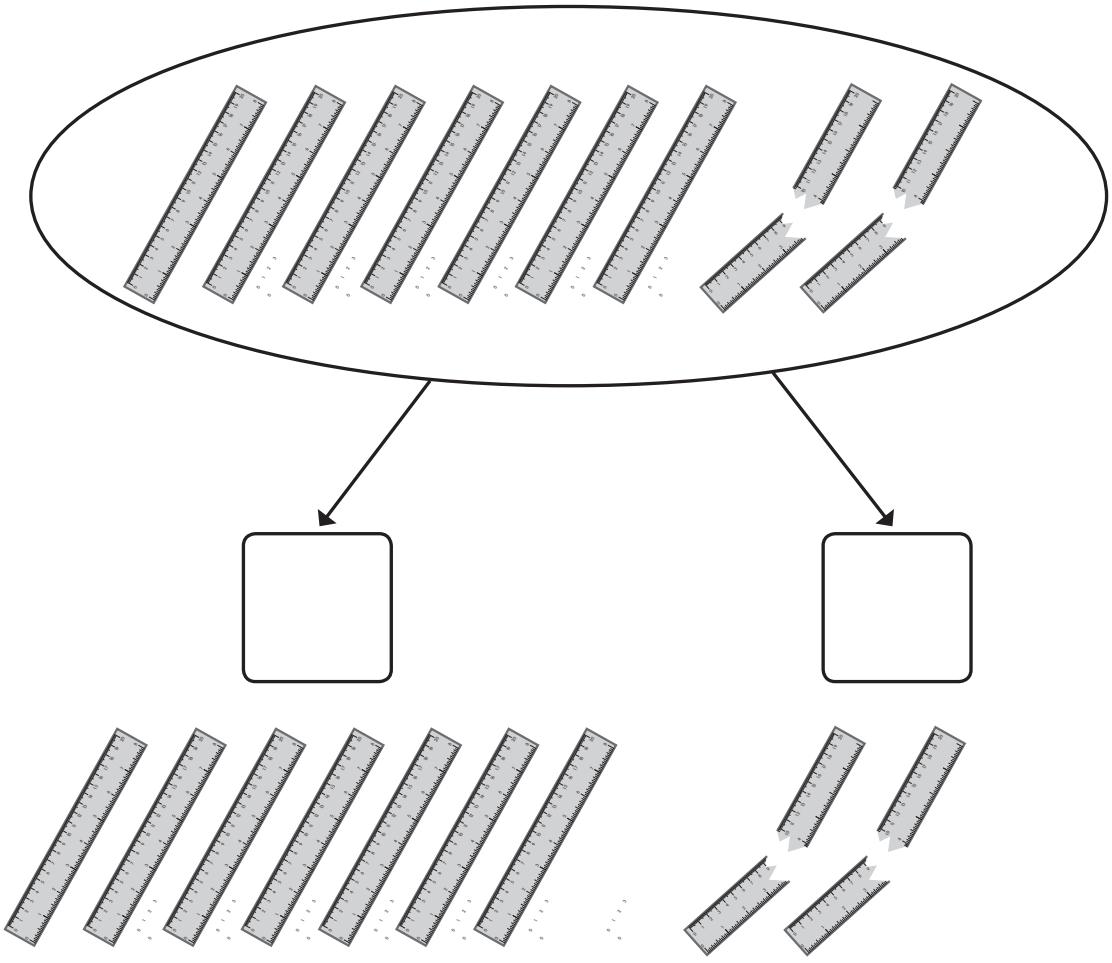
12 Mr. Brown has 9 rulers.
2 rulers are broken.
How many rulers are **not** broken?
Fill in each blank.



