

## Official RMCCS Speech Meet Judges Score Sheet

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Judge's Initials \_\_\_\_\_

Title of Selection \_\_\_\_\_

### JUDGE'S DIRECTIONS

1. Evaluate the speech to the best of your ability. Consider the grade level of the child.
2. Place a check on the line at the point value suitable to the performance.
3. Be sure to score each of the nine areas. Total the points to arrive at the final score.

Beginning = 1	Developing = 2	Satisfactory = 3	Maturing = 4	Strong = 5				
<b>A. Overall Effectiveness / Meaning</b> (Maximum 15 points possible)			1	2	3	4	5	Total
1. Natural Presentation: All effort in the presentation is appropriate to the spirit of the selection.								
2. Variety: The student has effective timing, pitch, and emphasis for communicating the meaning of the selection.								
3. Characterization: The student puts life into the selection using facial, vocal, and body expression appropriate to a formal speech.								
<b>B. Voice and Speech</b> (Maximum 15 points possible)			1	2	3	4	5	Total
4. The student is clearly audible.								
5. The student has clear and effective enunciation and pronunciation.								
6. The student shows an easy flow of language that is free of noticeable interruptions due to forgetfulness and/or prompting.								
<b>C. Platform Presence</b> (Maximum 10 points)			1	2	3	4	5	Total
7. The student shows poise in stance, voice, and facial expression.								
8. The student has eye contact with the audience.								
<b>D. Degree of Difficulty</b> (Maximum 5 points)			1	2	3	4	5	Total
9. Rank the level of difficulty of the student's selected piece using the following rubric assessing the content and length: Significantly below grade level = 1 Somewhat below grade level = 2 Appropriate for student's grade level = 3 Slightly above grade level = 4 Exceeding student's grade level = 5								

Judge's Comments:

**Total Presentation Points** \_\_\_\_\_

### Penalties

Student failed to introduce him/herself (1 point deduction)	
Student failed to introduce the piece giving the title and the source (1-2 point deduction)	
Student failed to recite the piece accurately (1-5 point deduction)	
Student used excessive gestures that distract from the recitation (1-2 point deduction)	

**Total Penalty Points** \_\_\_\_\_  
**Final Presentation Score** \_\_\_\_\_

**RATING SCALE Superior 45-40**

**Excellent 39-33**

**Good 32-26**

**Fair 25 or below**