_____ – _____ = _____

_____ rulers are **not** broken.

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Name: _____ Date: _____

Assessment Guide
Cumulative Review 4

25

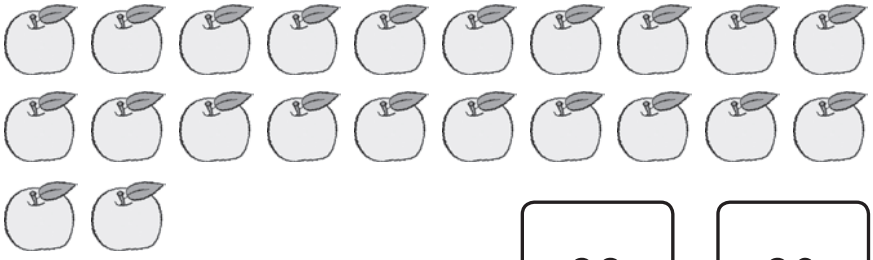
Suggested Time: 30 min

Short Answer Questions

(1 to 11: 2 points each; 12: 3 points)

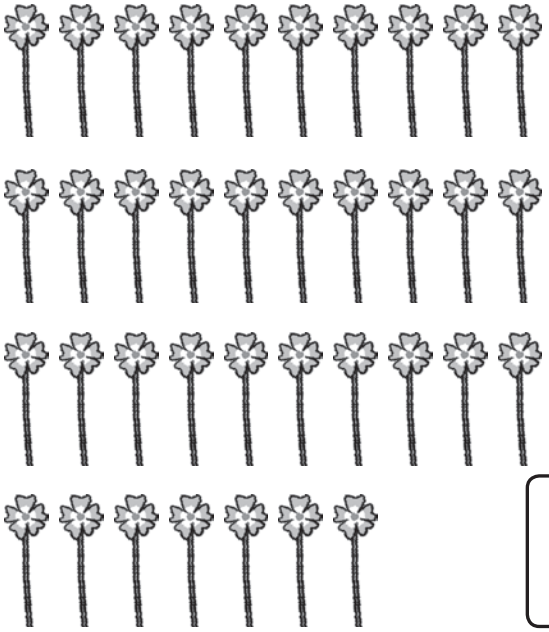
1 Count.
Color each box with the correct number.

a



22	23	24

b



35	36	37

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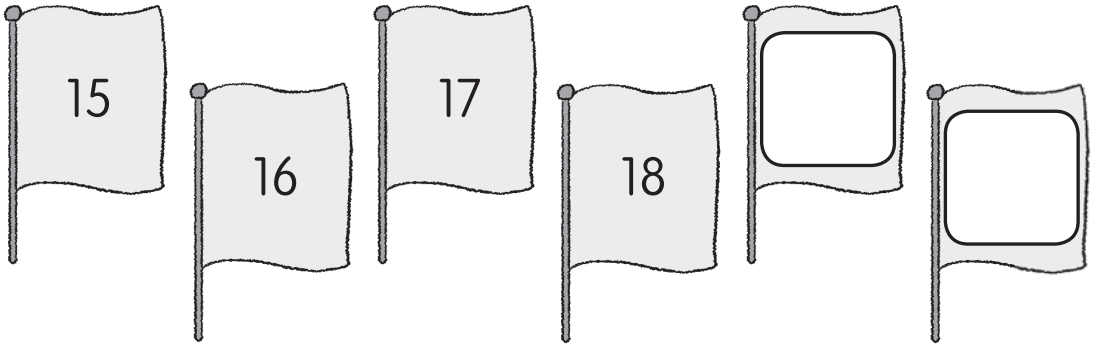
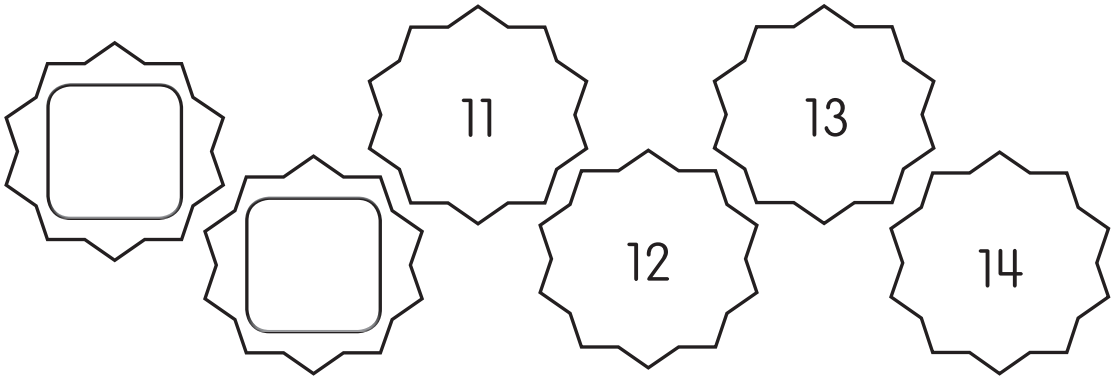
2 Complete each number pattern.

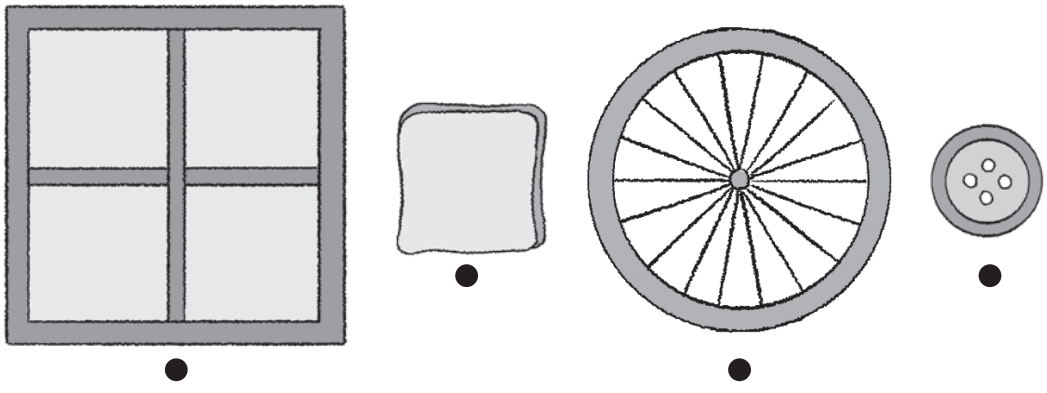
a



b



3 Sort by size. Match.



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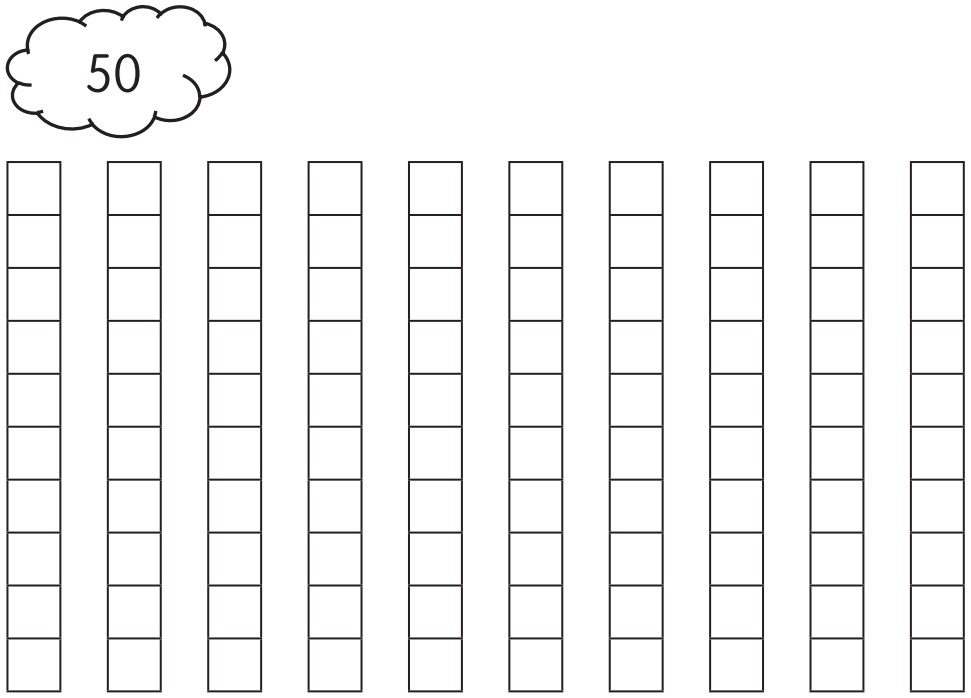
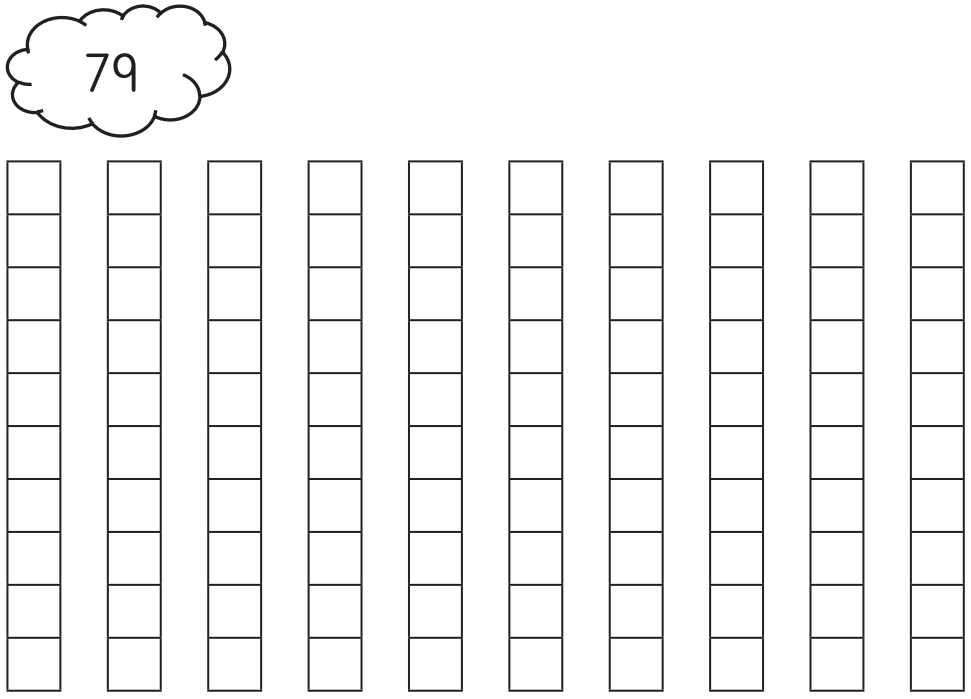
4 Read the number.
Color to show the correct number.

a



b



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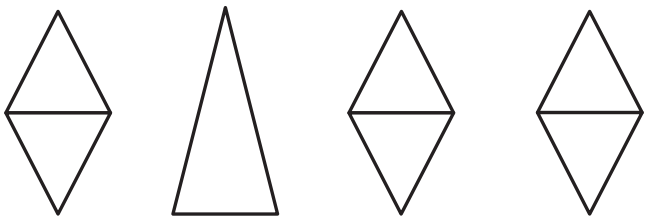
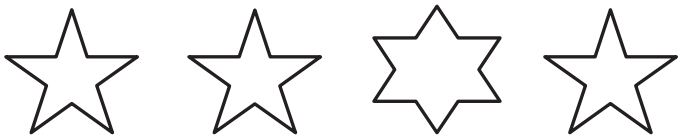
5 Which is different?
Color it.

a

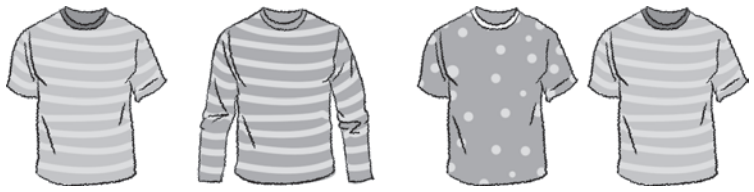


b



6 Which are the same?
Circle them.

a



b

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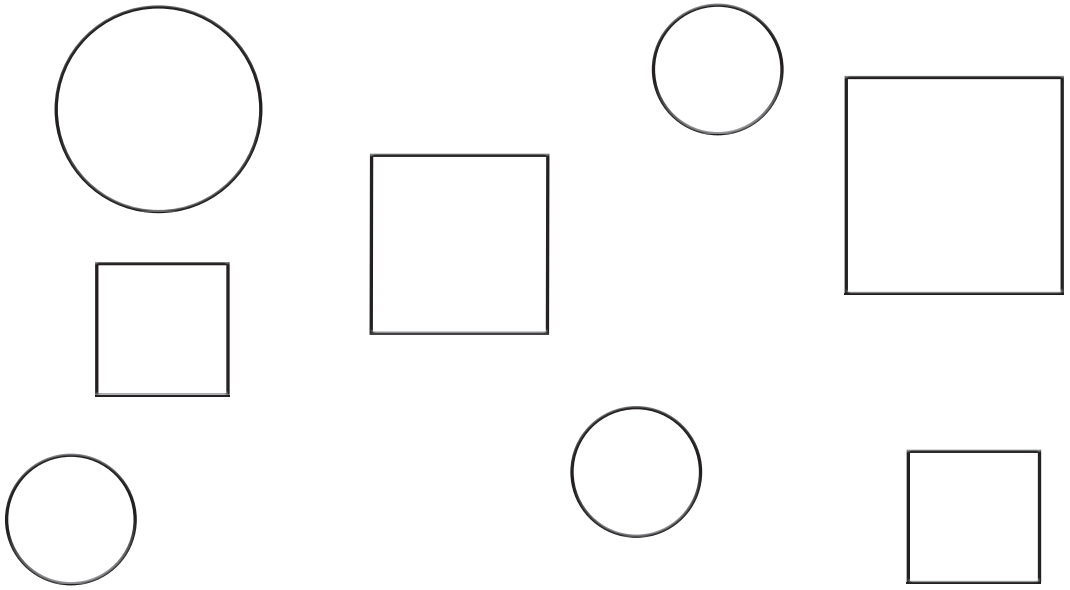
7 Sort by shape.
Match.



Circle	Square

8 Color each box with the correct number.

a | 39 / 41 | comes right before 40.

b 86 is 1 more than | 85 / 87 | .

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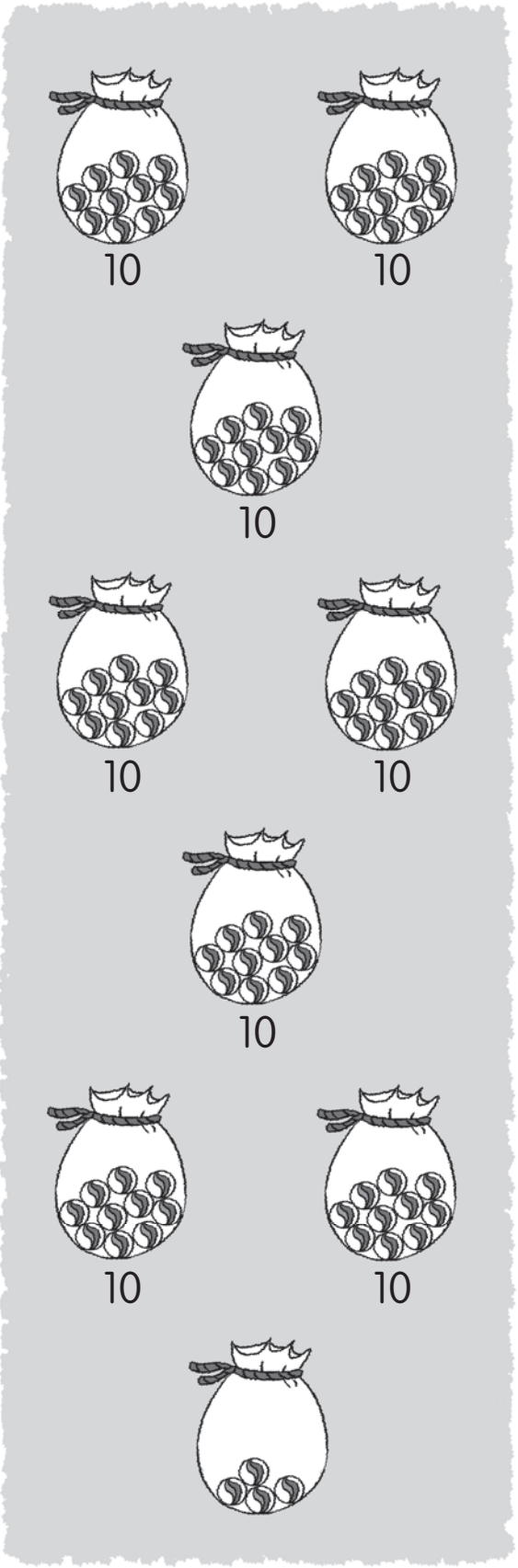
9 Count and match.

a



84

56

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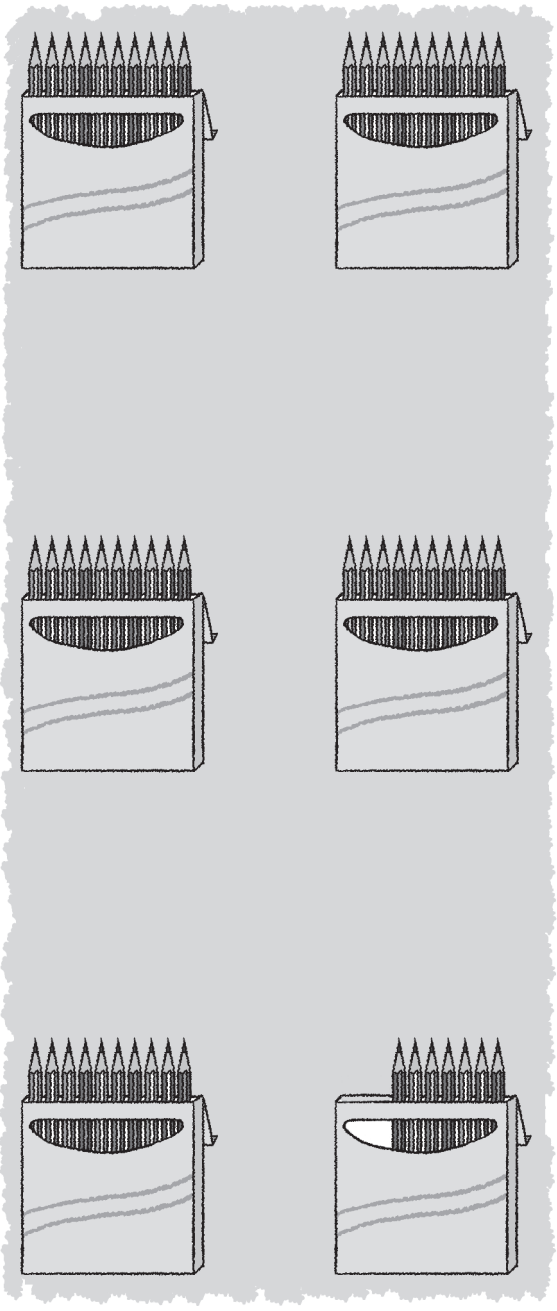
b



95

57

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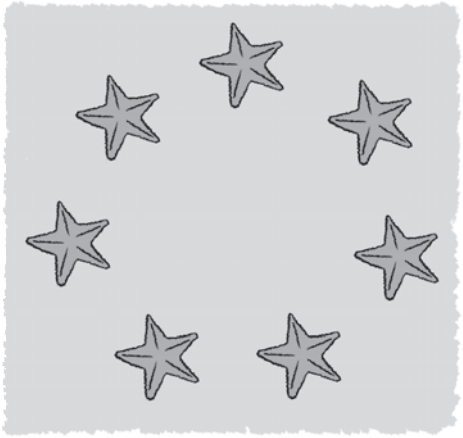
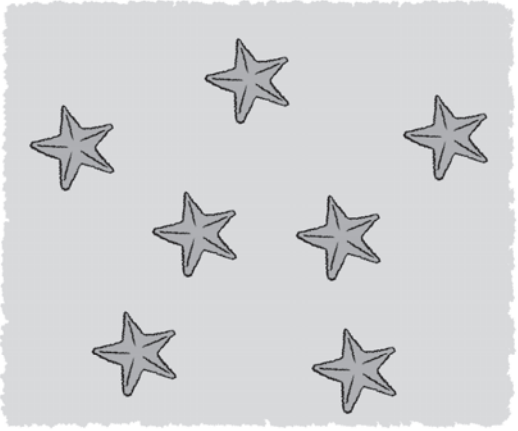
10 Sort by counting.
Match the groups with the same number of ★.





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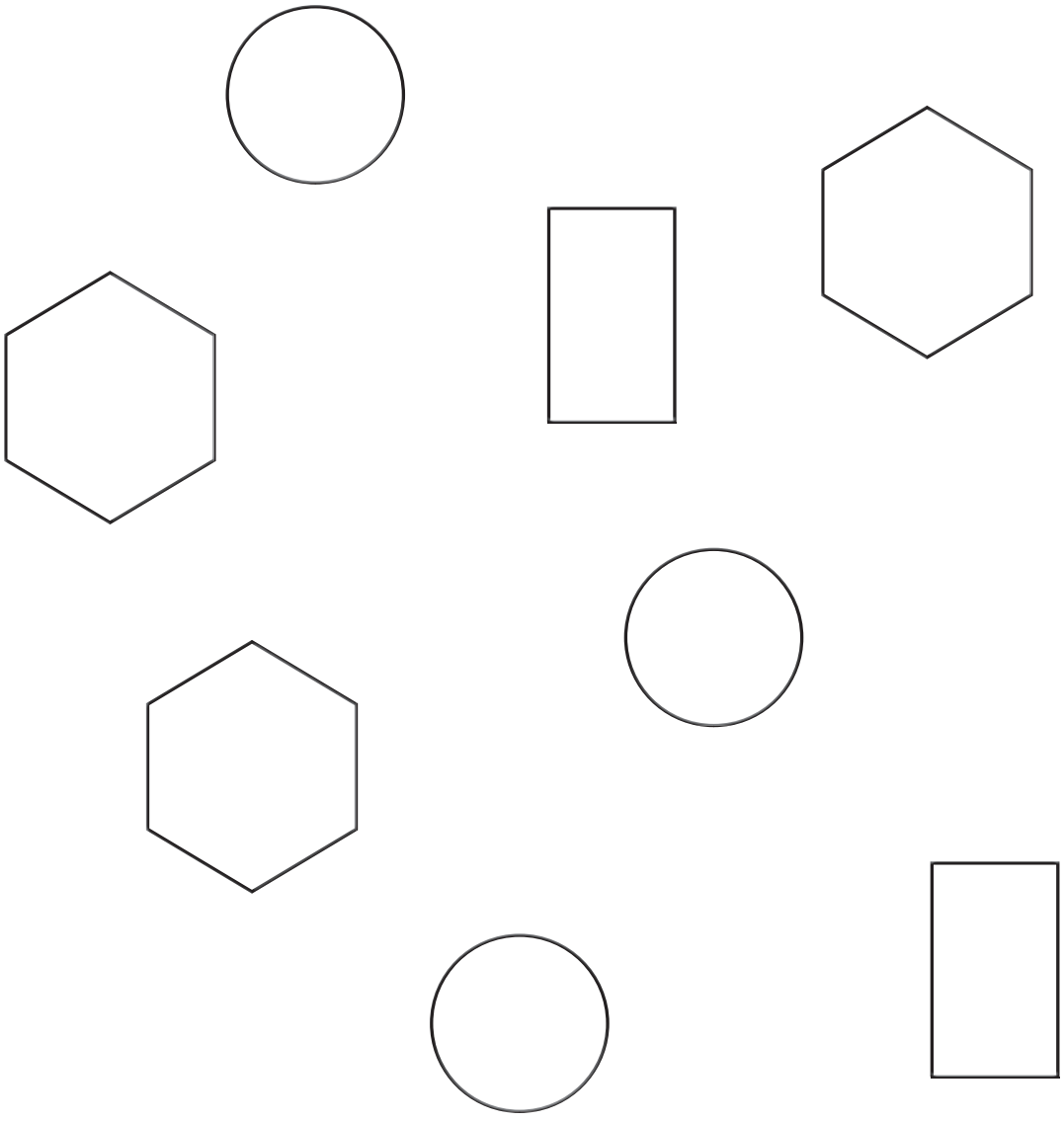
11 Sort by shape.
Match.



Hexagon	Not Hexagon

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12 Count on.
Write each missing number.

1	2		4	5	6			9	10
	12	13		15		17	18		

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